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Rosetta in an Academic Library

Presented 11 September 2011 at IGeLU 2011



EX LIDFIS
Systems Seminar



Binghamton University (SUNY)

Binghamton University, one of four comprehensive doctoral research universities within the State University of New York, is recognized for stellar academics, an international focus, high graduation rates and overall value

- Undergraduates: **11,706**
- Graduate students: 3,007
- Average SAT score range: 1190-1340
- Average ACT score range: 26-31
- Top 25% of high school class: 85%
- In the past 10 years, 91-93% of freshmen returned for their sophomore year
- Students of color: 33.3%
- International students: 10%

Students come from all 50 states and 100 countries



Binghamton University (SUNY)



Binghamton University:
"The premier public university in the northeast"
and "best buy"
(Fiske Guide To Colleges, 2010)

- #1 in 2011 as a best value among the nation's public colleges for out-of-state students and #5 overall (Kiplinger's Personal Finance, 2011)
- One of the nation's top 50 public universities for the 13th consecutive year (U.S News & World Report, 2010)
- #6 best value for public universities based on academics, cost of attendance and financial aid (The Princeton Review Best Value Colleges for 2010")
- 8th most selective public university (*U.S. News & World Report*, 2008)
- 16th among public universities and 57th among all public and private universities in the nation (*Forbes*, 2008)
- School of Management ranked 18th best public business school in the U.S. (Business Week, 2010)
- 4-year graduation rate of 80% is 3rd best in U.S., with 60% continuing to graduate or professional schools





Collections Profile



(print, gov. documents,

and electronic books)

93,414
Print & e-Journals,
Serials & Orders

A Map of the Night
Jordan Smith. The Antioch Review. Yello

Abstract | Full text | D Full Tex





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atric	415	de	in feet	9 min

I,077 linear feet Archives & Manuscripts

Our Facilities

Three Libraries

Bartle Science UDC





All three contain Information Commons & circulate wireless laptops/netbooks. Bartle is open 24x6 noon Sunday till midnight Friday; Saturday noon till midnight



Library Annex@Conklin

Contains 350,000 volumes of infrequently used research materials

Annex Reading Room Hours:

Monday - Friday 9AM - 4PM



ha's 44 chapters in the United is support partners and commuis to provide education to these while attempting to instill coness about related matters like alliness booth and acciners.



Digitizes articles on demand and sends to faculty via email

Digital preservation: A definition (1 of 2)

- A "series of managed activities necessary to ensure continued access to digital materials for as long as necessary"
- "Actions required to maintain access to digital materials beyond the limits of media failure or technological change."
- "materials may be records created during the day-to-day business of an organisation;"borndigital ... or the products of digitisation projects."

Digital Preservation Coalition

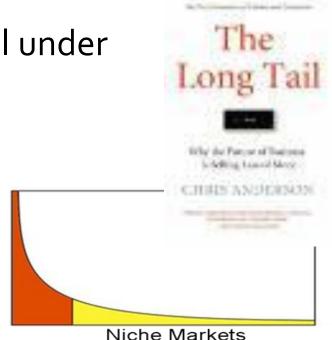
Digital preservation: A definition (2 of 2)

- JISC Beginner's Guide to Digital Preservation elaborates:
 - Managed: Digital preservation is a Management problem.
 - Activities: The policy needs to filter down to a list of processes: tasks that can take place at specified times and in specified ways.
 - Necessary: What needs to be done. How long do you want to preserve the objects for? Discussions about the activities needed to achieve a level of preservation are necessary.
 - Continued Access: Access is the key here. Most objects in the public sphere are preserved to support access and retrieval.
 - Digital Materials: Digital materials, digital objects, call them what you will. This is the stuff you are preserving. Different objects require different processes.



Why digital preservation? (1 of 2)

- Local Content as the Future of Academic Libraries?
 - At least in regards to Physical Collections?
 - Google Books, HathiTrust
 - To a large degree the material under the "Bell Curve" (journals, gov't docs, etc.) is already being "managed" outside of libraries



Why digital preservation? (2 of 2)

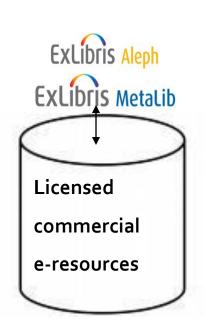
- Furthers the role of libraries to the digital world
- Not a new idea, a new format
- Majority of new material is published in digital format (Scholarly Articles, Campus newsletters, Course catalogs, Web sites...)
- "Digitization for Access is Not Preservation;
 Without Preservation, There is No Access"

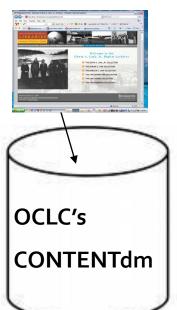


Rushing to Digital Access

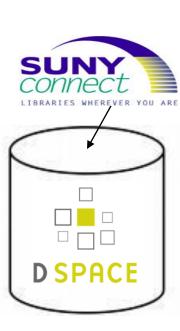
- As libraries transition from print to digital, librarians must insure that all traditional library values and services migrate together: Selection, Acquisition, Description & Classification, Preservation and Access.
- Unfortunately, many librarians, mesmerized by the ease of digital access and Google's digitization program, have neglected some of these basic tenants of librarianship.
- Disclosure we rushed into digitization ourselves and experimented with OCLC's CONTENTdm®, Innovative Interface's Content Pro, SUNY's DSpace and eprints

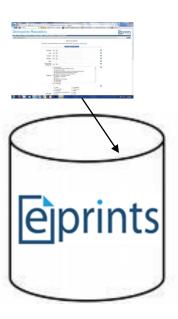
Results of our Rush to Digitization: Unlinked Digital Collections & Interfaces with No Preservation









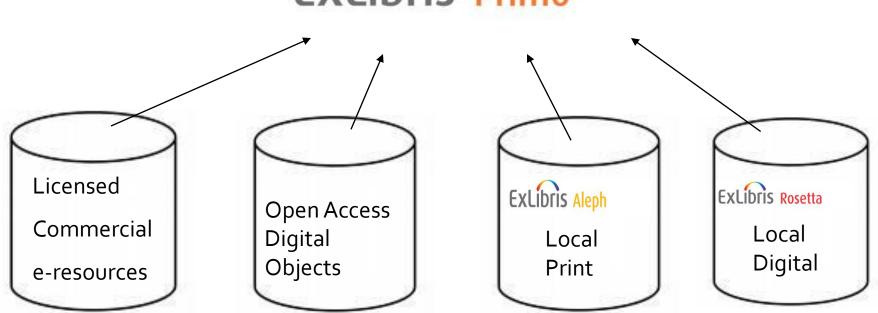


What We Learned; The Need to:

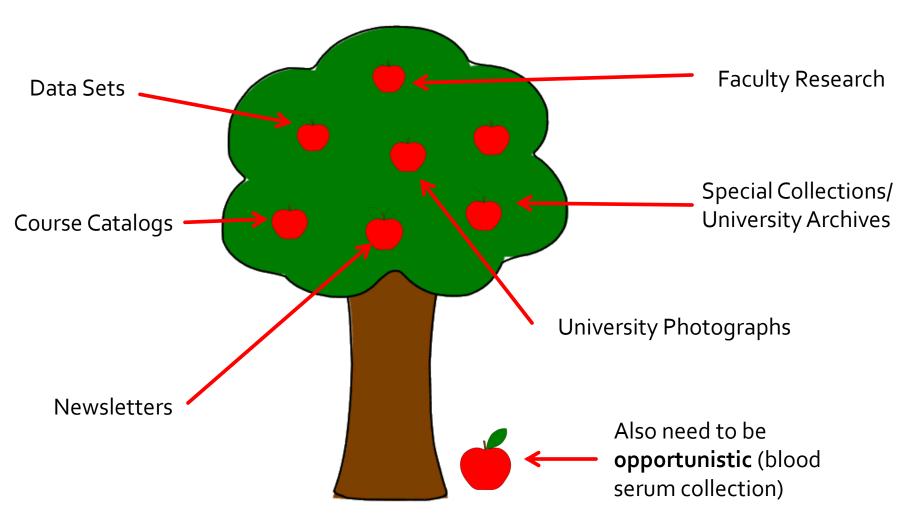
- Adhere to International Standards
- Capture the locally born digital objects that are replacing titles formerly found in our print archives
- Ensure Digital Curation & Preservation
- Provide Cross-Collection Search
- Demonstrate proof of concept before soliciting faculty research

Foundation of Our Future Digital Library: Unified Access to Digital & Print Assets with Local Preservation





Low-hanging fruit



At-risk materials



Image cc-by-nc-sa 2.0: http://www.flickr.com/photos/yakibah/3512735385/

Digital Asset/Content Management System vs. Digital Preservation System

- "Digital asset management (DAM) consists of management tasks and decisions surrounding the ingestion, annotation, cataloguing, storage, retrieval and distribution of digital assets."
 (Wikipedia, 2011)
- Preservation is not mentioned
- "Often, those creating digital materials or designing digital content management systems do not take great interest in their long-term preservation." (Trusted Digital Repositories: Attributes and Responsibilities An RLG-OCLC Report, 2002 (p. 18))

Digital Preservation: Binghamton's Solution

- Experimented with various "Digital Content" systems including Content Pro, CONTENTdm, DSpace, EPrints
- None of these has preservation "built-in"
- Building our own was not practical
 - Staffing levels
 - Lack of expertise
- Rosetta by Ex Libris



Rosetta and discovery

- No preservation systems is useful if there is no access (especially for a University Library)
- Rosetta does not have a public discovery layer
- Rosetta's Digital Publishing System is flexible so there are options
- Primo for discovery
 - First University to use Primo with Rosetta
 - Works well with other library systems such as Aleph and Primo Central
 - One stop shopping



Implementation Timeline

- Early December 2010: Initial training
- January 2011: Installation and functional training
- February 2011: 2 Metadata librarians begin working at Binghamton
- End of March 2011: Went live with first collection
- May 2011: Go live beta with Primo for Aleph, etc.
- July 1, 2011: Go into production with Primo
- August 2011: Begin importing 365,000+ photographs

Overall Staffing

- Systems: 1 person (~0.5 FTE)
 - Project Management
 - Systems/Technical
- Metadata/Cataloging: 3 people (~1.0 FTE)
- User Interface: Part of Web Services Librarian's Time
- Special Collections: Not directly involved with implementation, but relied on heavily for collection level expertise

Metadata/Cataloging Staffing

- Metadata Librarians are Project Managers
 - Decide on appropriate descriptive metadata fields
 - Create the metadata forms
 - Provide training
 - Develop and/or provide specialized terminology (such as LCSH, TGM, TGN)
 - Review submissions as appropriate
 - DO NOT typically create the metadata (student workers or other staff will create metadata)

O/S and Hardware

- RHEL 5.5
- IBM x3550 M2 (2x one production, one test)
 - 24 GB RAM
 - (2) 2.93 GHz Intel x5570 Xeon Processors
 - (2) 146 GB hard drives
- HP StorageWorks MSA2300i Controller
 - 24 TB (pre-mirroring)
- Tape backup



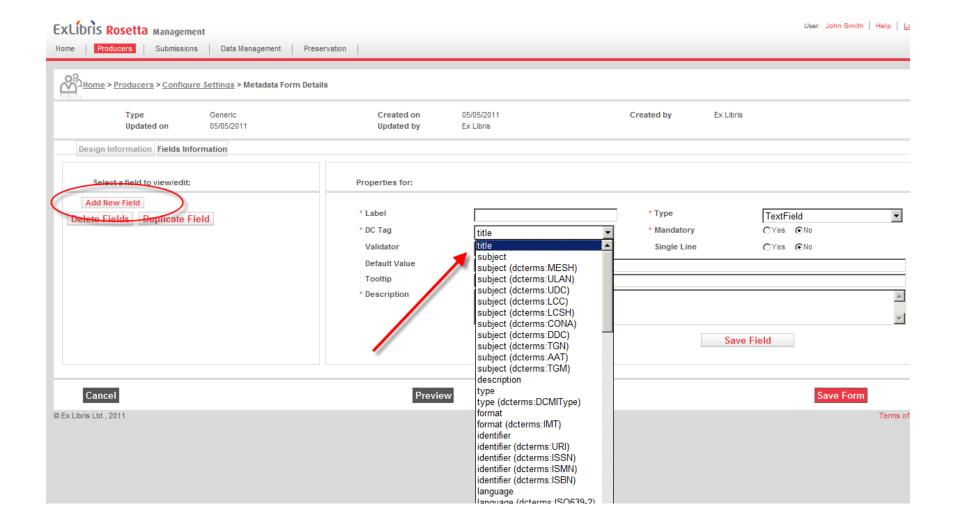
What is Put into Rosetta?

- Each file (or group of files) deposited is an Intellectual Entity or IE
- With an IE are:
- Metadata forms (in DC format)
- Submission formats (how a file is to be uploaded)
- Copyright statement to be used
- Access right forms (who can view the content)

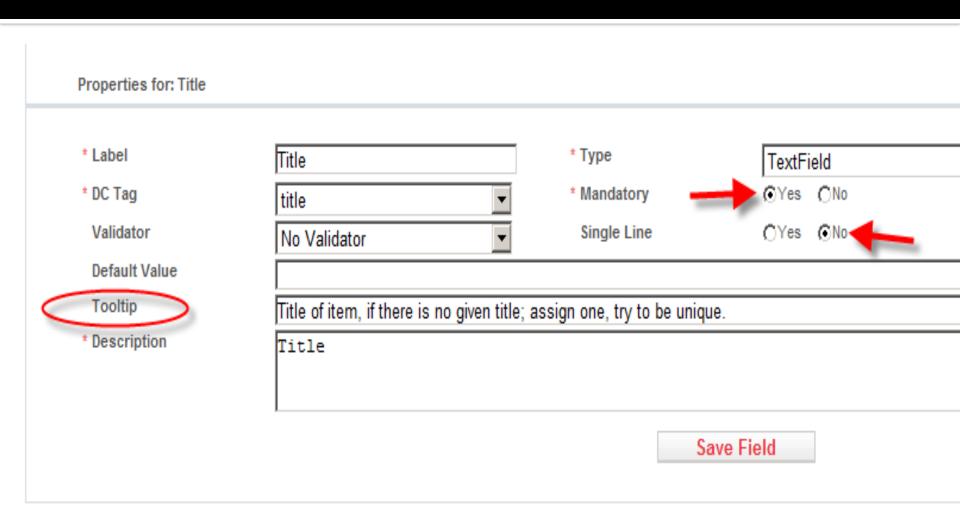
Rosetta metadata decisions

- Dublin Core fields
- Non-standard fields
- Create a master list
- Dublin Core is so flexible that it is inflexible

Create metadata form



Choose your properties for the field



A finished form

iew:

- * Title
- * Description

Note

* Subject (TGM)

Subject (LCSH)

Personal Contributor(s)

Location

- * Identifier (File Name)
- * Original Date (YYYY-MM-DD)

Decade

* Original Format

Author/Photographer

Type

* Box Number

Language

* Rights

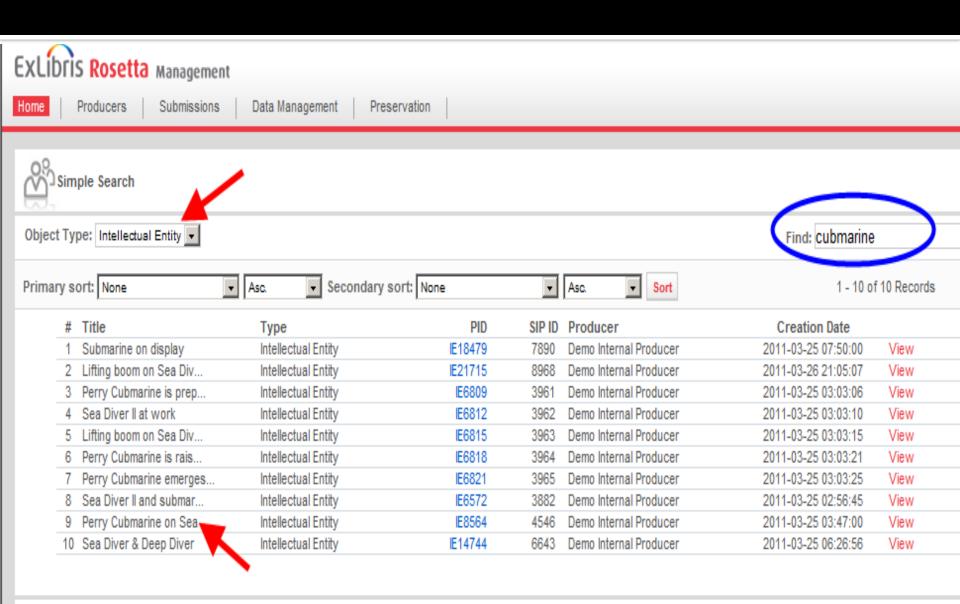
Digital Collection Rights Holder

- * Digital Publisher
- * Digital Date (YYYY-MM-DD)
- * Digital Format

Digitization Specifications

	,
	4
http://library.binghamton.edu/specialcollections/documents/duplicationpolicy.pdf	
CEdwin A Link Jr C Marilyn C Link C Link Roberson Collection	
Binghamton University Libraries	
Binghamton University Libraries	

Searching for "cubmarine" in Rosetta











ExLibris

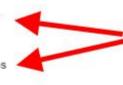
Descriptive Metadata - IE DC Title:

Contributor:

Contributor: Publisher:

Perry Cubmarine on Sea Diver Sea Diver (Boat)

Perry Cubmarine (Submarine) Binghamton University Libraries



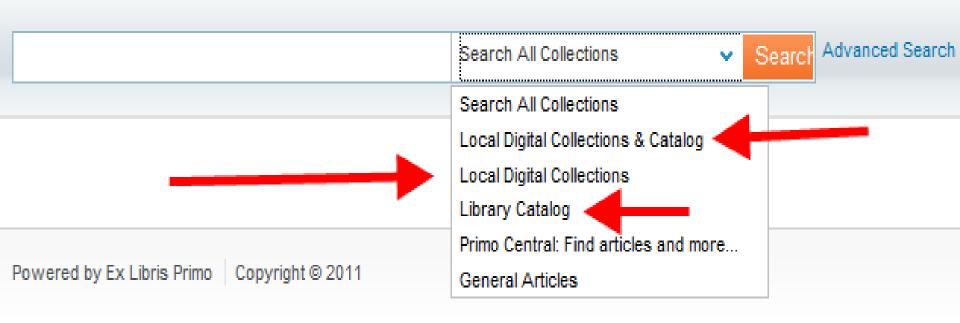
Perry Cubmarine on Sea Diver .

Metadata here!!!



Primo at Binghamton

binghamtonuniversitylibraries



binghamtonuniversitylibraries

Search Advanced Search edwin a link All Local Collections

Show only

Available in the Library

Refine My Results

Topic

Link, Edwin A. (Edwin Albert), 1904-1981 (19) Link trainers (4)

Creator

G.P.I., Link Division, Binghamton, N.Y. (68)

Link Aviation (73)

Link Aviation Devices, Inc. (341)

Link, Edwin A. (Edwin Albert), 1904-1981 (38)

Smithsonian Institution, Edwin A. Link lecture

(1st: 1964, Washington, D.C.) (16)

Show 8 more v

Collection

Rosetta (5,097)

Special Collections (32)

Creation Date

Before 1966 (10)

1966 To 1972 (9)

1972 To 1986 (9)

1986 To 1998 (7)

After 1998 (8)

Resource Type

Images (5,097)

Books (30)

Audio Visual (5)

Journals (1)

Other (1)

5.134 Results for All Local Collections



Edwin A. Link

Edwin A. Link Jr. Collection Binghamton University Libraries

Online access

Image

View Online ☑ Details Reviews & Tags

More



☆ Edwin A. Link

Edwin A. Link Jr. Collection Binghamton University Libraries

Online access

Image

View Online ☑ Details Reviews & Tags

More



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View Online 🗗 Details Reviews & Tags More



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Edwin A. Link Jr. Collection Binghamton University Libraries

Online access

Image

View Online ☑ Details Reviews & Tags

More



Edwin A. Link

Edwin A. Link Jr. Collection Ringhamton University Libraries

Same search in Binghamton's Primo

binghamtonuniversitylibraries

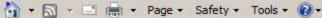
















binghamton libraries Digital Collections

Perry Cubmarine on Sea Diver .

Descriptive Metadata - IE DC

Perry Cubmarine on Sea Diver Title:

Sea Diver (Boat) Contributor:

Contributor: Perry Cubmarine (Submarine)

Publisher: Binghamton University Libraries

















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Can zoom in!



Comments and challenges

- Built for National Libraries
 - Comes with territory of being first University partner
 - Scales down well
 - Ex Libris extremely responsive and making improvements
- Once you use it for a while, it's easier
 - Familiarity
 - Local documentation
- You don't need an army of staff
 - Partner with other departments

Future & continuing projects

- More Special Collections (digitization)
- Blood Serum
- University Photographer
 - 365,000+ images!
- Born Digital
 - Newsletters
 - Campus website
- Planning to be opportunistic
- Prioritization: Committee to set priorities

Rosetta in an Academic Library | IGeLU 2011 | 11 September 2011

This presentation was a collaborative effort within Binghamton University Libraries by Edward Corrado, John Meador, Sandy Card, and Ashley Marcin.

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