

MANAGING ERESOURCES IN ALMA



Roger Brisson brisson@bu.edu

#### **Types of Eresources**

- Ejournal subscription packages
- Ebook subscription packages
- Closed perpetual access packages
- Databases/Integrating resources
- Firm orders
- Course-integrated ebooks (edX, etc)
- Mixed packages

## TYPES OF EBOOK ACQUISITIONS

Firm orders

Closed packages

Ebook-structured packages

Subscriptions

#### Core Management Values Working in Alma

- The library management system one uses strongly influences, indeed determines, the services provided
- Manages services, both internal and external
- Designed from the ground up for eresources
- Weight and services management
- \*\* Exception-based: think automation
- Close working relationship between inventory management, services, and discovery... but: they are very different environments



Why change is necessary...

The job must be done within current resources—
that means doing the job differently

# Cataloging



Users' typically nonmethodical approaches to searching fly in the face of librarians' conceptions of the catalog as an orderly, carefully constructed, and easy-to-use tool

By Dorothy Gregor & Carol Mandel

NLINE CATALOGS have exposed cataloging practices to user scrutiny. Realizing the convenience and power of the online environment, users are puzzled and frustrated when, all too frequently, they are confronted with incomplete and noncurrent information.

Users want to know why books held by the library are not in the online catalog and why current foreign-language materials take so long to appear in the catalog. They want to know why the library's special collections, document collections, and the like are not represented in the online catalog.

Word of the virtues of cataloging on the bibliographic networks has penetrated even to the offices of university provosts. They now question the high costs of cataloging and the existence of cataloging arrearages.

Doing the job differently

Librarians, of course, share users' desires for increasing the completeness and currency of bibliographic access systems. Since it is unlikely that libraries will be granted more resources to accomplish this, librarians must confront the need to get the job done within current resources. That means doing the job differently.

Fortunately, the online catalog presents opportunities to do the job differently. In addition to creating pressure on catalog departments to improve the completeness and accuracy of the catalog, online access introduces an entirely new environment.

There are many factors shaping this change. Some of the most important trends are worth noting here:<sup>2</sup>

• Dependence on shared cataloging. Since the inception of OCLC, shared cataloging has become central to effective library operations. Original cataloging is extremely expensive; this costly resource must be shared. While this is not a post-OPAC phenomenon, the fact that a library is cataloging not only for itself but for others contributes to the expectations of original cataloging.

• Changes in the way users search the catalog. The online catalog has made it possible to learn about actual user behavior and needs. Exposed through transaction log studies, users' difficulties with library practices, their errors in spelling and citations, and their typically nonmethodical approaches to searching fly in the face of librarians' conceptions of the catalog as an orderly, carefully constructed, and easy-to-use tool. Users have demonstructed.

Dorothy Gregor is University Librarian, University of California, San Diego, and Carol Mandel is Director, Technical Services, Columbia University Libraries

# Must Change!

strated that they need considerable help in searching, especially help in the form of good system design, sample keywords, and cross references—devices that link users' entry vocabulary to catalog records. Good records alone do not meet this need. Catalog records are one piece of a larger access system.

The nature of subject searching. The prevalence of subject searching has put library subject cataloging under new scrutiny. Users' abilities or inclinations to employ precoordinated LC subject headings are limited, and their conceptualizations of subjects are consistently unpredictable. Users' search terms are rarely exact matches to subject headings on the catalog.

• An emerging trend to link local catalogs to each other. The individual online library catalog is a subset of a virtual national and, increasingly, international database. At some library sites it is already possible for users to search multiple catalogs, and seamless interfaces to move users among catalogs are in the design phase. The catalog no longer functions only "to show what the library has" (Cutter's second objective), but to show what the library can obtain for the user. The catalog records created by a library must fit into this larger universe.

• The continuing expansion of the local library catalog to include externally produced data. Library catalogs will no longer consist solely of records created and controlled by the library. Many online catalogs have already been expanded to include abstract and index records obtained from a variety of sources. At best, differences in principle and practice between library cataloging and commercial indexing will be meaningless to users. At worst these differences will be an impediment to access. To add to the complexity, libraries have also begun to make full text and other nonbibliographic files accessible directly through the online catalog.

• The appearance of new formats for library collections. Print on paper is still the prevalent form of recorded knowledge, but new electronic and magnetic formats abound and must be cataloged if they are to be accessible. At the same time, new methods of research and emerging disciplines rely increasingly on nonbook collections, with concomitant demands to include these collections in the library catalogs. The pressure is on to catalog more, and to do so with a wider range of expertise as each format presents unique problems.

The proliferation of multiple versions. The introduction of new media, changes in publishing patterns, reproduction for preservation, and electronic document preparation are some of the factors leading to an ever-widening variety of formats/editions/versions in which a particular work may appear. The profession has recently developed a strategy for addressing some aspects of this problem, but much work remains to be done before multiple ver-



The catalog no longer functions only "to show what the library has" (Cutter's second objective), but to show what the library can obtain for the user

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LIBRARY JOURNAL/APRIL 1, 1991

LIBRARY JOURNAL/APRIL 1, 1991

#### Cataloging Must Change -- 1991

- Doing the job differently
- Dependence on shared cataloging
- Changes in the way users search the catalog
- The nature of subject searching
- · An emerging trend to link catalogs to one another
- The continuing expansion of the local library catalog to externally produced data
- The appearance of new formats for library collections
- The proliferation of multiple versions

#### Cataloging Must Change -- Alma 2013

- Doing the job differently = automate repetitive tasks, project-based
- Dependence on shared cataloging = Community and Network Zones
- Changes in the way users search the catalog = Discovery systems
- The nature of subject searching = post-coordinated keyword
- An emerging trend to link catalogs to one another = linking with authority files, semantic web, etc
- The continuing expansion of the local library catalog to externally produced data = Primo Central Index, Primo Local, external adapters
- The appearance of new formats for library collections = Dublin Core,
   OAI, MODS, etc
- The proliferation of multiple versions = FRBR, dedup merging

#### Slowly Changing Cataloging Practices--Why?

- Initially very little or poor copy available
- Original cataloging dominated
- Slow development of uresolver/CKB functionality
- Poor or no vendor records
- Weakly developed national policies or best practices
- Undeveloped understanding of the nature of an ebook

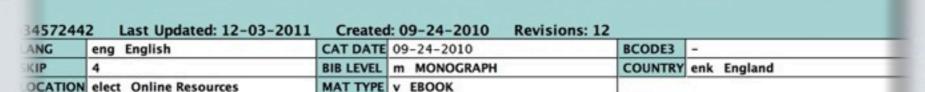


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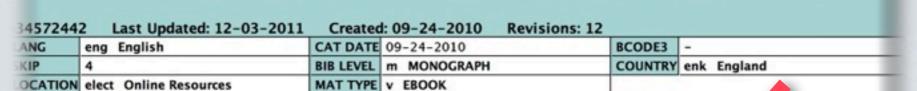
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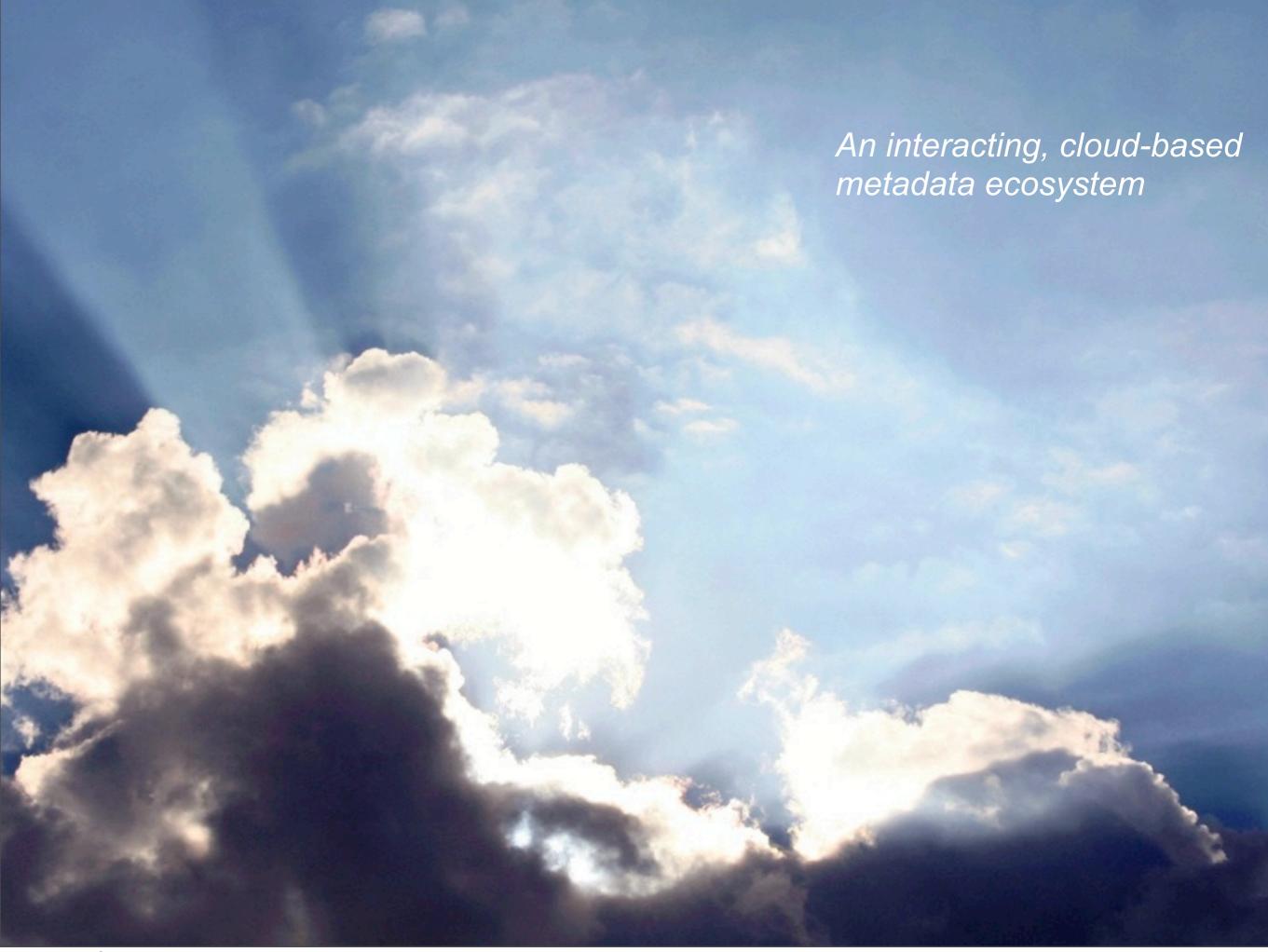
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#### Collection breakdown

Physical Items		Electronic Portfolios
1,641,108	Books	1,102,780
298,872	Serials	121,587
269	Maps	1,186
115,103	Music	13,503
2,700	Visual	27
	Repository	4,901
2,058,052		1,243,984









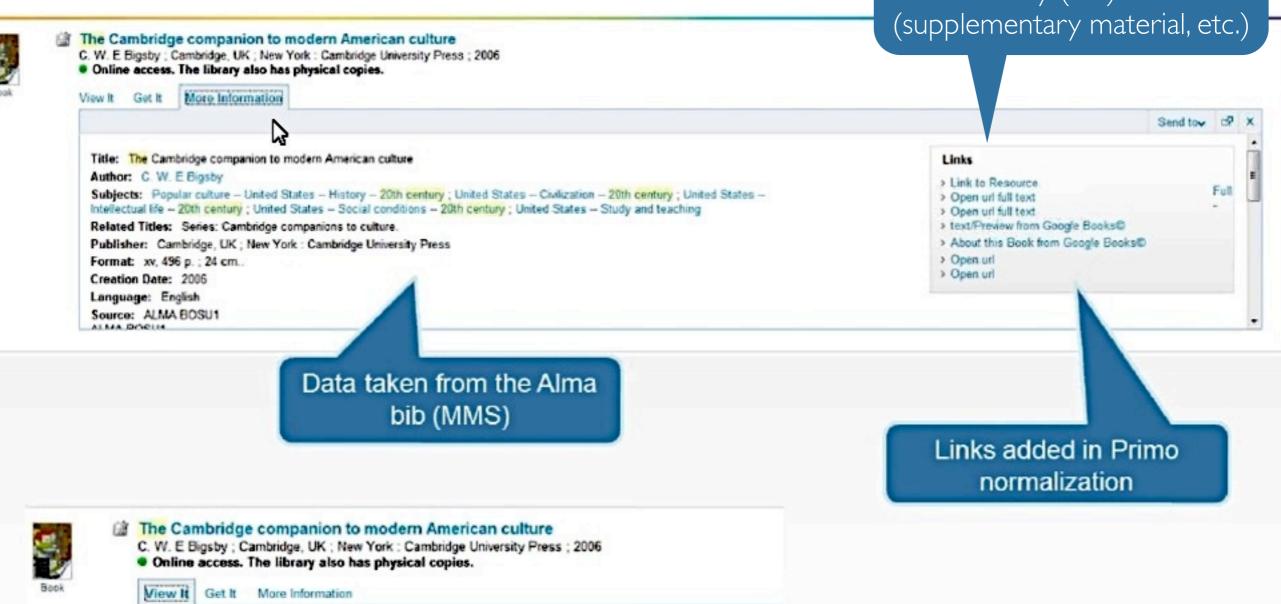
#### Alma and Primo

Open source in a new window Full text available at: E169.1

online book

Data taken from 856 field of discovery (bib) record





Data taken from the Alma inventory (public and restriction notes, added electronic services )

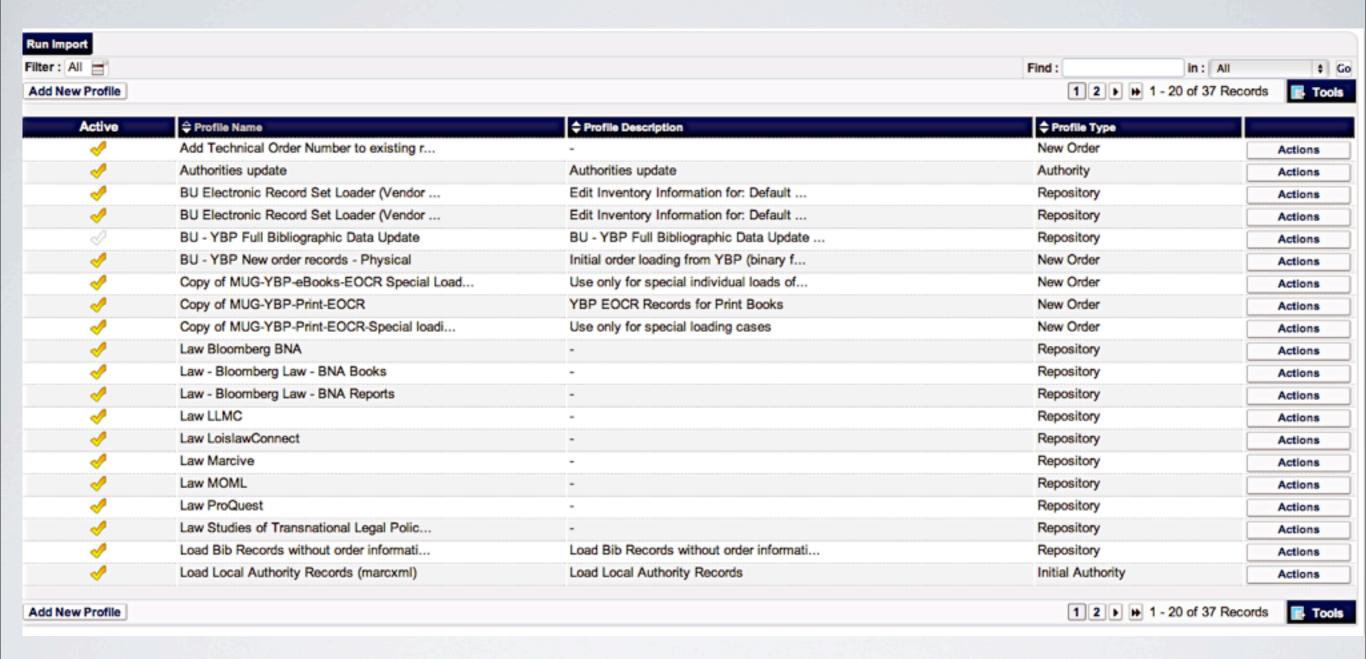
Note: as part of publishing to Primo: Field INT - Indicates the entity type: P (Print), D (Digital), E (Electronic)



#### Configuring Alma to Fit a Library's Specific Needs

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#### Setting Up Automated Workflows in Alma



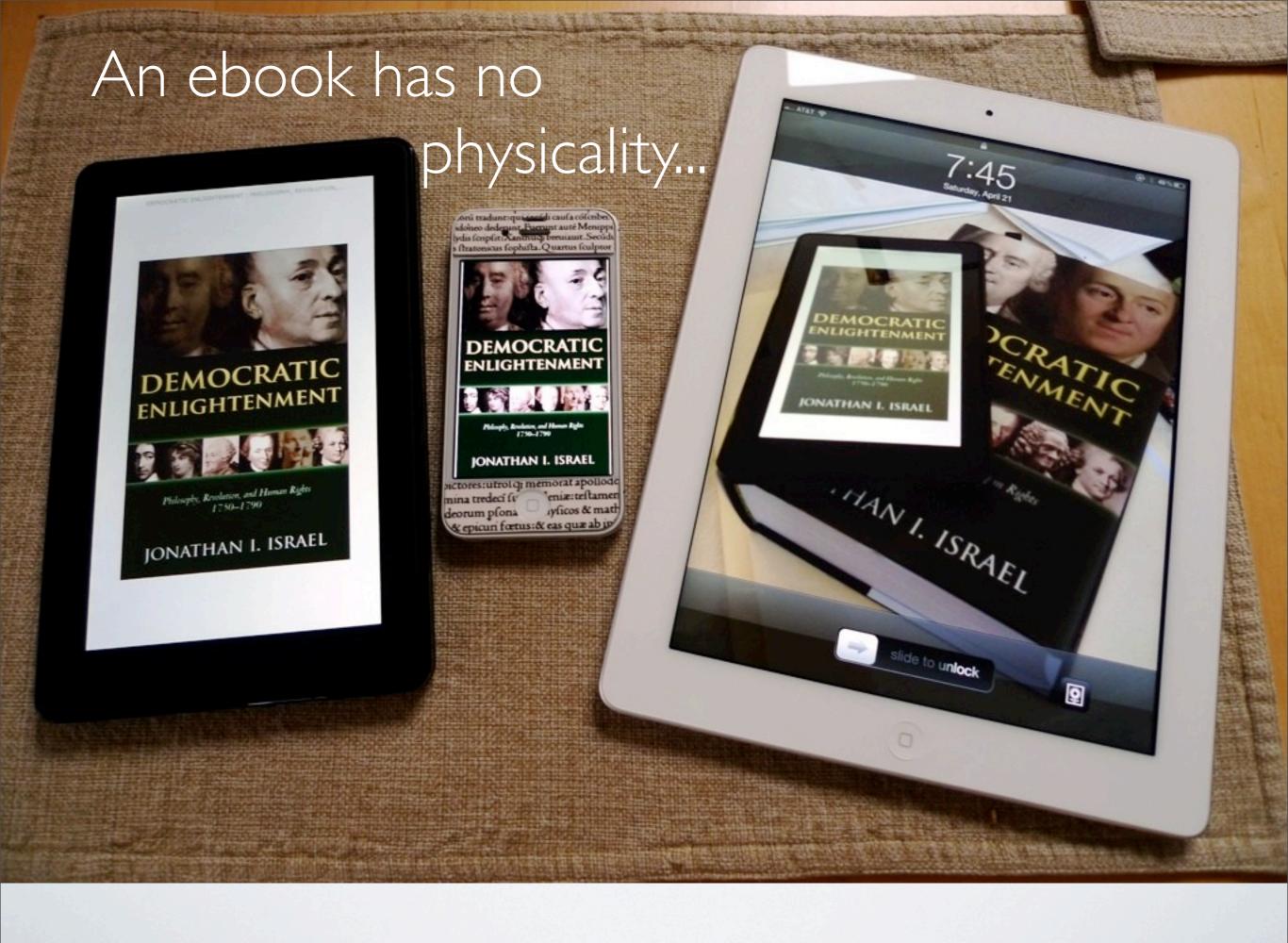
#### The Move to Alma: Opportunities

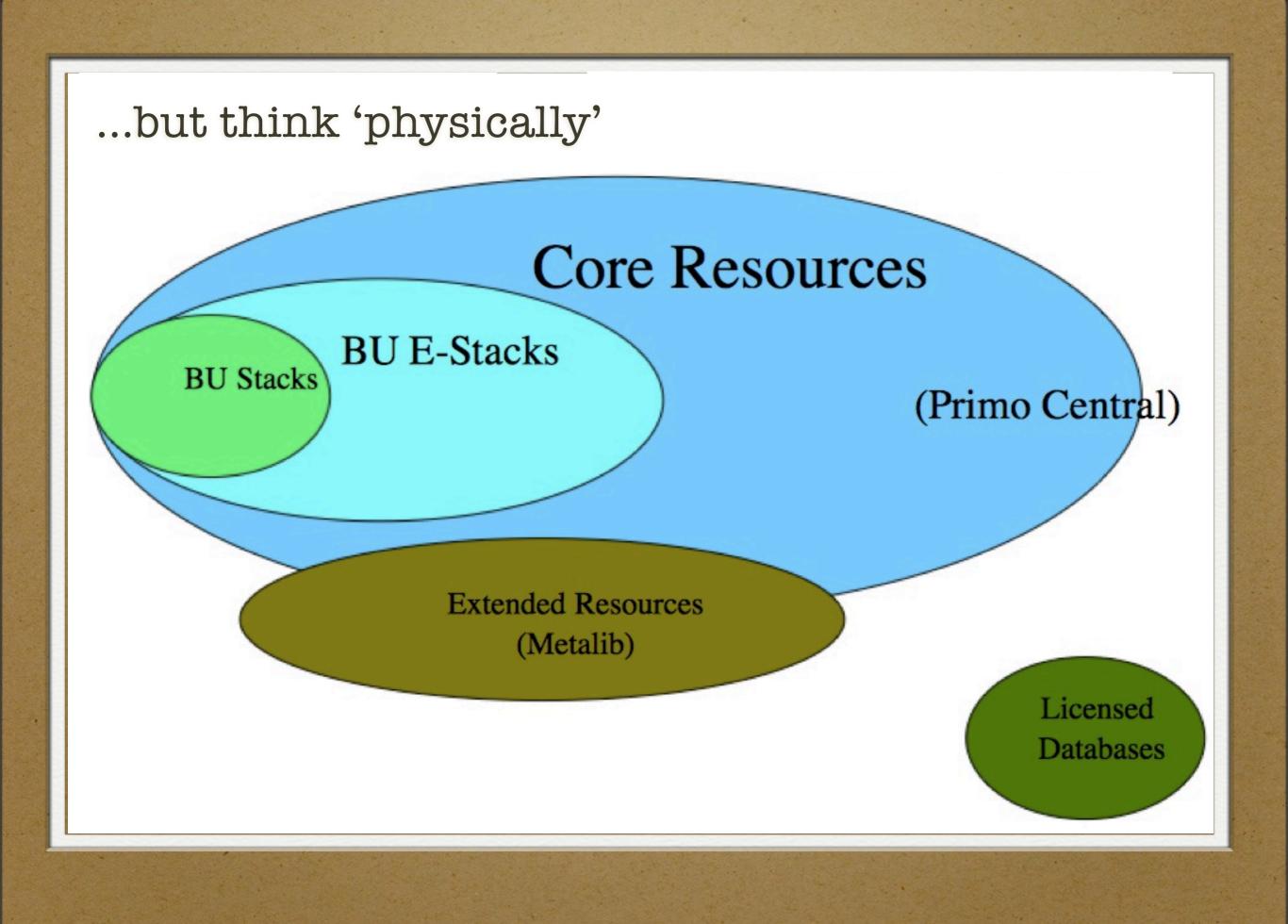
- Scrutinize existing assumptions
- When Use existing standards for optimizing metadata to the Alma-Primo ecosystem
- We Use Ockham's Razor in eliminating wasteful or unnecessarily resource-intensive practices
- Think visually: use imagery to define metadata domains



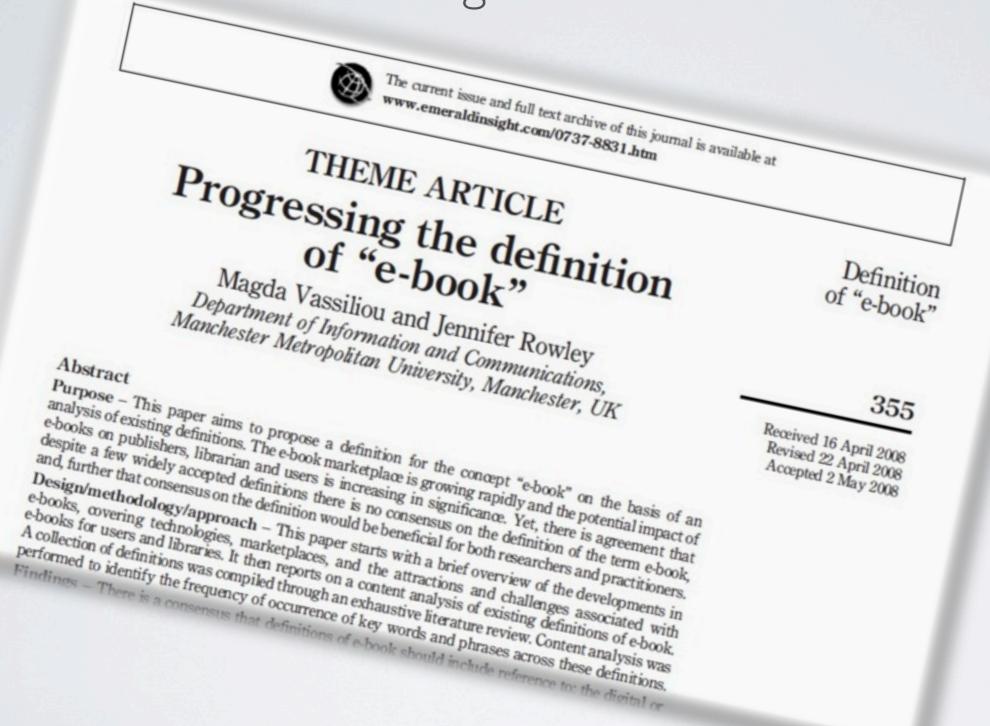
# What is an ebook?

It is a not device...

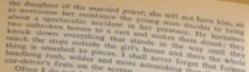




#### Defining ebooks is a serious undertaking....



...with implications for library management



know. My eyes run along the Pléiade volumes in Sutre's library, and I turn away. To be sure, I am very far from the property of the property o

Sometimes I find that I have entirely forgotten books that I read long ago; I discover them all over again, without their wakening any recellection in me at all. During them reversely that the entire that t

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edies begin with praise that is presently counterbalanced by graticians, and the criticians in its town is qualified by more flattering views—one has to go right back over the whole potters from the beginning to find the true balance between these different strokes; and in doing so one soes that fa from cancelling each other out they are in fact compile scentary, making up an extraordinary living character.

My opinion of a re-rend book often ociocides with my gariier view. Sometimes I understand it better because good exticul articles have provided me with useful keys. The recest French translation of Ellmann's biography of Joyce shewed me the relationships between his writing and his past and certain places in Dublin and its neighbourhood; and this gives some possages a far greater wealth of meaning. It may also happen that what I had thought of as a faded, colourless book takes on an unexpected freshness, quite astenishing me. Thus not long ago I rediscovered the lable. It was astonishing to find that so more than three lines would contain epinodes that I had thought of as very, very much longer, they being the source of so many protures, plays and poerm: I was astonished that accounts as theel as these should so have beed and multiplied in the imagination of mankind. And characters my memory had redered commonplace staggreed me by their extraoedinary behaviour – Abraham shamelessly pimping for his wife, for example. I knew that Jebovah was hash and wrathful, but I had not thought him so mean and pality. I remembered the Hebrews as a bellicose, chauvinistic people; but I was astonished at the extent of the manacres they perpetrated. In sheet, although the book was so familiar to me from my garliest days, I found that I did not know it at all.

Re-reading may be a disappointment. Sometimes my memory has preserved confused, disconnected, duboun notions in the shape of some atriking formula. Or, on the other hand, the few words I remembered had provided me with the basis for extensions and developments that never existed in the book. At a first reading, instead of going along with the author and his plan, one may listen to the reverberation of words that are in harmony with one's own fantasies and obsessions. That is what I used to do when I was twenty. Newadays I try to be more objective. But sometimes a cross-check shows me that I have not been altogether successful. My memories of hooks, like my memories of reality, are incomplete and distorted.

My activity as a reader does not consist solely of gather-

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#### The Origin and Significance of Hegels Logic: A General Introduction to... are of a different kind and hardly so The student of Hegel usually finds the paralysing to continued interest. It is one thing Logic the most forbidding and impossible part not to understand what an author means in of the System. At the same time he is aware, given context, for this difficulty arises from not merely from Hegel's own statements, but what we already know of the author and the from the general nature of Hegel's philosophy. context in question; it is quite another matter that unless he can discover the clue to the not to be sure what the author really intends tale of the categories, Hegel's System will to say in any context at all. remain for the most part a sealed secret. In It is the aim of the present work to his perplexity he generally abandons, after a attempt to remove these initial difficulties short struggle, the effort to understand the more particularly in the way of understanding System, and regards it either with contempt or the Logic, but also regarding the point of view despair according to his temperament. of the System generally. The author has tried The difficulties felt are due partly to the to show how the Science of Logic as strangeness of the System, the absence of expounded by Hegel arose in the course of apparent points of contact with ordinary the development of his System, and to state thought, and partly also to the fact that Hegel its general meaning. He has thought that if the has made no confession regarding the path way could be indicated by which the Logic which led him to his final result. Other grew up in the mind of its author, much of the difficulties of course remain, even when the preliminary obscurity which hangs over it preliminary obstacles are overcome; but they might be removed, and such philosophical

# Similarities and Differences

Content equivalent to print edition?

Reader applied to print version Includes digital enhancements

Additional or supplementary content



TOTHE

# RAEDER.

I have had the Honour of Preaching, was a great Improver of Natural Knowledge, so, in all Prohatity, he did it out of a pious End, as well as in Pursuit of his Genius. For it was his settled Opinion, that nothing tended more to cultivate true Religion and Piety in a Man's Mind, than a thorough Skill in Philosophy. And such Effect it manifestly had in him, as is evident from divers of his published Pieces; from his constant Deportment in never mentioning the Name of

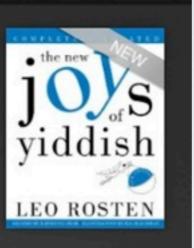
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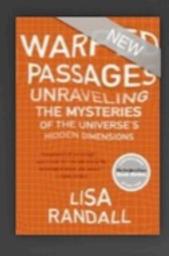










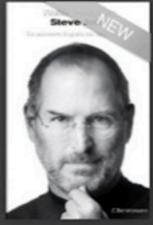






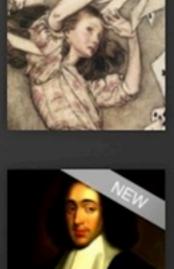












Benediet de Spinoza

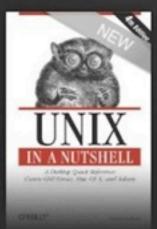
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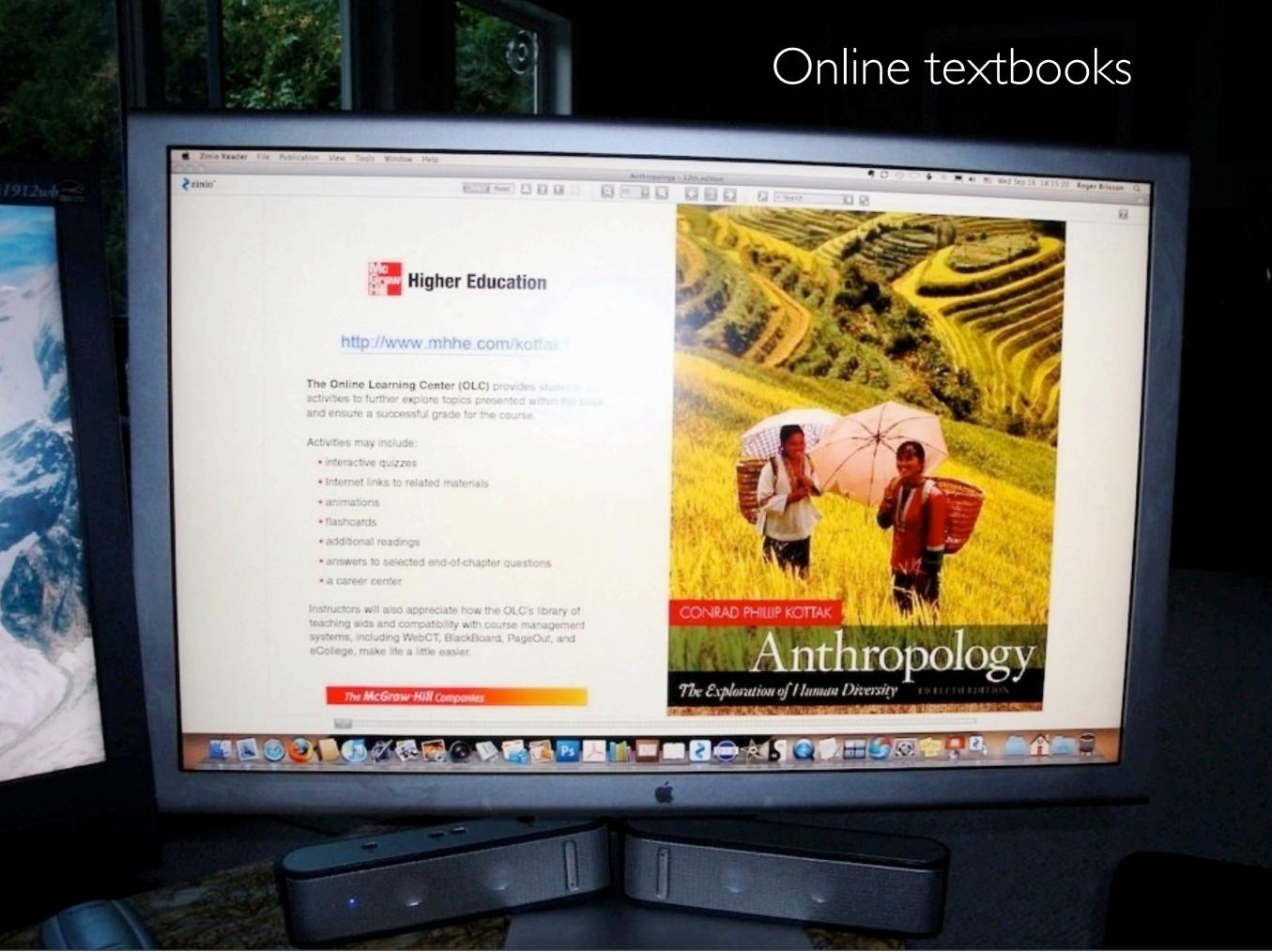
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a version?

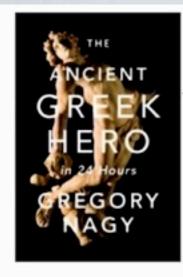
a manifestation?







#### edX Course Material



#### The Ancient Greek Hero in 24 Hours

**Gregory Nagy** 

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\* Academic Trade

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The ancient Greeks' concept of "the hero" was very different from what we understand by the term today, Gregory Nagy argues—and it is only through analyzing their historical contexts that we can truly understand Achilles, Odysseus, Oedipus, and Herakles.

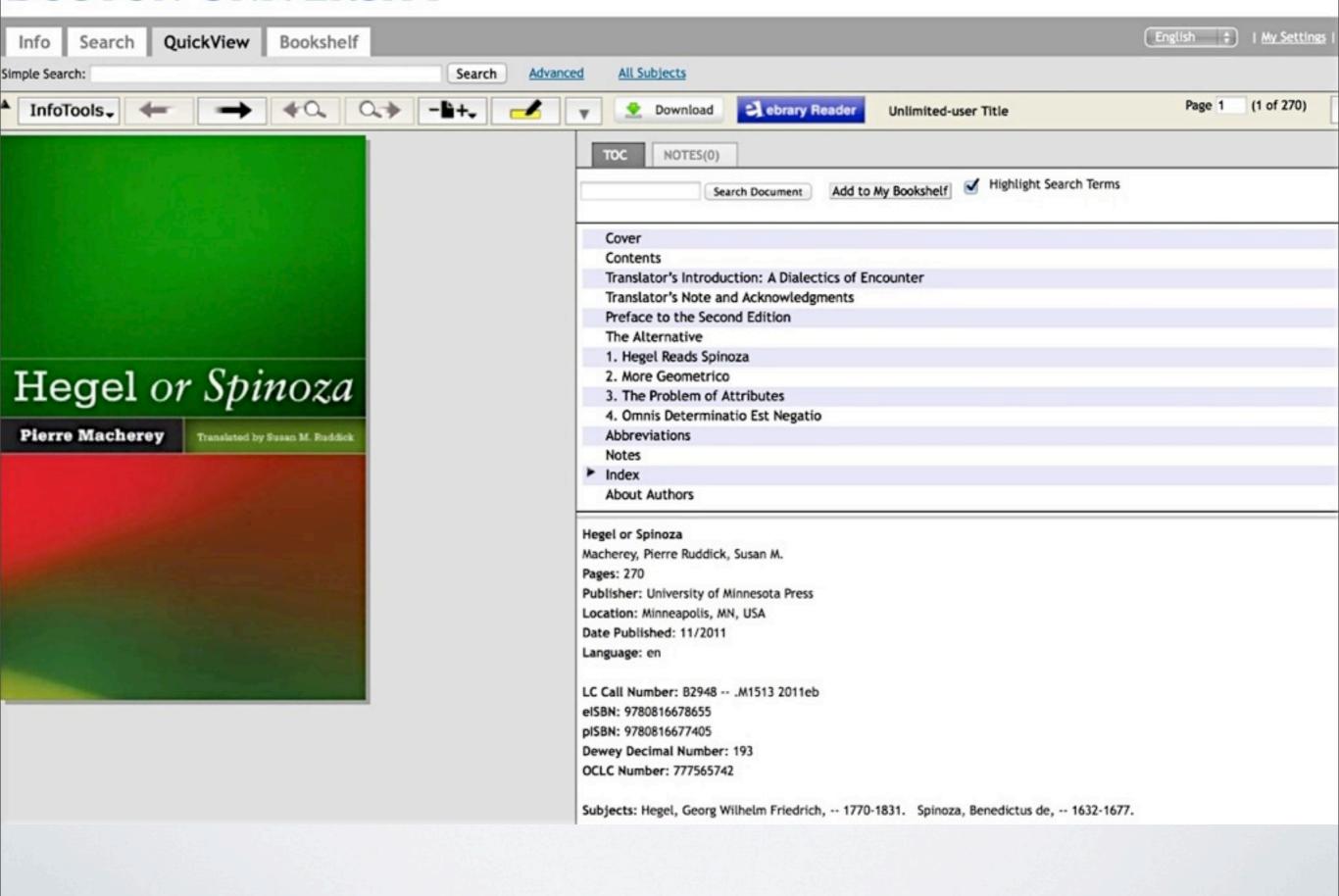
In Greek tradition, a hero was a human, male or female, of the remote past, who was endowed with superhuman abilities by virtue of being descended from an immortal god. Despite their mortality, heroes, like the gods, were objects of cult worship. Nagy examines this distinctively religious notion of the hero in its many dimensions, in texts spanning the eighth to fourth centuries BCE: the Homeric Iliad and Odyssey; tragedies of Aeschylus, Sophocles, and Euripides; songs of Sappho and Pindar; and dialogues of Plato. All works are presented in English translation, with attention to the subtleties of the original Greek, and are often further illuminated by illustrations taken from Athenian vase paintings.

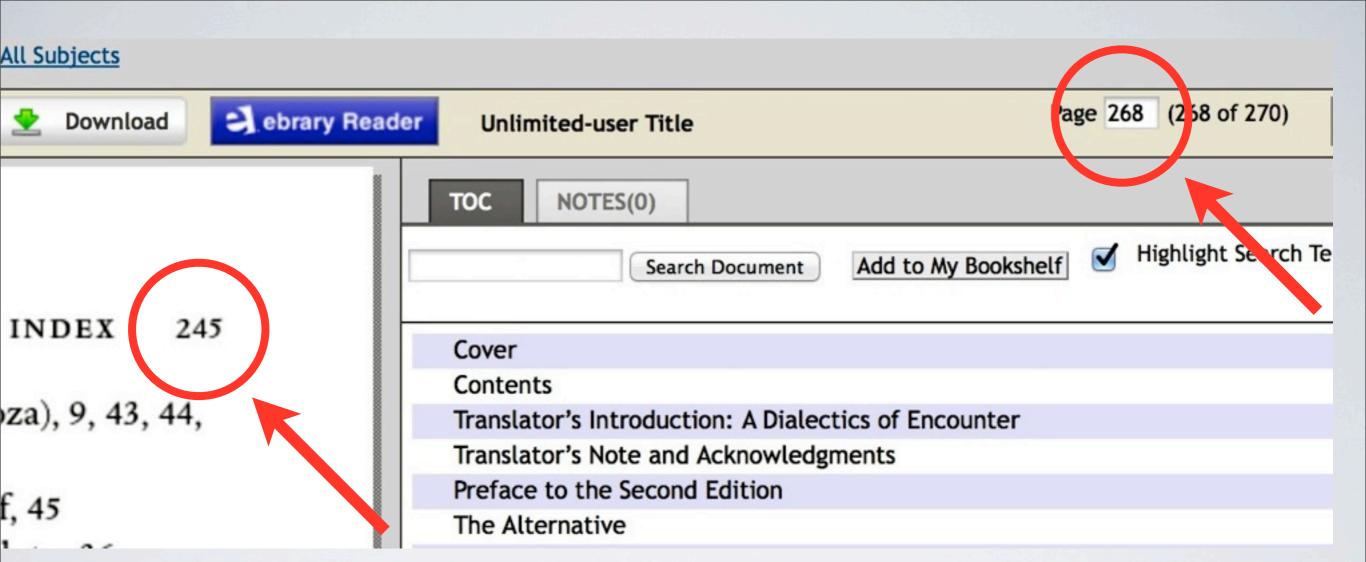
The fifth-century BCE historian Herodotus said that to read Homer is to be a civilized person. In twenty-four installments, based on the Harvard University course Nagy has taught and refined since the late 1970 The Ancient Greek Hero in 24 Hours offers an exploration of civilization's roots in the Homeric epics and other Classical literature, a lineage that continues to challenge and inspire us today.

#### RELATED LINKS

- Watch a video of Gregory Nagy describing the The Ancient Greek Hero in 24 Hours and the edX course to which it's a companion
- View a collection of online resources for readers of The Ancient Greek Hero in 24 Hours, compiled by Harvard's Center for Hellenic Studies
- . In the New Yorker, read about Nagy's experience redesigning the syllabus for his decades-old Harvard course from the ground up to take advantage of online learning styles
- · View the edX course listing for CB22x: The Ancient Greek Hero
- The Loeb Classical Library
- More Classics & Ancient World from Harvard University Press

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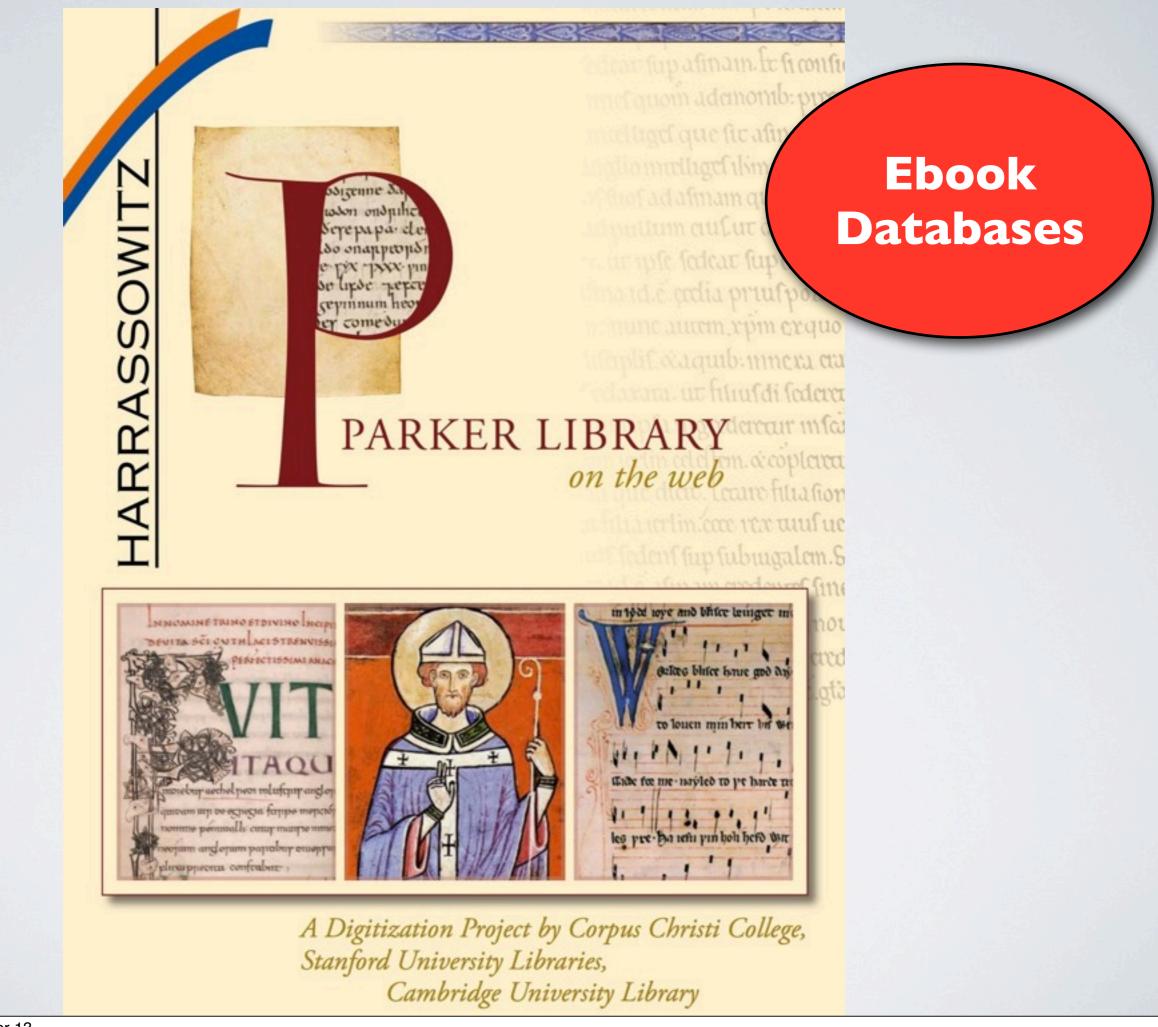
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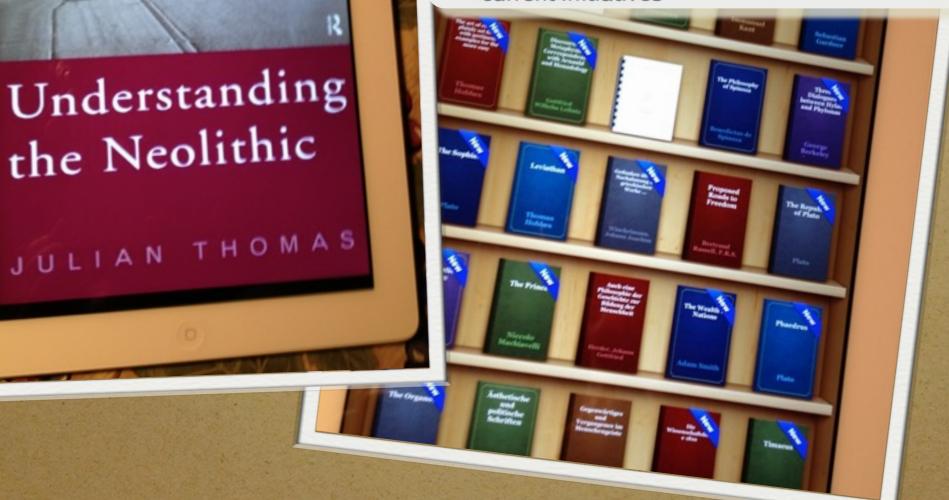
#### U.S. Academic Libraries





#### Most academic library staff:

- Consider licensed e-collections to be a top priority
- Are focusing on e-books, other e-resources and discovery tools as top current initiatives



The dramatic shift to ebooks





**APRIL 5, 2012** 

# The rise of e-reading

21% of Americans have read an e-book. The increasing availability of e-content is prompting some to read more than in the past and to prefer buying books to borrowing them.

# Significant Ongoing Interest

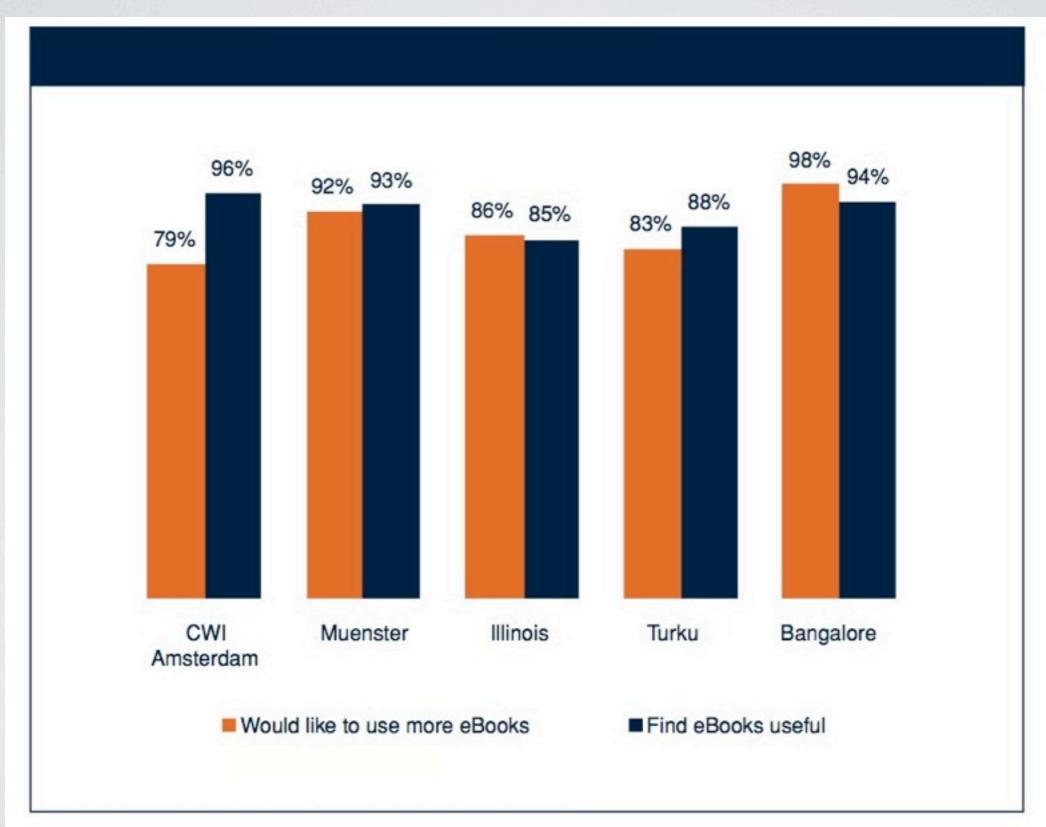


Figure 4: The vast majority of users surveyed find eBooks useful and would like to use more of them.

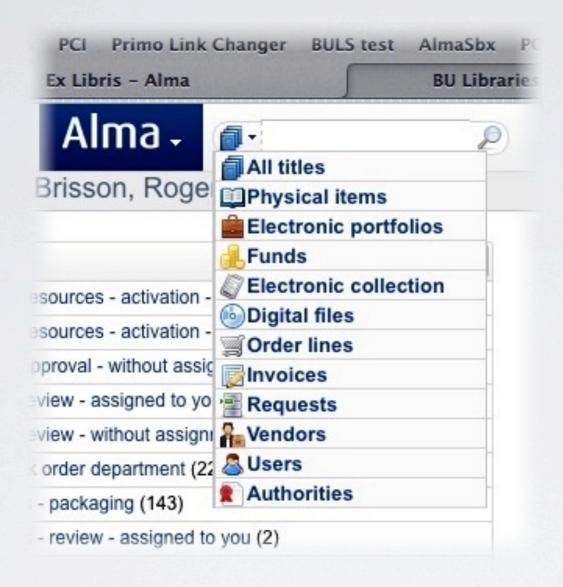
# Alma Ebook Infrastructure Unified Resource Management

- Linked ebook packages with Community Zone
- Part of Central Knowledge Base (CKB)
- Data stream actively managed by Ex Libris and book vendors/publishers
- Work closely with staff: fully engage them in the process
- Top-down reorganization will not work

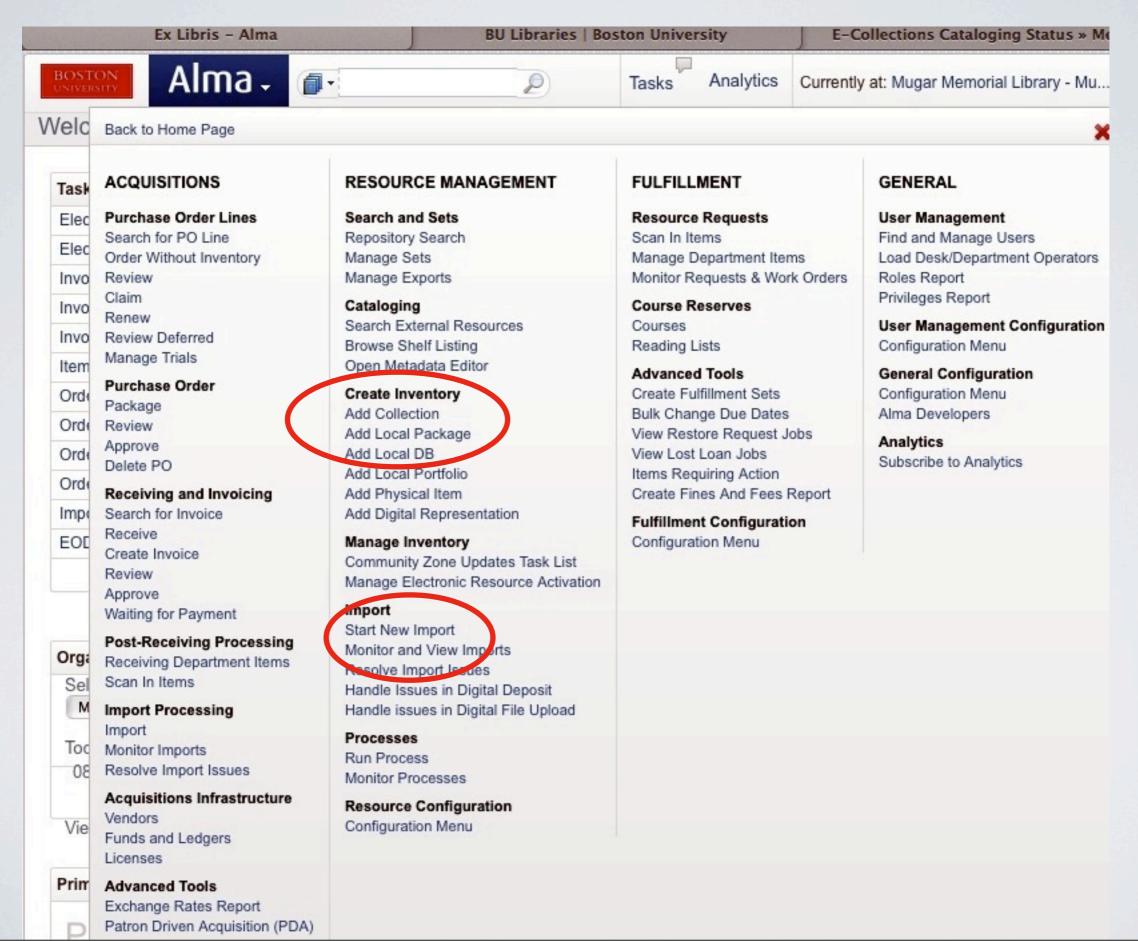
# STEPS ALONG THE WAY

- Understanding the key strategic goals Ex Libris has embedded in Alma
- · Recognizing how these goals play out in Alma
- Mastering the functional tools available in Alma
- Actively working with Ex Libris support in configuring functionality
- Applying those tools to your local library's needs

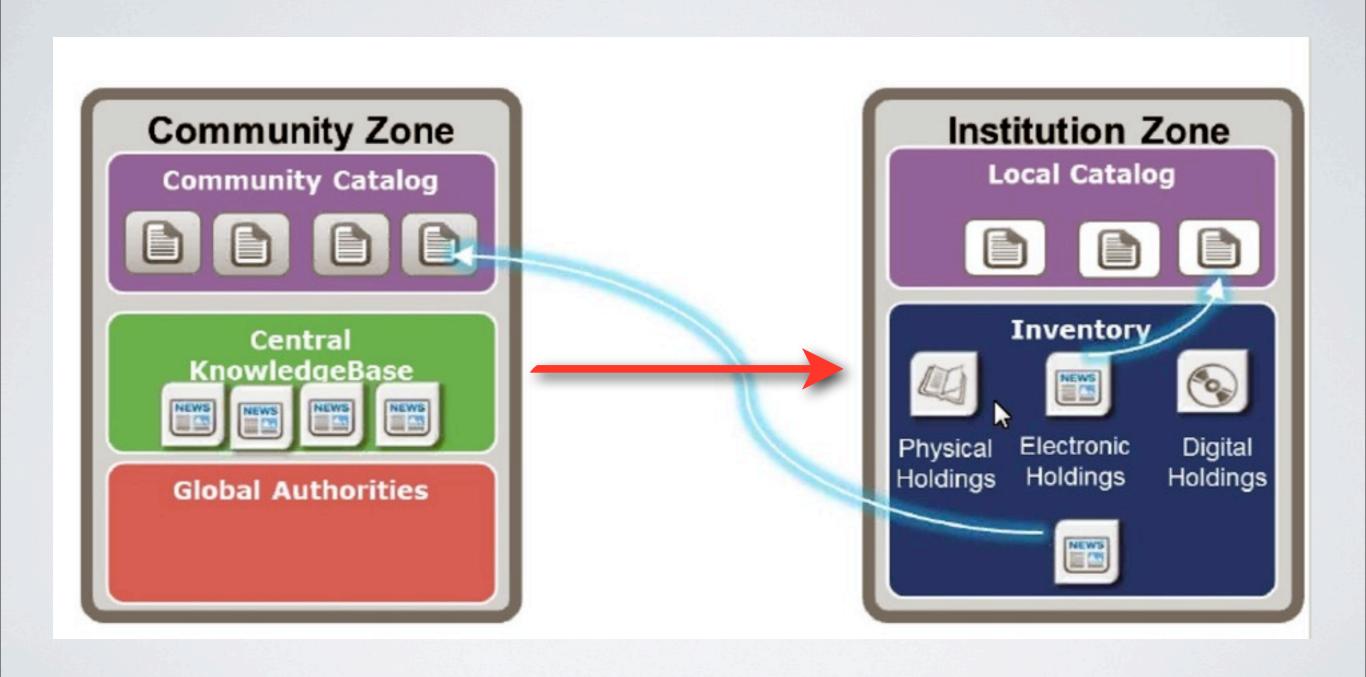
## MANAGING EBOOKS IN ALMA



# MANAGING EBOOKS IN ALMA



# Alma Ebook Infrastructure Metadata stream from CKB



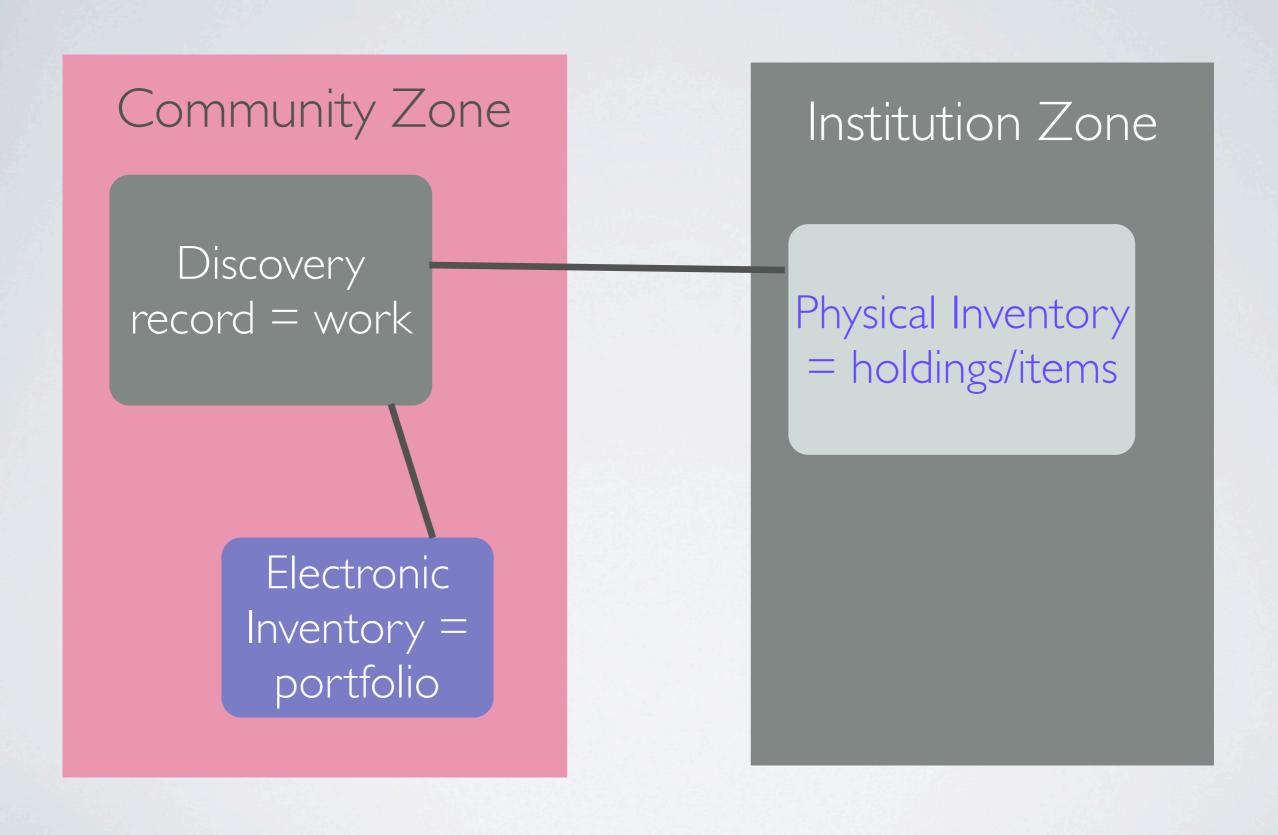
#### **The Current Situation in Alma**

 Collection sets currently created by Ex Libris from various sources

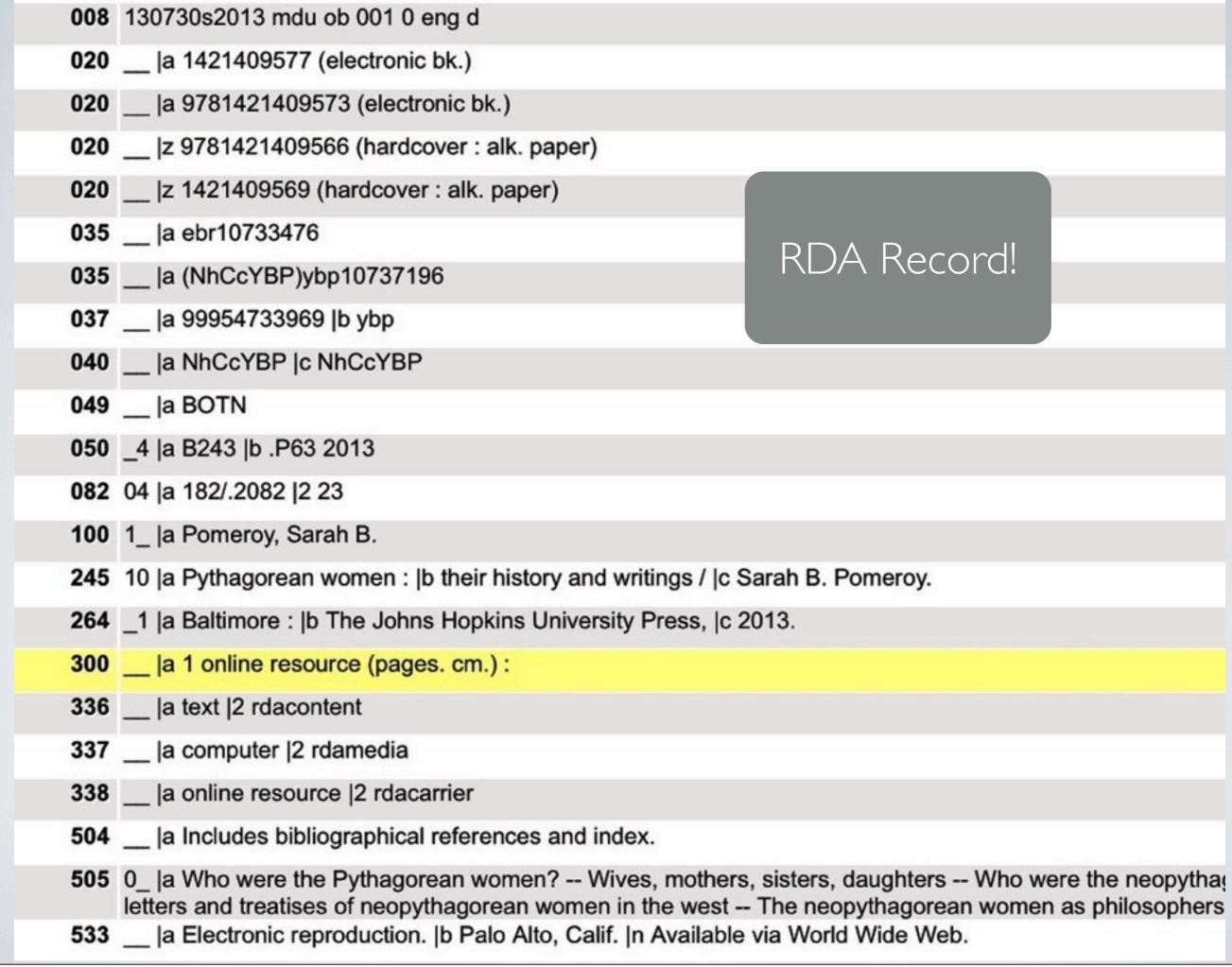
 Central Knowledge Base (CKB) of the Community Zone (CZ) Community
Catalog Standards
and Policies
Advisory Group -



#### Next-Gen Data Architecture??



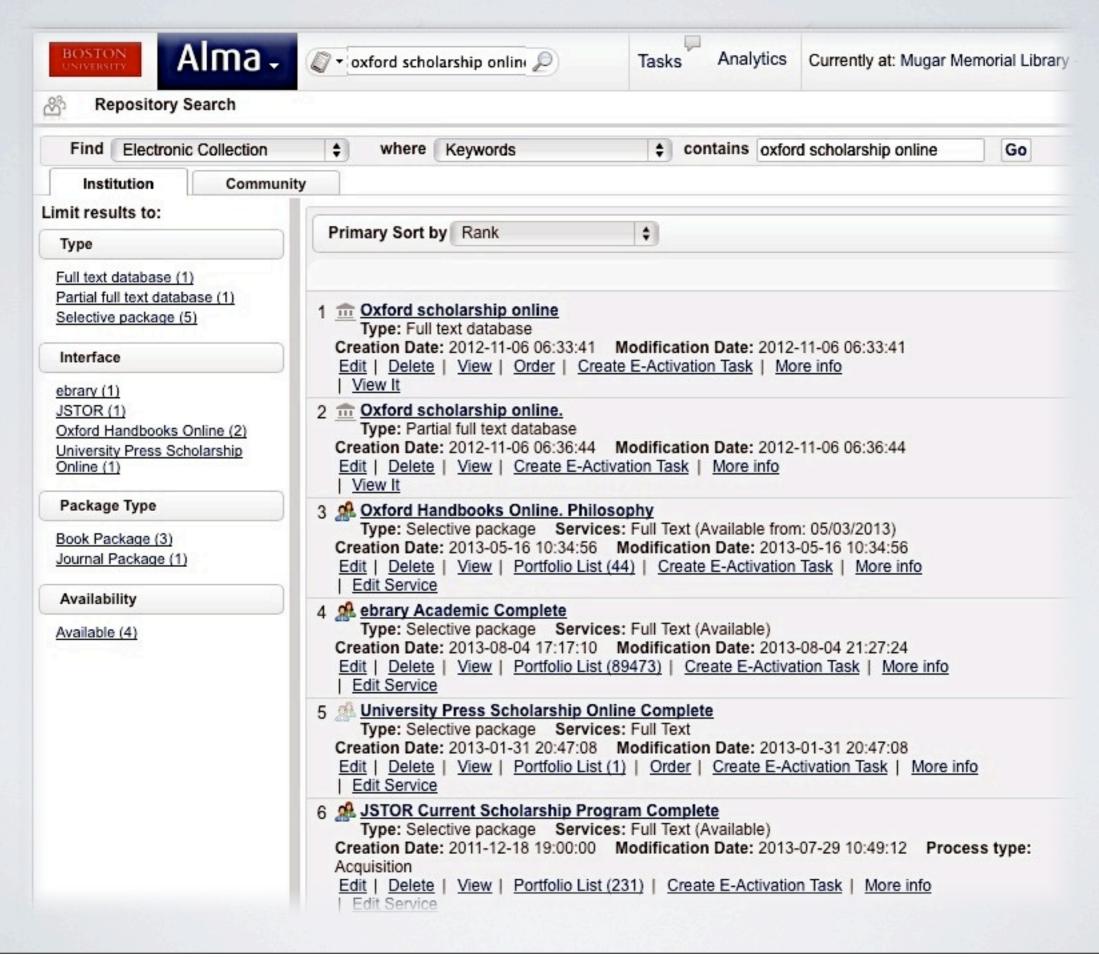
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505	0		Hegel reads Spinoza More geometrico	The problem of the attributes Omnis determinato est negatio.
520				errogation of the points of misreading of Spinoza by Hegel. Pierre
				cannot grasp. In doing so, Macherey exposes the limited and situ bile, Macherey offers a lively alternative that upsets the accepted
600	10		Hegel, Georg Wilhelm Friedrich, ‡d 1770-18	31.
600	10		Spinoza, Benedictus de, ‡d 1632-1677.	



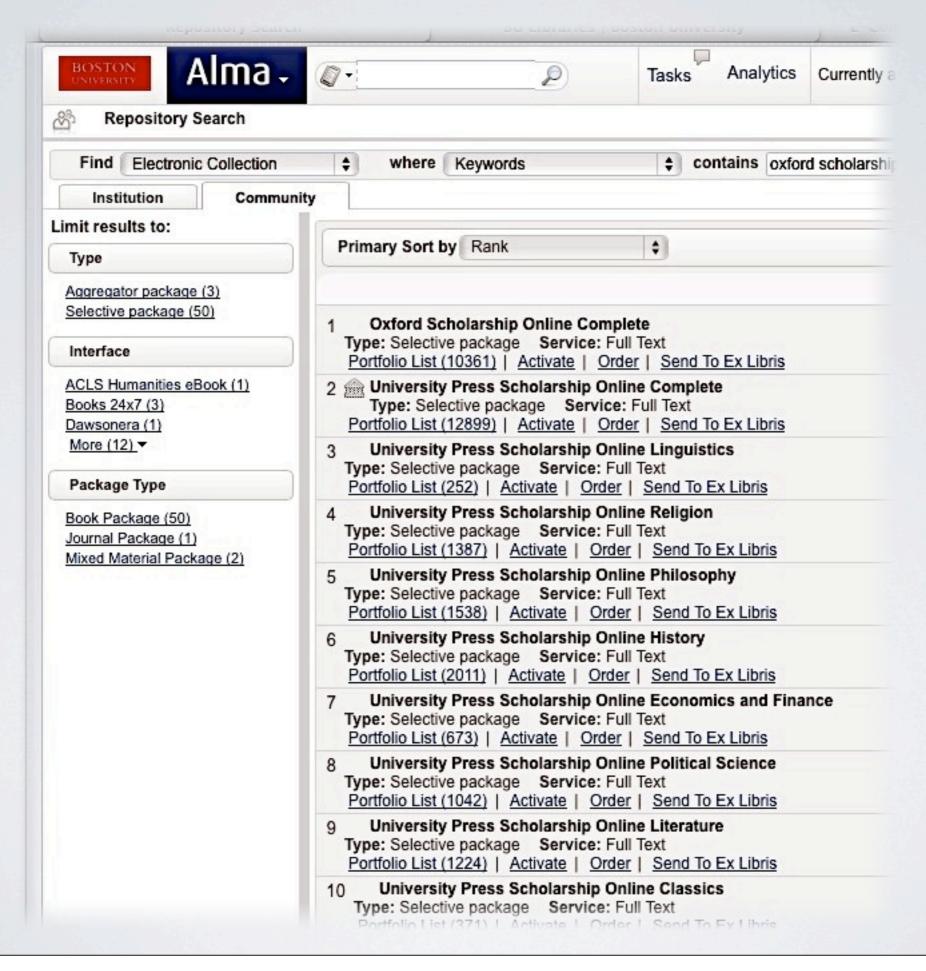
## The Optimal Workflow Scenario for Alma

- Central Knowledge Base (CKB) of the Community Zone (CZ)
- Follows SFX dynamic metadata management model
- Formal agreement
- Automate as much as possible

#### Collections available via Institution Zone



## Collections available via Community Zone



## Portfolios available in a OSO collection

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## Acquire Inventory and Initiate Processing Workflows

