GO HARD OR GO HOME
Rolling out Leganto at the University of Adelaide

Julie Wright
Library Systems Coordinator

adelaide.edu.au
Objective

• Fast implementation of Leganto

• Faced the challenge by effort and not giving up

• SUCCESS STORY!
The University of Adelaide

• Among the world’s top 1% of Universities
• 26,930 students, 1667 academic staff
• 25,369 students based at the North Terrace campus (including hospitals)
• Remainder at other campuses in Adelaide or other Australian or offshore locations
• Teaching across 5 Faculties
  • Arts
  • Engineering, Computer and Mathematical Sciences
  • Health and Medical Sciences
  • Professions
  • Sciences
The University of Adelaide Library

4 physical sites

- **Barr Smith Library**
  - Servicing all Faculties
  - Base for most staff

- **Sir John Salmond Law Library**
  - Focused on Law materials

- **Roseworthy Campus Library**
  - Focused on support for Dryland Agriculture, Natural Resource Management and Animal and Veterinary Science

- **Waite Campus Library**
  - Focused on Agriculture including Plant Biotechnology, Sustainable Agriculture, and Wine and Horticulture
In the process of significant change

• In 2018, the Library delivered:
  • A new Liaison Librarian model (two per Faculty; one teaching & learning, one research focussed)
  • Implementation of a Customer Relationship Management tool to manage front facing service
  • Website upgrade
  • Establishment of a User Experience programme
  • Dedicated senior roles for Teaching and Learning Innovation, Research Data Management and eResearch
  • A pilot project to roll out Leganto
• Also there was an agenda to drive cultural change
  • Being “open for business”
  • Building partnerships
  • Steadfastly user focussed
  • Increasing uptake of library services across the Institution

• And limited (and shrinking) resources
  • No space for inefficient workflows
  • Couldn’t do work “just in case”
Leganto Pilot – Why?

Several factors influenced the initial pilot

• Feedback from a University project assessing online offerings indicated a need
• Students asked for better access to readings
• Library identified need to simplify how academics deal with us about readings
• Need to increase library reach into more courses
• Existing services reached many, but needed to scale to all courses
• Improved copyright compliance & reporting
Leganto Pilot 2018

- MyUni = Canvas
- 16 courses over Semester 2
- Dealt with 508 total citations over 16 courses
- 62 Digital representations (PDF scans) – 35 completely new, 27 from Equella
- One on one support for academics
- Support materials including video content, slides and reusable text
Academics Feedback

• Course Readings (i.e. Leganto) has a clean, streamlined look
• Liked having all readings in one place
• Liked one point of engagement through Course Readings team
• Analytics were good (de-identified) – but could be better! (identified)
• Highlighted some issues with linking (e.g. Harvard Business Review, Nature, gov't doc removed from website)
• An issue with permalinks
Student Feedback

• All were positive
• Had noticed it was different
• Liked the new interface
• Liked having all readings accessible in one location
• If they encountered an issue with getting to a reading – they skipped and moved on to the next one!
Learning Enhancement and Innovation (LEI) Feedback

(Support for Staff in using the Learning Management System)

• Very positive feedback!
• Why wouldn’t we implement for everyone?
• Happy to partner with us!
Decision Point 2018

Do we do another pilot?

OR

Do we rollout across all courses?
Leganto 2019

- Successful pilot
- Positive feedback
- Equella no longer supported
- Difficult to continue running two systems concurrently
- Gave academics one point of engagement
- Good support from learning designers and academic support staff
- Fit in with library’s change agenda
Leganto 2019

- Decision was to rollout across all courses, all faculties, and across the full year!!
- Small team of 4 key staff
- Assistance from other departments as needed e.g. procedure for moving items to High Use (Course Reserves)
Guiding Principles

• Keep configuration to a minimum
• No workarounds
• Use functionality available
• Partner where we can
• It’s about the users, not the library
Leganto 2019 – Semester 1

- 374 Reading Lists
- 5,584 Citations

- PLUS for other teaching periods e.g. Summer School, Full Year etc
- 27 Reading Lists
- 234 Citations

- 1,075 digital representations created
Leganto 2019 – Semester 2

As at 21\textsuperscript{st} August
• 262 Reading Lists
• 4,598 Citations

PLUS for other teaching periods
• 18 Reading Lists
• 445 Citations

GRAND TOTALS
• 702 Reading Lists
• 11,238 Citations
Number of Students who can access Reading Lists – by faculty
Total = 54,555
Number of Full Text Downloads per week

The University of Adelaide
Leganto 2019 – Next Steps

• Rollover for Semester 2 - DONE
• Move final lists from legacy system – shut off academic access to Equella - DONE
• Continue to process reading lists for Semester 2

• Consider target courses with material infringing copyright
• Work with Learning & Teaching support staff to provide reports for academics
• Work with academics to help them use reading lists more effectively
• Work with Leganto Working Group to inform improvements
Summary

• SUCCESS STORY!!
  Anything is possible

• More to do …
THANKYOU

Julie Wright
julie.wright@adelaide.edu.au