GO HARD OR GO HOME

Rolling out Leganto at the
University of Adelaide

THE UNIVERSITY
of ADELAIDE

THE BARR SMITH LIBRARY

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Objective

- Fast implementation of Leganto

- Faced the challenge by effort and not giving up

- SUCCESS STORY!

The University of Adelaide

- Among the world's top 1% of Universities

- 26,930 students, 1667 academic staff

- 25,369 students based at the North Terrace campus (including hospitals)

- Remainder at other campuses in Adelaide or other Australian or offshore locations

- Teaching across 5 Faculties

  - Arts
  - Engineering, Computer and Mathematical Sciences
  - Health and Medical Sciences
  - Professions
  - Sciences

The University of Adelaide Library

4 physical sites

- **Barr Smith Library**
  - Servicing all Faculties
  - Base for most staff
- **Sir John Salmond Law Library**
  - Focused on Law materials
- **Roseworthy Campus Library**
  - Focused on support for Dryland Agriculture, Natural Resource Management and Animal and Veterinary Science
- **Waite Campus Library**
  - Focused on Agriculture including Plant Biotechnology, Sustainable Agriculture, and Wine and Horticulture

In the process of significant change

- In 2018, the Library delivered:

  - A new Liaison Librarian model (two per Faculty; one teaching & learning, one research focussed)
  - Implementation of a Customer Relationship Management tool to manage front facing service
  - Website upgrade
  - Establishment of a User Experience programme
  - Dedicated senior roles for Teaching and Learning Innovation, Research Data Management and eResearch
  - A pilot project to roll out Leganto

- Also there was an agenda to drive cultural change

  - Being "open for business"
  - Building partnerships
  - Steadfastly user focussed
  - Increasing uptake of library services across the Institution

- And limited (and shrinking) resources

  - No space for inefficient workflows
  - Couldn't do work "just in case"

Leganto Pilot – Why?

Several factors influenced the initial pilot

- Feedback from a University project assessing online offerings indicated a need

- Students asked for better access to readings

- Library identified need to simplify how academics deal with us about readings

- Need to increase library reach into more courses

- Existing services reached many, but needed to scale to all courses

- Improved copyright compliance & reporting

Leganto Pilot 2018

- MyUni = Canvas

- 16 courses over Semester 2

- Dealt with 508 total citations over 16 courses

- 62 Digital representations (PDF scans) – 35 completely new, 27 from Equella

- One on one support for academics

- Support materials including video content, slides and reusable text

Academics Feedback

- Course Readings (i.e. Leganto) has a clean, streamlined look

- Liked having all readings in one place

- Liked one point of engagement through Course Readings team

- Analytics were good (de-identified) – but could be better! (identified)

- Highlighted some issues with linking (e.g. Harvard Business Review, Nature, govt doc removed from website)

- An issue with permalinks

Student Feedback

- All were positive
- Had noticed it was different
- Liked the new interface
- Liked having all readings accessible in one location
- If they encountered an issue with getting to a reading – they skipped and moved on to the next one!

Learning Enhancement and Innovation (LEI) Feedback

(Support for Staff in using the Learning Management System)

- Very positive feedback!

- Why wouldn't we implement for everyone?

- Happy to partner with us!

Decision Point 2018

Do we do another pilot?

OR

Do we rollout across all courses?

Leganto 2019

- Successful pilot

- Positive feedback

- Equella no longer supported

- Difficult to continue running two systems concurrently

- Gave academics one point of engagement

- Good support from learning designers and academic support staff

- Fit in with library's change agenda

Leganto 2019

- Decision was to rollout across all courses, all faculties, and across the full year !!

- Small team of 4 key staff

- Assistance from other departments as needed e.g. procedure for moving items to High Use (Course Reserves)

Leganto 2019

Guiding Principles

- Keep configuration to a minimum
- No workarounds
- Use functionality available
- Partner where we can
- It's about the users, not the library

Leganto 2019 – Semester 1

- 374 Reading Lists
- 5,584 Citations

- PLUS for other teaching periods e.g. Summer School, Full Year etc
- 27 Reading Lists
- 234 Citations

- 1,075 digital representations created

Leganto 2019 – Semester 2

As at 21st August

- 262 Reading Lists

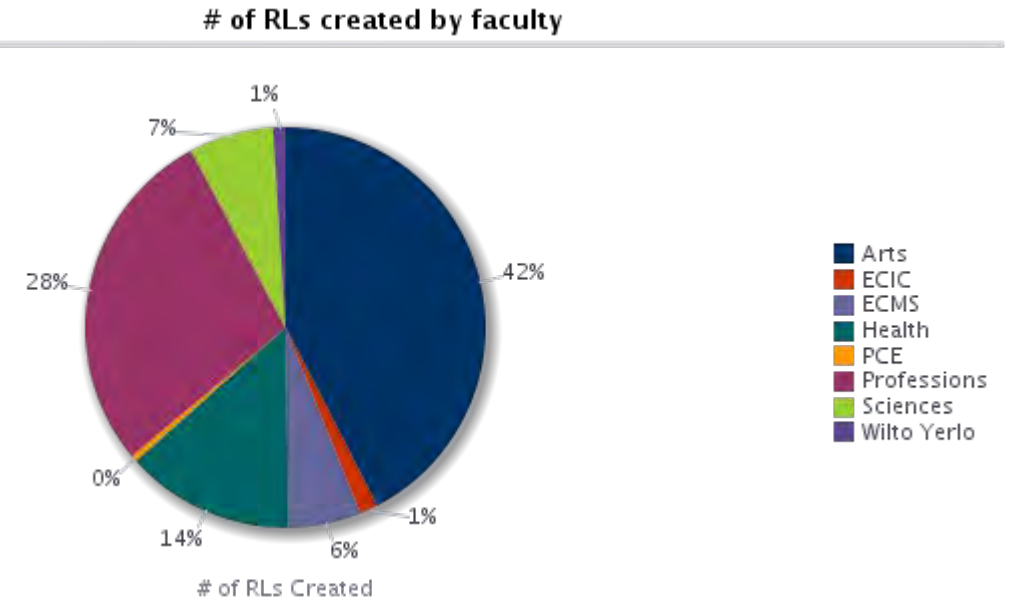- 4,598 Citations
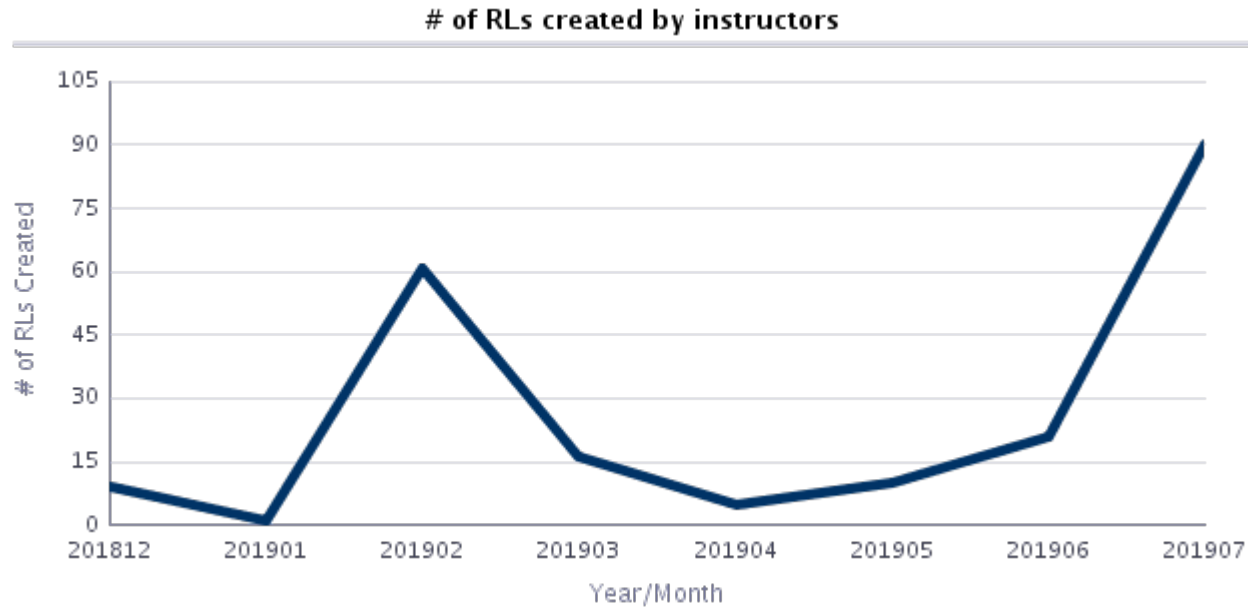
PLUS for other teaching periods

- 18 Reading Lists

- 445 Citations

GRAND TOTALS

- **702 Reading Lists**

- **11,238 Citations**

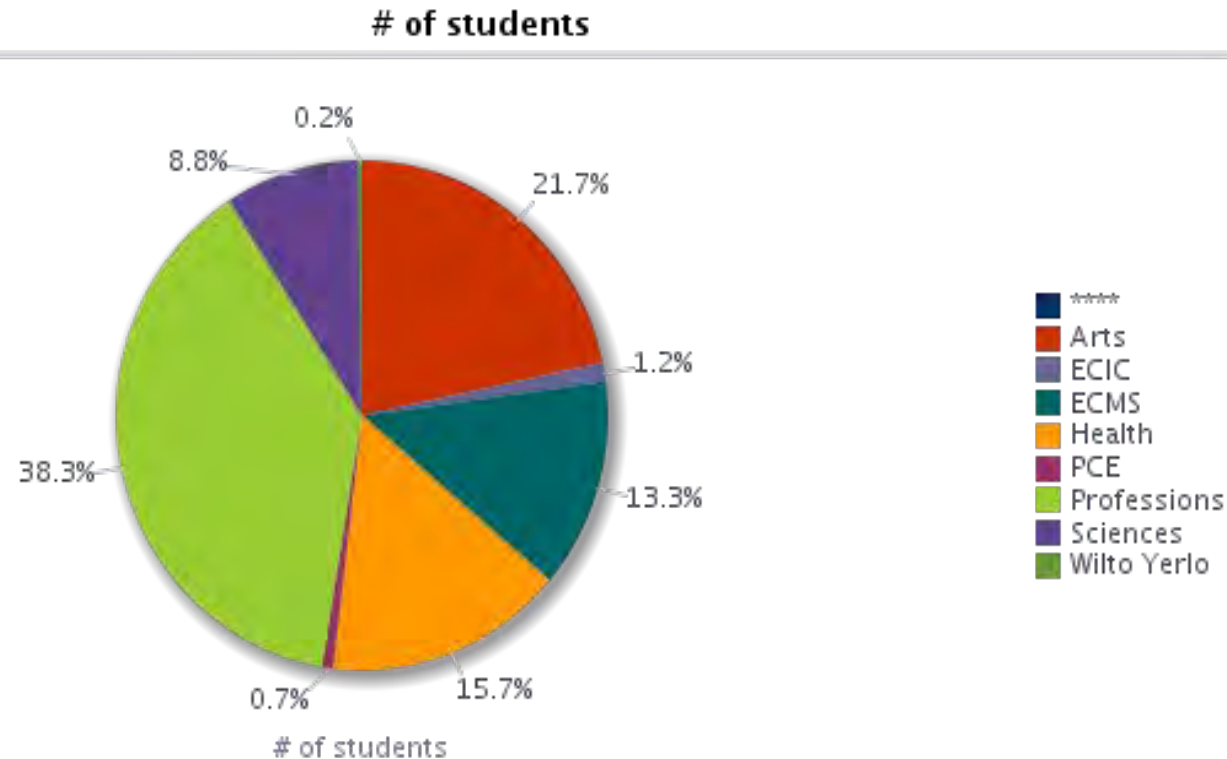# Leganto 2019 – Statistics - Academics

Academic Uptake for Current Year

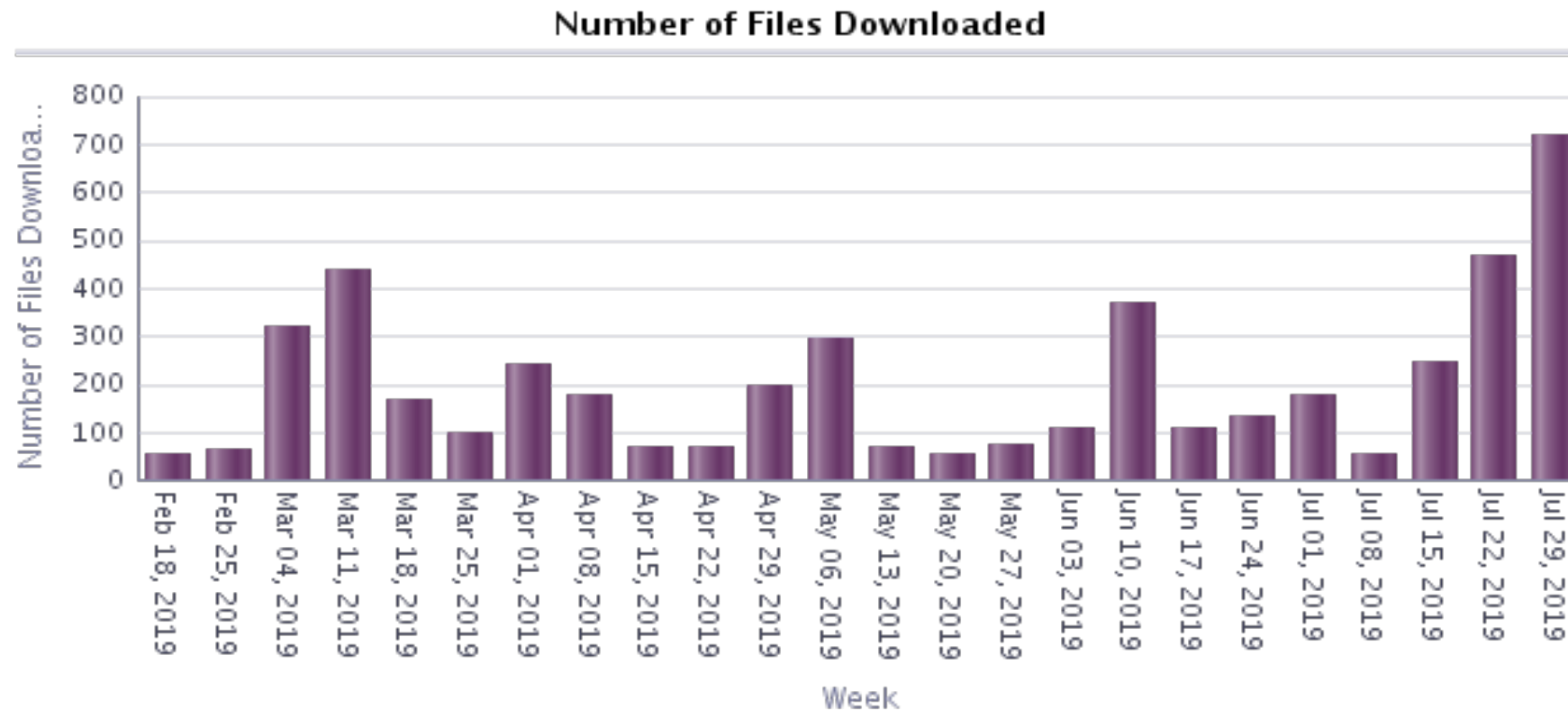# Leganto 2019 – Statistics - Students

Number of Students who can access Reading Lists – by faculty

Total = 54,555

Leganto 2019 – Statistics - Students

Number of Full Text Downloads per week

Leganto 2019 – Next Steps

- Rollover for Semester 2 - DONE
- Move final lists from legacy system – shut off academic access to Equella - DONE
- Continue to process reading lists for Semester 2

- Consider target courses with material infringing copyright
- Work with Learning & Teaching support staff to provide reports for academics
- Work with academics to help them use reading lists more effectively
- Work with Leganto Working Group to inform improvements

Summary

- SUCCESS STORY!!
  Anything is possible

- More to do …

THANKYOU

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