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# Background

# **Librarian Futures Report Part One**

Charting the future of the librarian-patron relationship.















# Background

# **Librarian Futures Report Part Two**

Student Perspectives on the University Experience





















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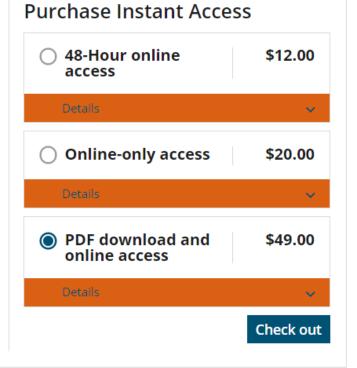
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### **Abstract**

Individuals with autism spectrum disorder (ASD) can have difficulty recognizing emotional expressions. Here, we asked whether the underlying perceptual coding of expression is disrupted. Typical individuals code expression relative to a perceptual (average) norm that is continuously updated by experience. This adaptability of face-coding mechanisms has been linked to performance on various face tasks. We used an adaptation aftereffect



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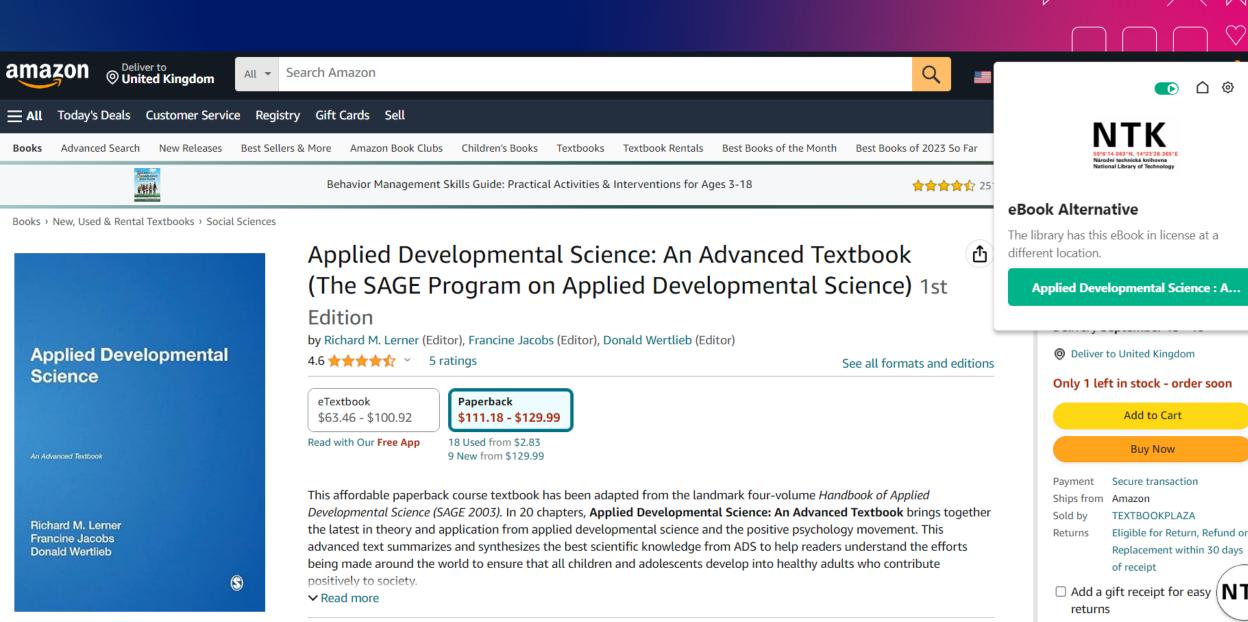
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published on October 19, 2017 Corey Barnes https://doi.org/10.5840/acorn201710185

#### Imperatives of Peace

A Lockean Justification for Cosmopolitan Principles

Cosmopolitanism seems to appeal to liberal neutrality because both are committed to core values such as reciprocity, autonomy, respect for the individual, personal accountability, and inclusivity. Further, cosmopolitanism is legitimate for many only insofar as it endorses valuepluralism in open societies, which is a staple of liberal neutrality. And yet, one might think that there is a moral obligation to create a cosmopolitan community. One can think of this as moral (normative) cosmopolitanism. To the end of creating a cosmopolitan community, certain values ought to be fostered in laws and public policies, and certain attitudes ought to be cultivated. This leads to a potential impasse, namely if cosmopolitanism is committed to neutrality then it cannot promote its normativity, and if it is not committed to neutrality then it cannot promote value-pluralism. I propose a solution to this potential impasse by examining several of the democratic and cosmopolitan commitments of Alain Locke. What I take from Locke is his grounding of both pluralism and moral cosmopolitanism in democratic, timehonored principles that exist in all acts of free association, namely: liberty, equality, and fraternity. These values, of necessity, pervade all political conceptions of good lives because all political conceptions require what acts of free association allow, namely community with others. To this end, I provide an argument for how someone can consistently be committed to both moral cosmopolitanism and liberal neutrality.

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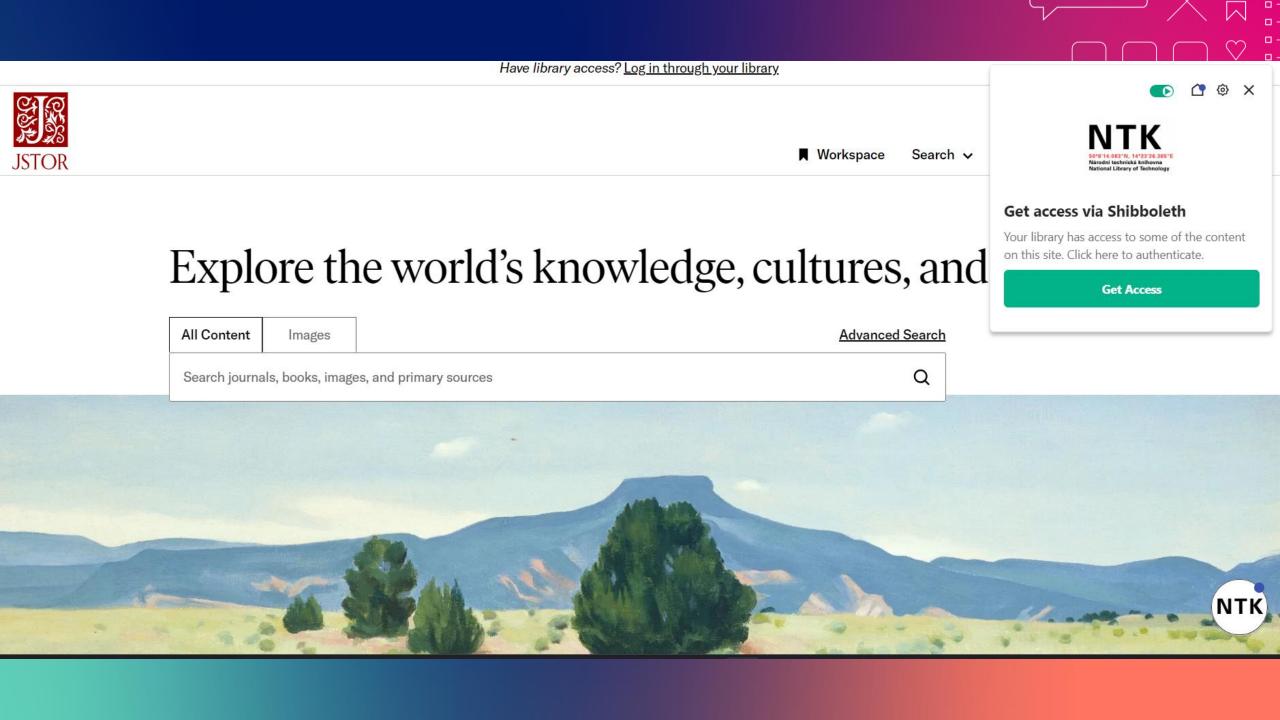


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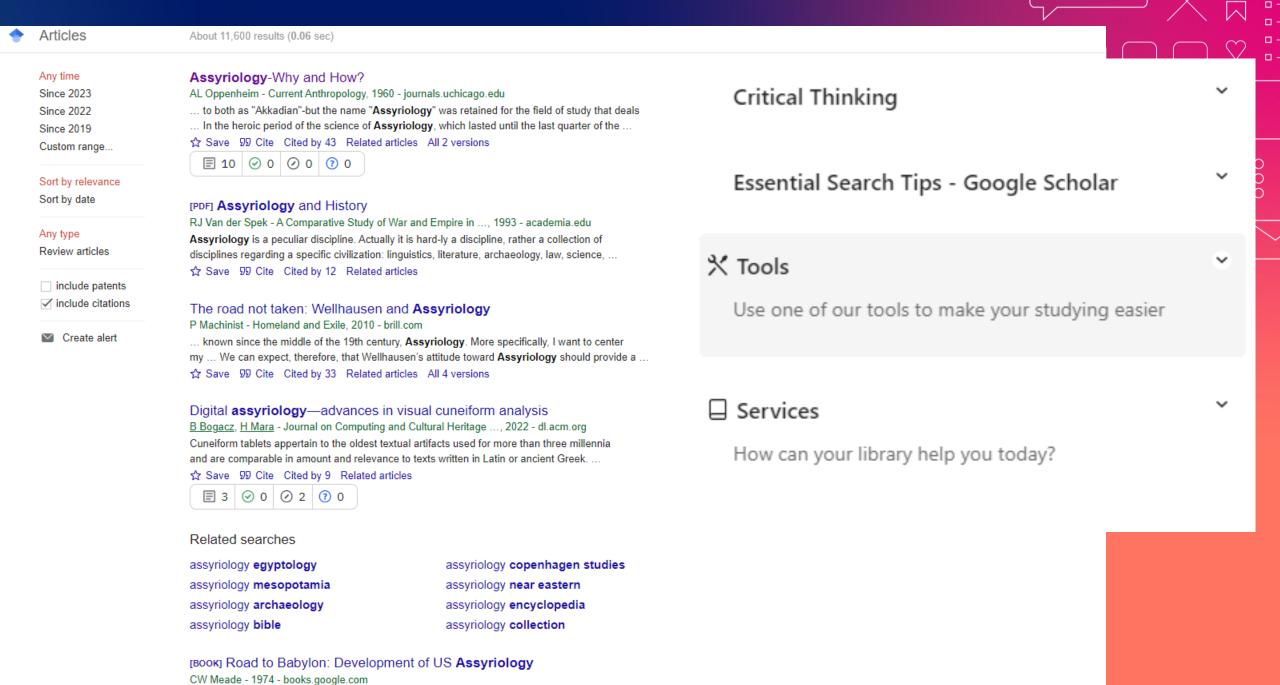
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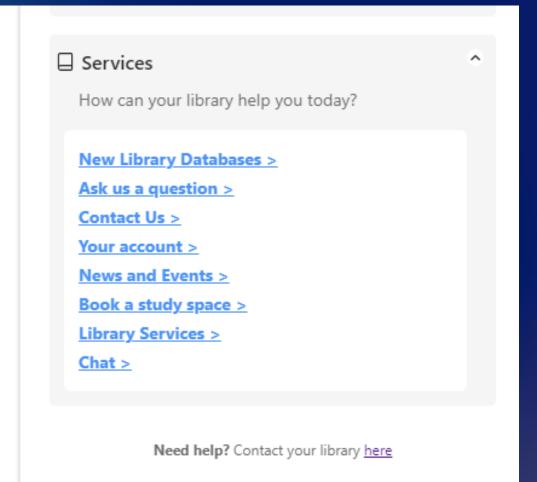
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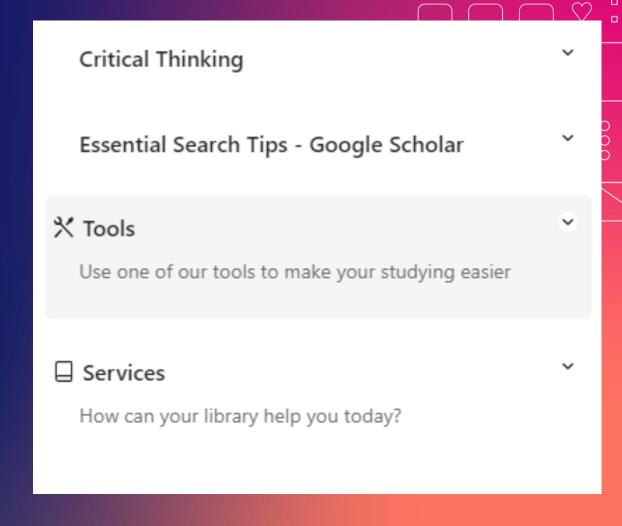
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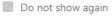
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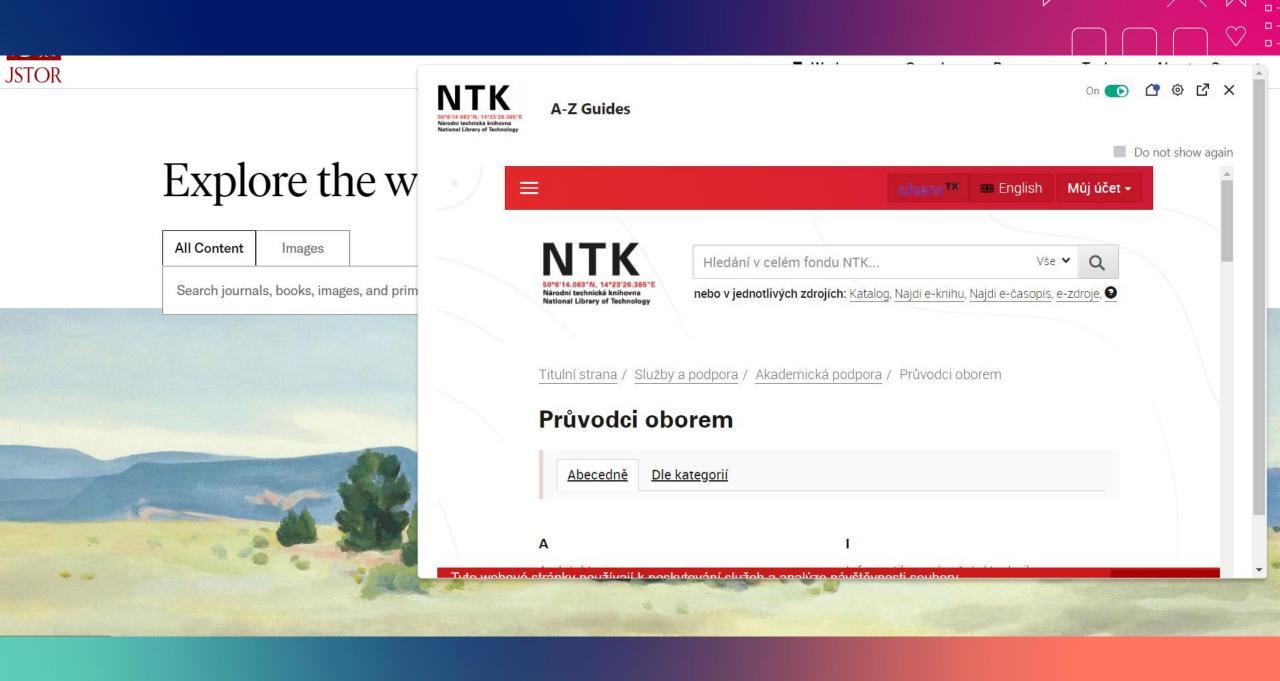


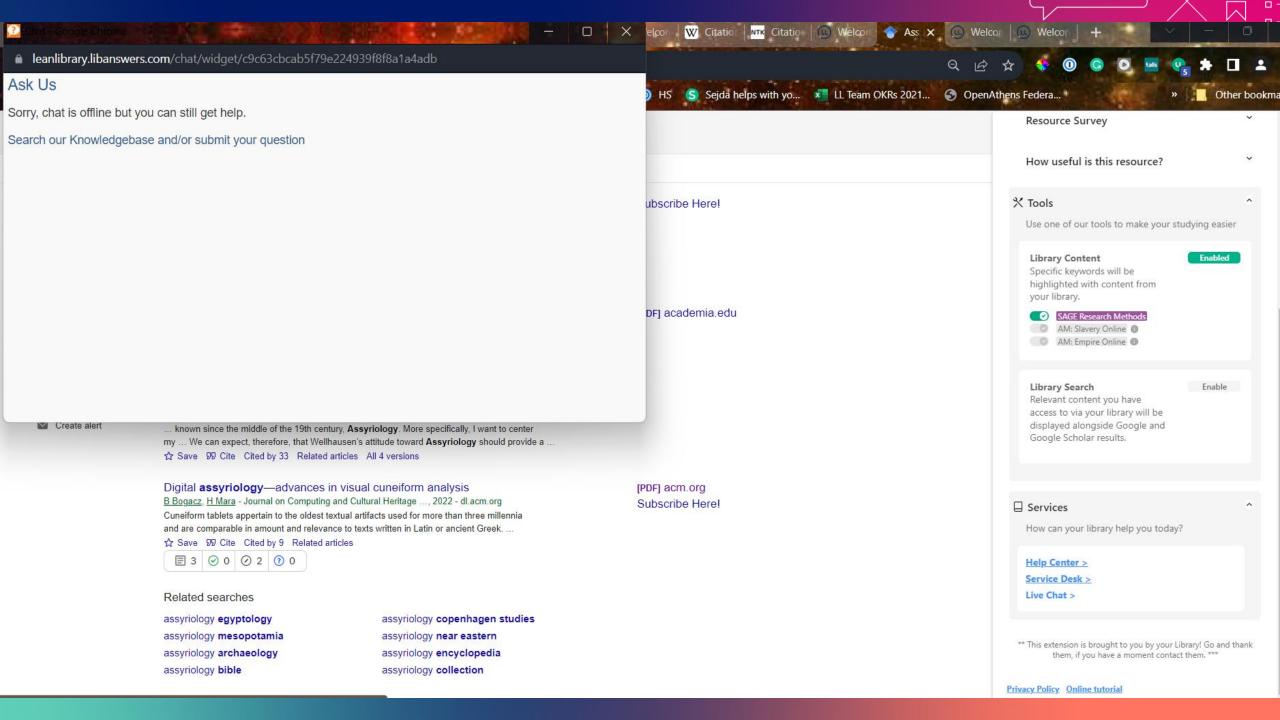






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Special Collections

#### Bibliophilia

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Bibliophiles may have large, specialized book collections. They may highly value old editions, autographed copies, or illustrated versions. Bibliophilia is distinguishable from bibliomania, a compulsive obsession to collect books which can affect interpersonal relationships or health. The term "bibliophile" has been in use since 1820 and has been associated with historical figures like Lord Spencer, the Marquess of Blandford and J.P. Morgan, who were known for their extensive book collections.





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### Citation Management

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<u>Citation Management Tools</u> <u>Citation styles</u>

#### **Citation Management**

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circumstances. The goal of following the steps of a method is to bring about the result promised by it. In the context of inquiry, methods may be defined as systems of rules and procedures to discover regularities of nature, society, and thought. In this sense, methodology can refer to procedures used to arrive at new knowledge or to techniques of verifying and falsifying pre-existing knowledge claims. This encompasses various issues pertaining both to the collection of data and their analysis. Concerning the collection, it involves the problem of sampling and of how to go about the data collection itself, like surveys, interviews, or observation. There are also numerous methods of how the collected data can be analyzed using statistics.

#### As study of methods [edit]

interpreting it to extract interesting conclusions.[10]

However, many theorists emphasize the differences between the terms "method" and "methodology".[1][7][2][11] In this regard, method as "the study or description of methods" or as "the analysis of the principles of methods, rules, and postulates employed by a disciple or analysis involves uncovering assumptions and practices associated with the different methods and a detailed description of resulting hypothesis testing. It also includes evaluative aspects: forms of data collection, measurement strategies, and ways to analyze data advantages and disadvantages relative to different research goals and situations are assessed. In this regard, methodology provide and practical guidance needed to conduct scientific research in an efficient manner. It acts as a guideline for various decisions rest the scientific process.[14][10]



SAGE Research Methods

#### **Data Collection**

The process of gathering and measuring information on variables of interest, often through methods such as interviews and surveys.

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Methodology can be understood as the middle ground between concrete particular methods and the abstract and general issues discussed by the philosophy of science. [11][15] In this regard, methodology comes after formulating a research question and helps the researchers decide what methods to use in the process. For example, methodology should assist the researcher in deciding why one method of sampling is preferable to another in a particular case or which form of data analysis is likely to bring the best results. Methodology achieves this by explaining, evaluating and justifying methods. Just as there are different methods, there are also different methodologies. Different methodologies provide different approaches to how methods are evaluated and explained and may thus make different suggestions on what method to use in a particular case. [15][11]

According to Aleksandr Georgievich Spirkin, "[a] methodology is a system of principles and general ways of organising and structuring theoretical and practical activity, and also the theory of this system". [16][17] Helen Kara defines methodology as "a contextual framework for research, a coherent and logical scheme based on views, beliefs, and values, that guides the choices researchers make". [18] Ginny E. Garcia and Dudley L. Poston understand methodology either as a complex body of rules and postulates guiding research or as the analysis of such rules and procedures. As a body of rules and postulates, a methodology defines the subject of analysis as well as the conceptual tools used by the analysis and the limits of the analysis. Research projects are usually governed by a structured procedure known as the research process. The goal of this process is given by a research question, which determines what kind of information one intends to acquire. [19][20]

#### As discussion of background assumptions [edit]

Some theorists prefer an even wider understanding of methodology that involves not just the description, comparison, and evaluation of methods but includes additionally more general philosophical issues. One reason for this wider approach is that discussions of when to use which method often take



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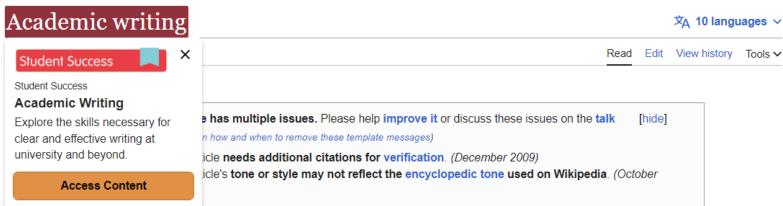
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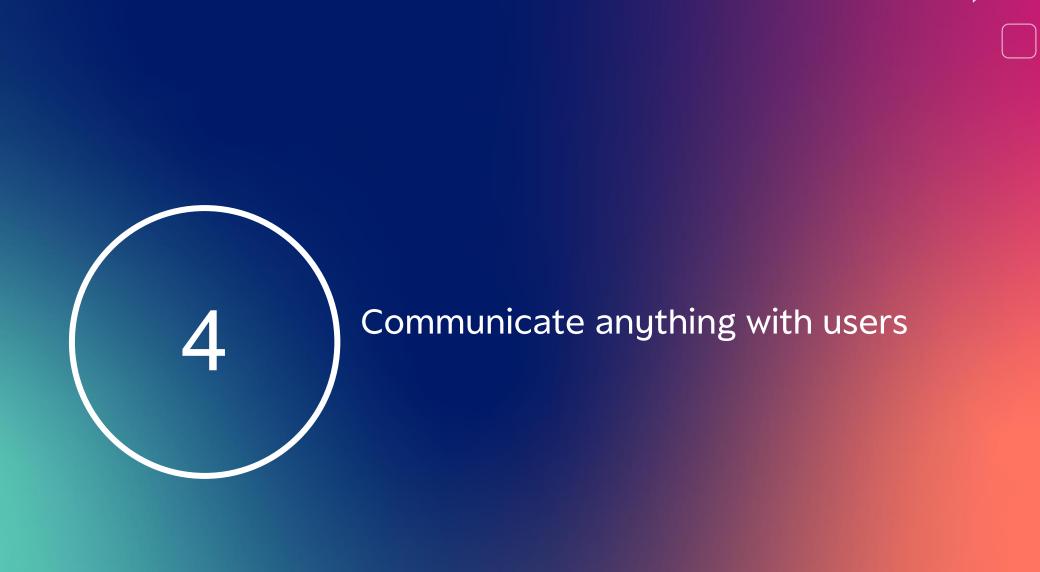
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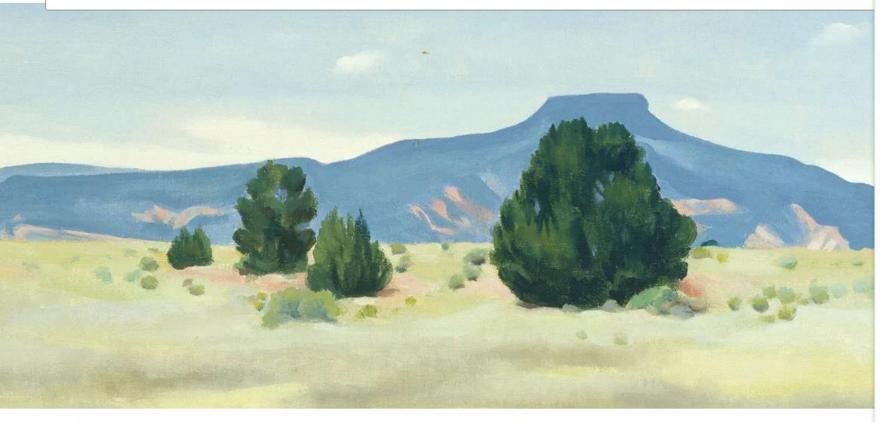
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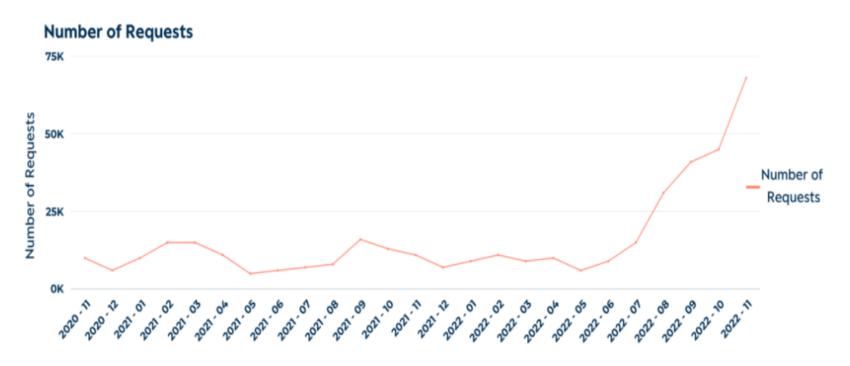






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