

ExLibris
Part of **Clarivate**

IGOLU
International Group of Ex Libris Users

Partnering with Teaching & Learning to Make an Institution-wide Impact

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VP Teaching & Learning

Voice of Your Students



Only **31%** of students read all their course materials



30% say they have to go to a separate website to find out if it is available.



only **55%** can see whether the materials are available through the institution's library in the system

"Lecturers and library should work together to provide a wider range of reading material and course resources to **better facilitate students success** in their assignments and examinations"
(UK student)



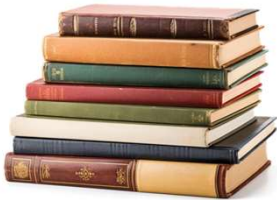
Disconnected Systems, Disconnected Workflows



Library

Alma

- Library resources
- Services



Students & Faculty

Learning Management System

- Course info
- Course materials



Disconnected Systems, Disconnected Workflows



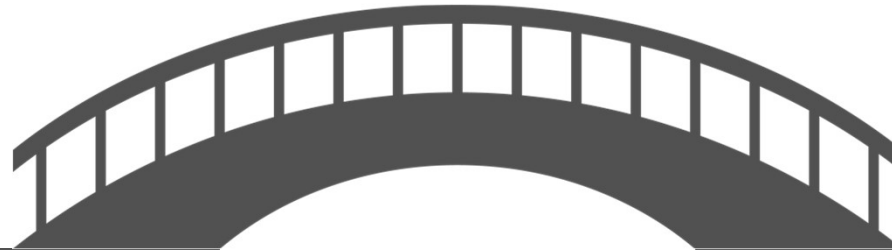
Library

Alma

- Library resources
- Services



Leganto



Students & Faculty

Learning Management System

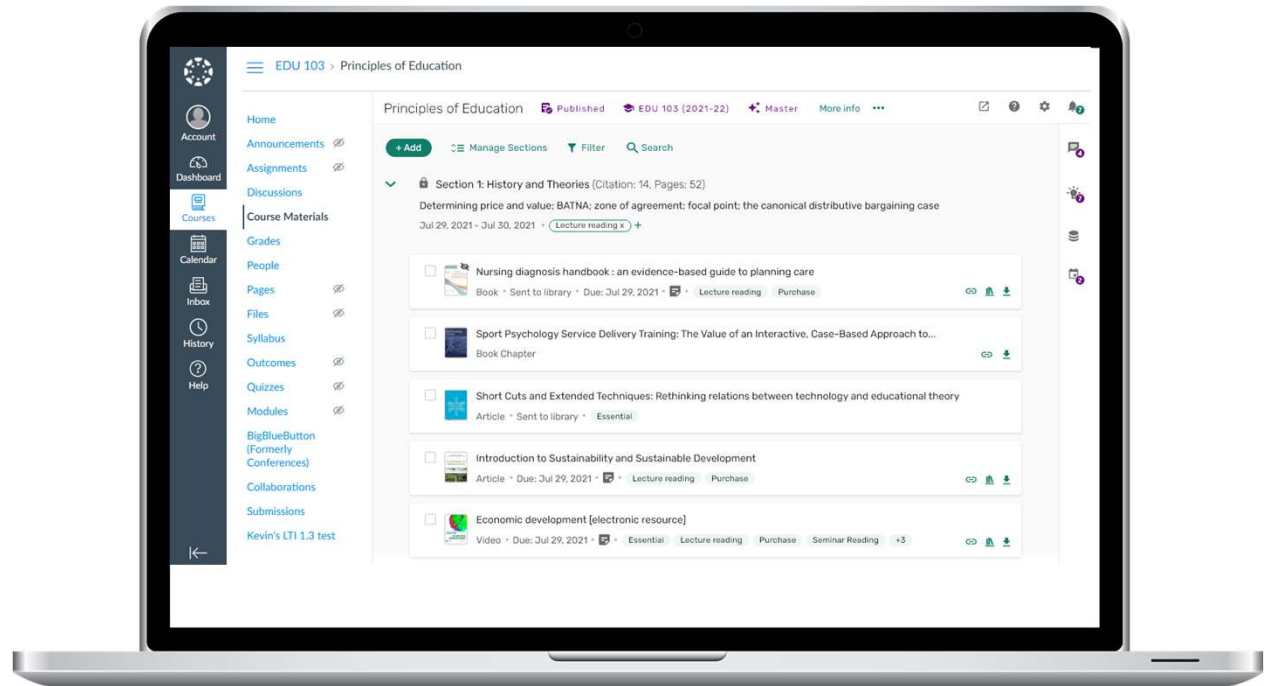
- Course info
- Course materials



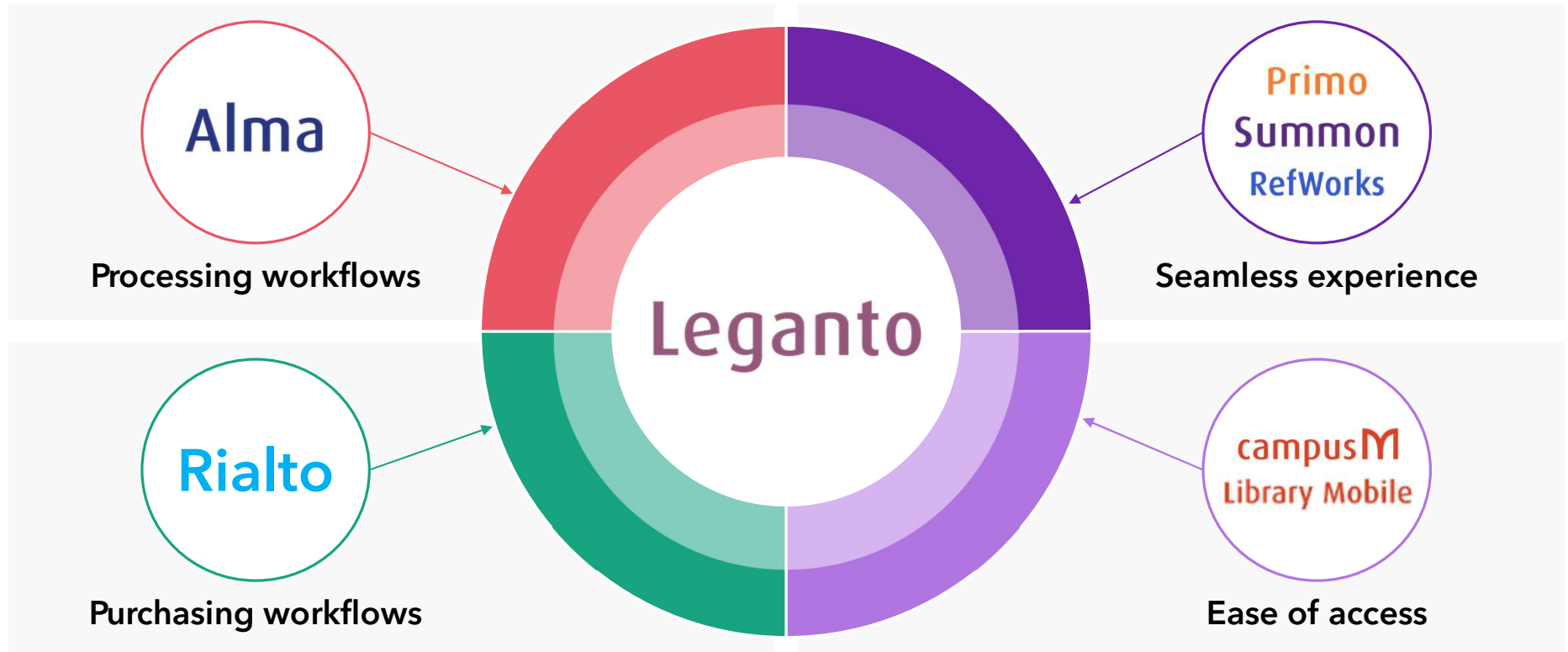
Meet Leganto



A course materials solution which automatically links course materials with the library collection, connecting library resources, services and workflows to the learning management system (LMS)



Step 1 Optimize: Putting it All Together



Optimization in Action - The Power of Unification



When the decision was Leganto... It made it easier to make **all the systems work together**

BIBSYS



As soon as we implemented Leganto, we began using it to manage **informed purchases of materials** for teaching, with our **integrated, cross-team workflow** seamlessly handling requests



The **seamless integration** really helps us because we have all of **our resources in Primo or Alma...** It's easier to **find items, collect them, and add them to reading lists.** That's one of the main efficiencies that Leganto brings to our process in the Library.



THE UNIVERSITY
of EDINBURGH

Optimize: Taking it to the Next Level

ANG1164-22Spring 0001
Paleoethnobotany

Course Summary:

Item	Date	Notes	View
Assignment 1	7/10/2022	100%	View Details
Assignment 2	7/10/2022	100%	View Details
Assignment 3	7/10/2022	100%	View Details
Assignment 4	7/10/2022	100%	View Details

Ai21labs

Reference list:
Cohn, E. & Gilroy-Doohan, M. (2002): Flip and See ECG, 2nd Edition Saunders Elsevier Publishing.
Young, A., et al. (2006): Kinn's The Medical Assistant, an Applied Learning Approach, 9th edition. Text & Workbook: Saunders (Elsevier) Publishing.

Introduction to Landscape Design

Assignments

- 1. Site knowledge of the history of landscape architecture.
- 2. Design and understanding of how context influences architectural design practice and processes from historical trends.
- 3. Site knowledge of landscape architecture design practices and processes, design forms and techniques.
- 4. Analyze reality, define and critically evaluate, by researching case studies and relevant historical material, and drawing theories for sustainable findings.

Optimize: Taking it to the Next Level

The image displays two screenshots of the ExLibris Leganto interface. The left screenshot shows the 'Import list from file' screen. A dropdown menu is open, listing import options: Ign, RIS, BibTex, References, and Syllabus. The 'Syllabus' option is highlighted with a purple box. Above the dropdown, there is a small diagram showing a PDF file being imported into a 'Resource List'. The right screenshot shows a list of resources under the heading 'Genetics, Genomics, and Evolution'. The list includes several books, each with a checkbox and a book icon. The books listed are: 'Developmental Biology', 'An introduction to genetic analysis', 'A Dictionary of Genetics', 'A primer of population genetics', 'Evolutionary Genetics', 'Advances in Evolutionary Developmental Biology', and 'Evolving Pathways: Key Themes in Evolutionary Developmental Biology'. The interface includes navigation elements like '+ Add', 'Manage sections', 'Filter', and 'Search'.

Step 2 Engaging with Your Faculty & Students

Meet them where they are

The screenshot shows a course page for 'Introduction to Landscape Design' (LAA 150). The left sidebar contains navigation options: Home, Syllabus, Course Materials, Assignments, Discussions, Grades, People, Pages, Modules, Collaborations, and Submissions. The main content area features a photograph of a tree-lined path. Below the image, the text reads: 'Landscape design, Parque del Retiro' by La Cita Vila is licensed under CC BY-SA 2.0. The instructor is Professor Eliza Browning, PhD, with a schedule of MW, 10:00-11:30 am. The course description states it covers the basics of landscape design, including cultural history and contemporary trends. A list of student learning objectives follows, such as 'Gain knowledge of the history of landscape architecture' and 'Develop and understanding of how current landscape architecture design practices and processes stem from historical trends'. At the bottom, two book resources are listed: 'Landscape architecture' by Moorhead, Steven, Grice, Gordon, Rockport Publishers, and 'Claiming Landscape as Architecture' by Charles Waldheim, Princeton University Press.

Even if they wander outside the institution...

The screenshot shows the Amazon mobile app interface. The search bar at the top contains 'mediterranean landscape design'. The main content area displays a book titled 'Mediterranean landscape design: vernacular cont...' by Louisa Jones. A prominent notification box states 'Covered by your library'. The book details include the author 'Jones, Louisa', the type 'Book', and the ISBN '9780500516119; 0500516111; 9780500291115; 050029111X'. The edition is 'Illustrated edition'. The price is listed as '\$39.95'. The 'Add to my list' section is active, and the 'Add to Collection' option is selected. The bottom of the screen shows an 'ADD & CLOSE' button.

Connecting the Library with Teaching & Learning



The **Library and academics worked together** on the Leganto project much more closely than in the past... I think that the Library has done very well in **demonstrating a present and strong voice in the community.**



Leganto connects the library with the **instructional designers** who help faculty develop their courses and publish their course content in the LMS. **These are new connections** to designers and instructors that we have **never had before.**

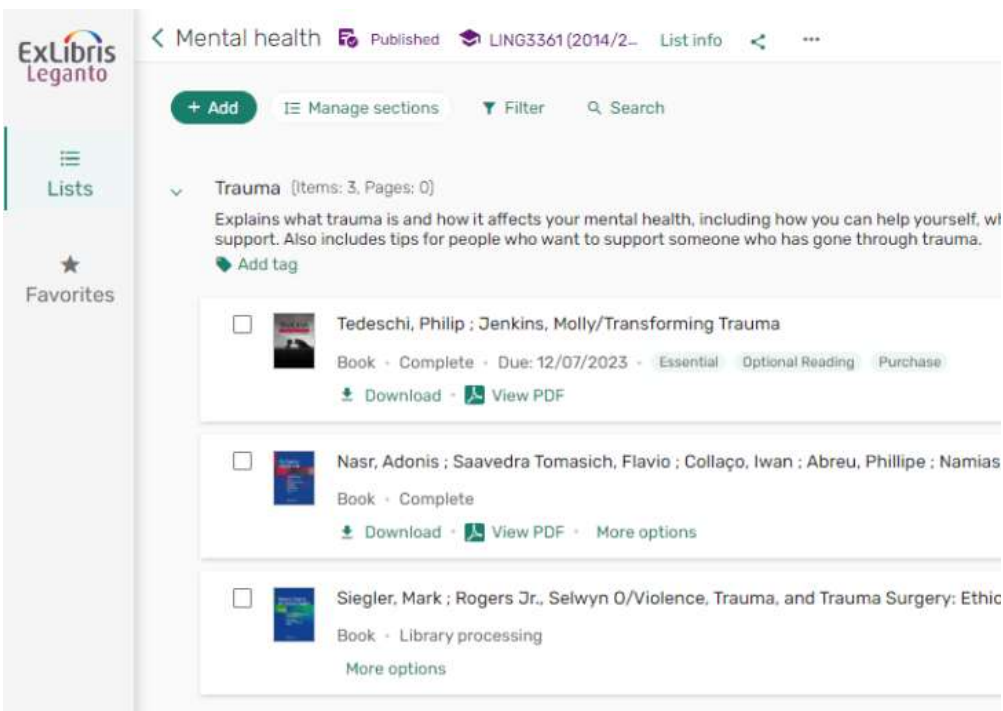


Our digital course reserves technology was outdated and did not enable us to carry out the tasks for which it was designed... Leganto speaks for itself, **lecturers take one look and get it immediately.** It is so much more efficient than what we had before.



Step 2 Engaging with Your Faculty & Students - New UI Faculty View

Leganto new UX - Designed with our community for our community



The screenshot displays the ExLibris Leganto interface. On the left, there is a sidebar with 'Lists' and 'Favorites' sections. The main content area shows a list titled 'Mental health' with a sub-section 'Trauma' containing three items:

- Tedeschi, Philip ; Jenkins, Molly/Transforming Trauma**
Book · Complete · Due: 12/07/2023 · Essential · Optional Reading · Purchase
Download · View PDF
- Nasr, Adonis ; Saavedra Tomasich, Flavio ; Collaço, Iwan ; Abreu, Phillipe ; Namias**
Book · Complete
Download · View PDF · More options
- Siegler, Mark ; Rogers Jr., Selwyn O/Violence, Trauma, and Trauma Surgery: Ethic**
Book · Library processing
More options

It runs really smoothly...

Much easier to navigate around...

This is a much simpler view...

Good job for putting this awesome product together...

This is fun... I love it!

Step 2 Engaging with Your Faculty & Students – Voice of your Students

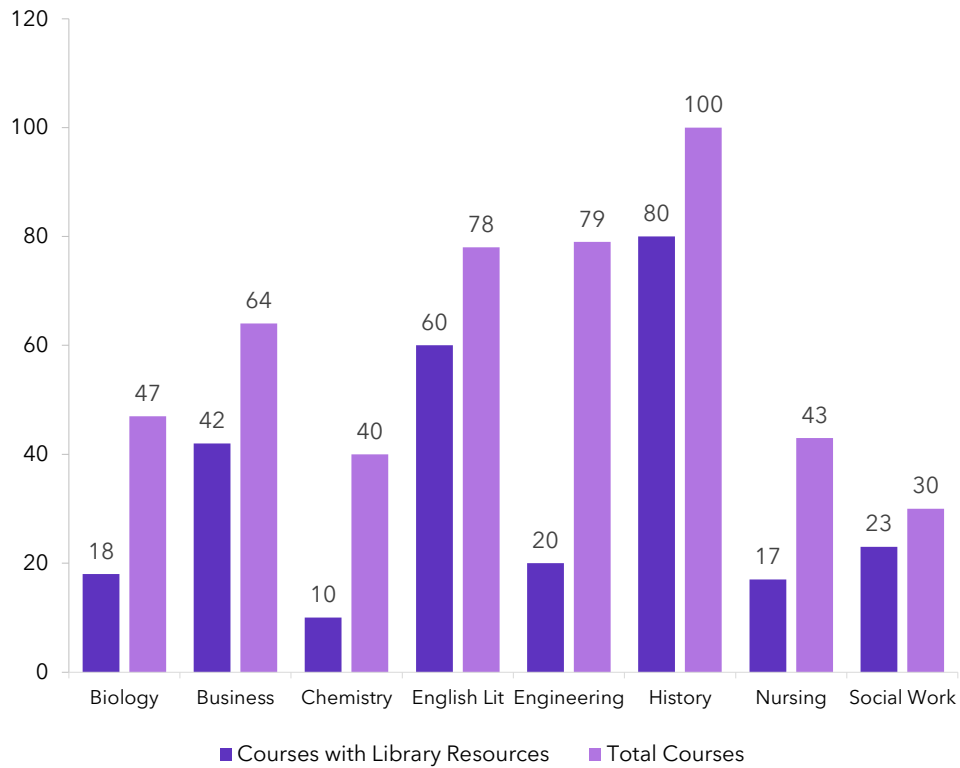
The screenshot shows a library interface for 'Principles of Education'. A 'Suggest' menu is open, showing options: Website, Upload File, Favorites, and Library Search. A 'Suggest item to list' dialog box is also visible, with a 'Select list' dropdown set to 'Leadership and Business Strategy (20...' and a 'Suggestion note' field containing 'this is my suggestion'. The background shows a list of items, including 'Nursing diagnosis', 'Sport Psychology', and 'Global Tuberculosis Report 2020'.



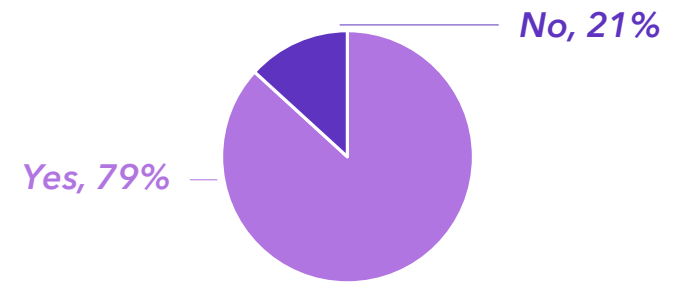
*Some of the materials that the student curators have chosen or added to our collection are showing up on course reading lists. **The usage of those items goes through the roof**, as you would expect, so we can see the influence they're having*



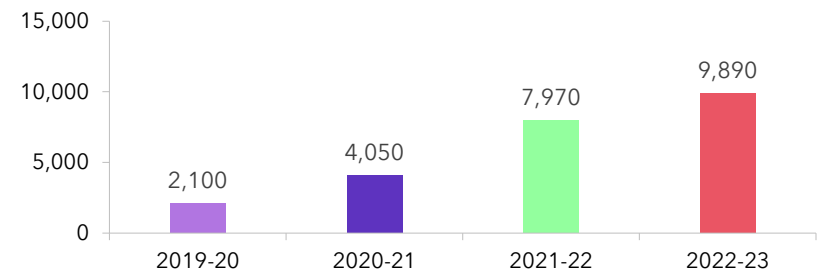
Step 3 Show Your Impact



Percentage of Citations Covered by the Library



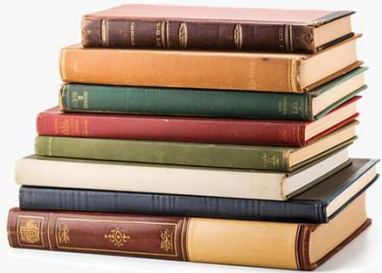
Number of students impacted



Partnering with Teaching & Learning to Make an Institution-wide Impact



Library



Students & Faculty



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Thank You!
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