Partnering with Teaching & Learning to Make an Institution-wide Impact

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Voice of Your Students

Only **31%** of students read all their course materials

only **55%** can see whether the materials are available through the institution's library in the system

30% say they have to go to a separate website to find out if it is available.

"**Lecturers and library should work together** to provide a wider range of reading material and course resources to **better facilitate students success** in their assignments and examinations"
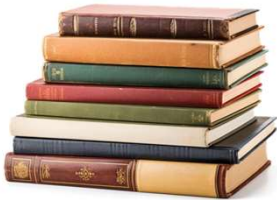(UK student)

Disconnected Systems, Disconnected Workflows

Library

Alma
- Library resources
- Services

Students & Faculty

Learning Management System
- Course info
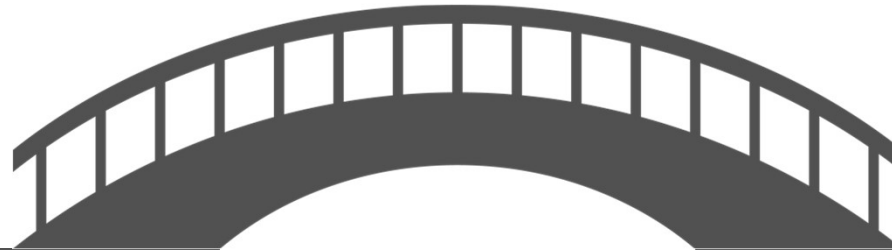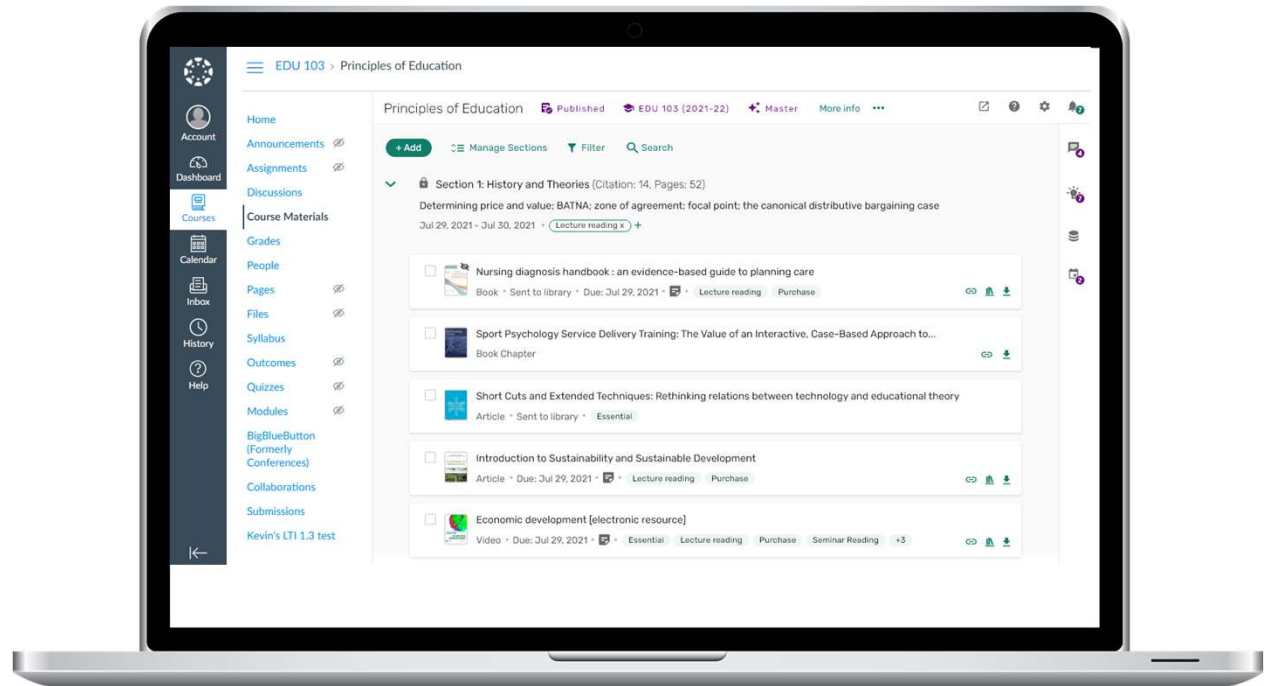- Course materials

Disconnected Systems, Disconnected Workflows

Library

Alma
- Library resources
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Leganto

Students & Faculty

Learning Management System
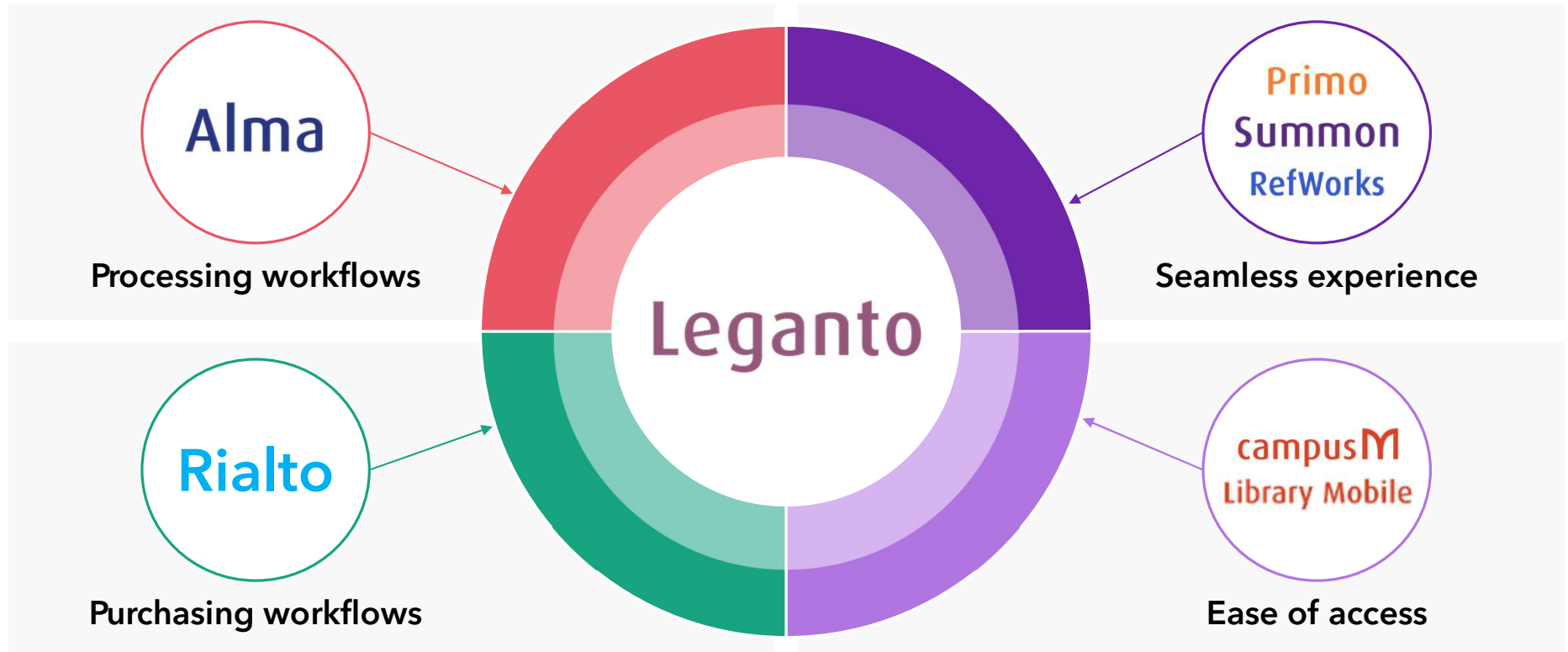- Course info
- Course materials

Meet Leganto

A course materials solution which automatically links course materials with the library collection, connecting library resources, services and workflows to the learning management system (LMS)

Step 1 Optimize: Putting it All Together

Alma — Processing workflows

Rialto — Purchasing workflows

Leganto

Primo Summon RefWorks — Seamless experience

campusM Library Mobile — Ease of access

Optimization in Action – The Power of Unification

When the decision was Leganto… It made it easier to make **all the systems work together**

BIBSYS

The **seamless integration** *really helps us because we have all of* **our resources in Primo or Alma…** *It's easier to* **find items, collect them, and add them to reading lists***. That's one of the main efficiencies that Leganto brings to our process in the Library.*

THE UNIVERSITY OF SYDNEY

As soon as we implemented Leganto, we began using it to manage **informed purchases of materials** *for teaching, with our* **integrated, cross-team workflow** *seamlessly handling requests*

THE UNIVERSITY of EDINPURGH

Optimize: Taking it to the Next Level

Optimize: Taking it to the Next Level

Step 2 Engaging with Your Faculty & Students

Meet them where they are

Even if they wander outside the institution...

Connecting the Library with Teaching & Learning

*The **Library and academics worked together** on the Leganto project much more closely than in the past… I think that the Library has done very well in **demonstrating a present and strong voice in the community**.*

THE UNIVERSITY OF SYDNEY

***Leganto connects** the **library** with the **instructional designers** who help faculty develop their courses and publish their course content in the LMS. **These are new connections** to designers and instructors that we have **never had before**.*
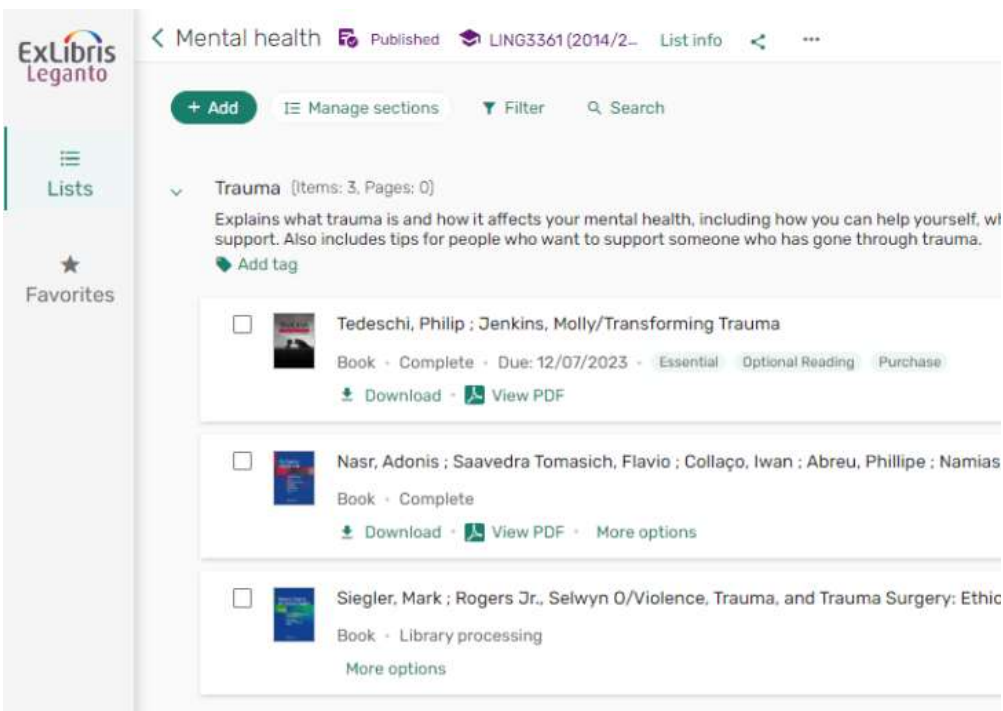
UNIVERSITY OF St.Thomas

*Our digital course reserves technology was outdated and did not enable us to carry out the tasks for which it was designed… Leganto speaks for itself, **lecturers take one look and get it immediately**. It is so much more efficient than what we had before.*

BOND UNIVERSITY

Step 2 Engaging with Your Faculty & Students – New UI Faculty View

Leganto new UX - Designed with our community for our community

It runs really smoothly…

Much easier to navigate around…

This is a much simpler view…

Good job for putting this awesome product together…

This is fun… I love it !

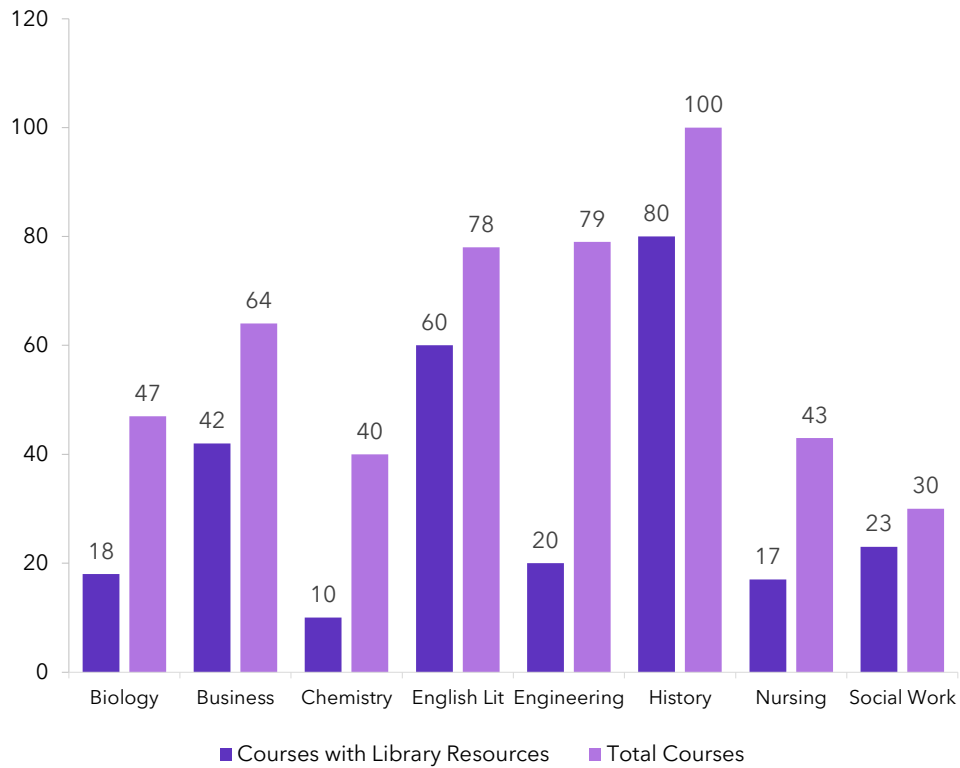# Step 2 Engaging with Your Faculty & Students – Voice of your Students
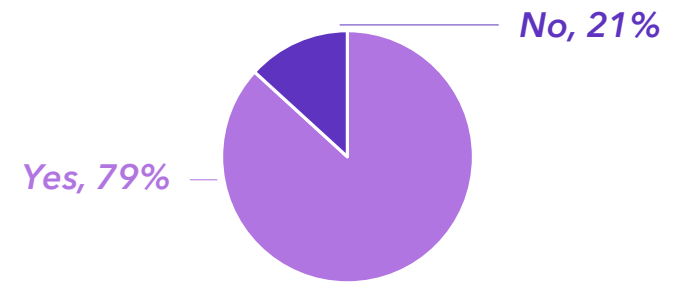

Some of the materials that the student curators have chosen or added to our collection are showing up on course reading lists. **The usage of those items goes through the roof**, *as you would expect, so we can see the influence they're having*
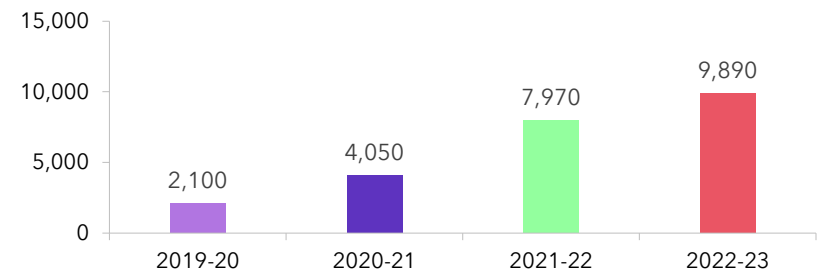
Step 3 Show Your Impact
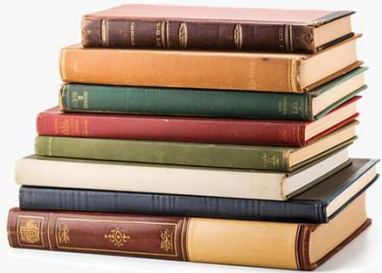

Percentage of Citations Covered by the Library

No, 21%

Yes, 79%

Number of students impacted

Year	Students
2019-20	2,100
2020-21	4,050
2021-22	7,970
2022-23	9,890

Bar chart (Courses with Library Resources / Total Courses):

Department	Courses with Library Resources	Total Courses
Biology	18	47
Business	42	64
Chemistry	10	40
English Lit	60	78
Engineering	20	79
History	80	100
Nursing	17	43
Social Work	23	30

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Library

Students & Faculty

Thank You!

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