

Digging for Treasure

Contextualising Leganto Analytics



A stylized map background with a dark teal color. It features several islands and landmasses in shades of green and yellow. One island on the left has a brown mountain range and a cluster of grey rocks. Another island on the right has a cluster of green trees. There are also some grey rocks scattered in the teal 'ocean' areas.

Kael Driscoll

Discovery Librarian

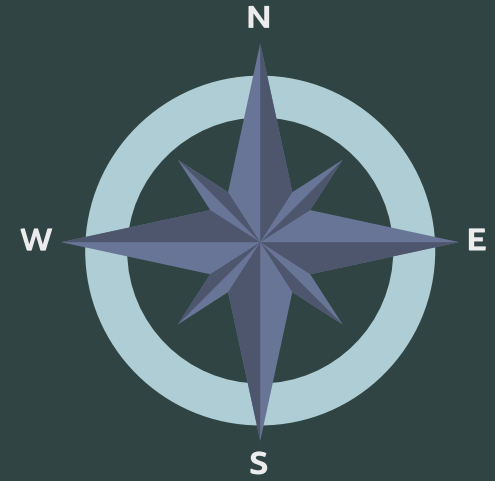
Kirstie Nicholson

Discovery Coordinator

University of Western Australia

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Overview



1

UWA
Leganto
context

2

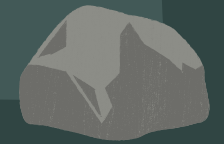
Reporting
on Leganto
statistics

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Digging for
treasure in
Analytics

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Specific
examples



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Creating a new
treasure map

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Outcomes

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Next steps

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Questions



Leganto at UWA

Total students

20,344 students
(2023)

Undergraduates

12,810
UG students
(63%)

Schools

UWA has 26
Schools



Leganto at UWA

LMS

Blackboard
with LTI 1.3

Leganto

First launched in
2018

New UI

Switched on in
June 2024



Leganto at UWA

Lists

Publish around
1,100 lists
per year

Processing

Library-wide
involvement in
the service

Workflows

Well-established
and efficient
workflows



Leganto reporting

- Library Management
- Library Annual Report
- Library Leganto Team



All of these reports
needed improvement

Time to dig deeper!

Would we find hidden
treasure?

Could we draw a
whole new map?



Digging in the wrong place?

Finding the right statistics in Analytics to measure usage and engagement

Finding the right statistics

Good or
bad results?

Accurate
active
students

Defining
"views"

Courses not
using
Leganto

Analytics at
List level

Analytics at
School level



Following the wrong map?

Explaining the statistics in a meaningful way to Library Management



Getting lost...?

Statistics were
complex and
confusing

Disconnect
between
reporting and
understanding

No clear
benchmarks
for success



Mapping out a new path



How a new map can help

Set appropriate expectations for measuring success



Better manage workflows and staff resources

Set new goals and targets for improvement



Examples in detail

Active
students

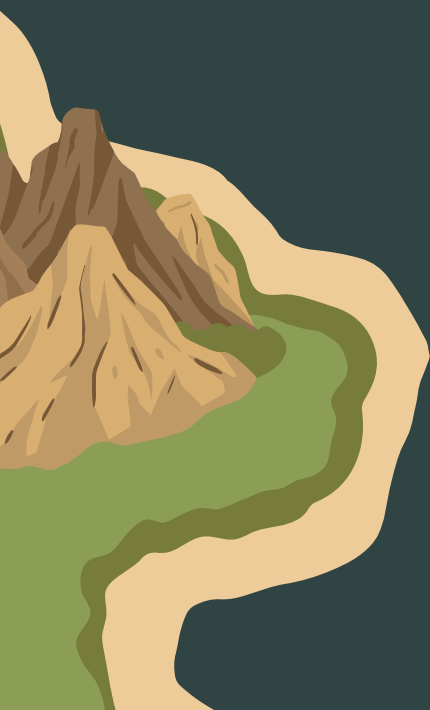
Measuring
“views”

Usage by
School



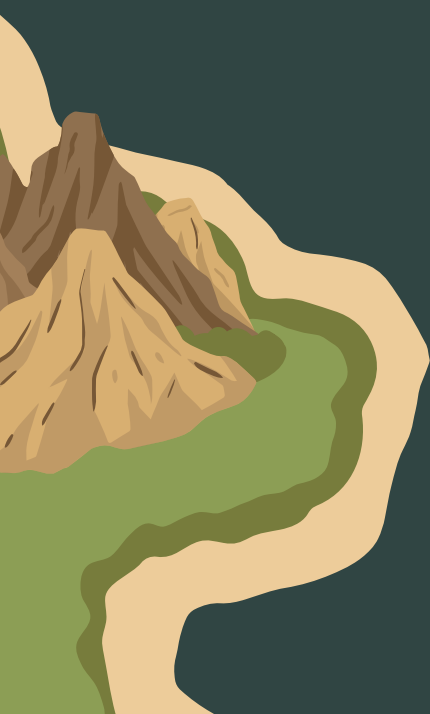
Active students

- Number of active students wasn't unique
- Students duplicated across Courses
- Lack of context caused confusion
- Different interpretations of results
- Were the figures high or low?



Active students

- Added enrolled students to reporting
- Average of 39.8% of students were active
- What about the other 60%?
- Instructors duplicating readings in LMS
- Reading lists that only have textbooks

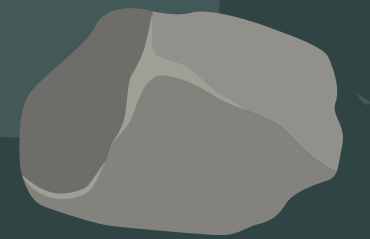
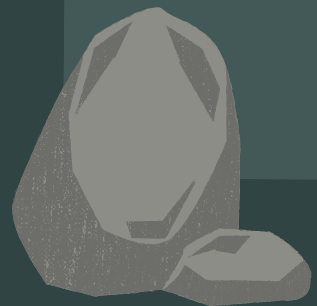


Student usage: views

Citation
views

Reading List
views

Full text
views



Student usage: views

- Removed citation and full text views
- Added **Reading List views per active student** for extra context
- Average of 6.7 Reading List views per active student

Highest List views by School

10.7 views

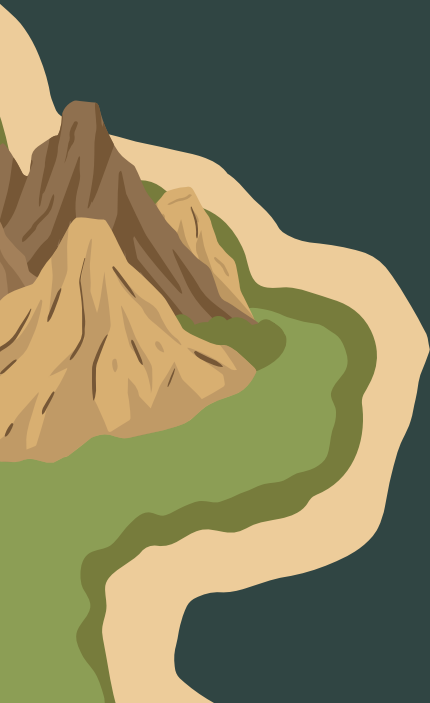
School of
Humanities

10.3 views

School of
Social Sciences

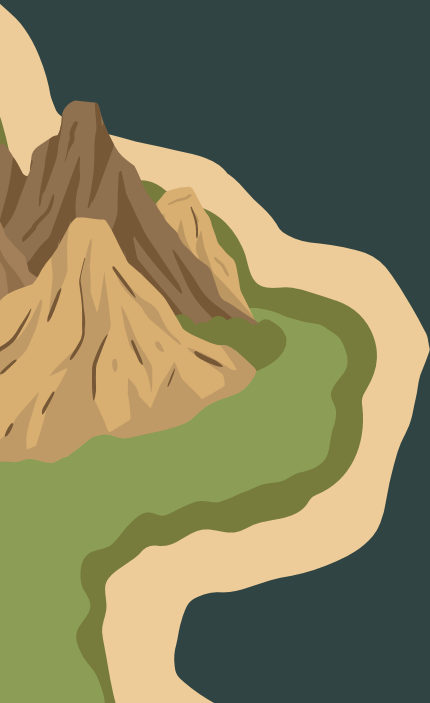
Leganto use by Schools

- All Courses imported into Alma via API
- Total Courses vs Published Lists
- Many Courses don't need Reading Lists



Leganto use by Schools

- Contact Instructors via Reminder Letter
- Manually exclude Courses from the set
- Provides a clearer picture of Instructor engagement with Leganto



2023 statistics

- 2187 Courses contacted
- 1125 Lists published
- 51% engagement
(compared to 41%)

**Schools with
the highest
enrolments also
had the highest
engagement
rates**

2023 statistics

- Social Sciences = 84%
- Law School = 77%
- Psychology = 72%
- Humanities = 70%
- Business School = 63%

Social Sciences =
168 Courses contacted
141 Lists submitted
(84%)

Business School =
303 Courses contacted
191 Lists submitted
(63%)

Creating a new treasure map



Recommended changes

% of Courses
using
Leganto

Lists by
School &
Faculty

Citations by
School &
Faculty

Student usage
- views



Student usage -
enrolled &
active students

Effective
communication



Course enrolments

501-1000 students

43 Courses
32 published Lists
(74.5 %)

1000+ students

6 Courses
5 published lists
(83.3%)

Outcomes from our digging

Created a
new map

Recommendations
accepted

Reports
easier to
understand

More
accurate
picture

Better
measures for
success

Found areas
to improve



Talking to Ex Libris

- Finding unique students in Analytics
- Adding **No List Expected** in bulk
- Using **NLE** in rollover & communications
- Definitions of certain usage metrics such as **full text views**



Talking to Ex Libris

- Reporting at School level
- Using publication status and other fields
- Determining e-textbook usage
- Using Course Reserve Analytics to compare ebooks and print books
- Adding **List Reminder Letter** to Analytics

Where to
from here?





Next steps

Leganto
Student Usage
Dashboard

Content
uploaded
directly into
the LMS

Schools with
low List
submission
rates

Next steps

Contacting
high enrolment
Courses
without Lists

Ask why 60%
of students
aren't using
Leganto

Measure
internal
processes and
workflows



Questions?



Idea Exchange

Add parameter "No List Expected" to make sets and global changes to courses via "Course bulk update" job

- <https://ideas.exlibrisgroup.com/forums/395697-leganto/suggestions/48208502-add-parameter-no-list-expected-to-make-sets-and>

Add List Reminder Letter to Analytics

- <https://ideas.exlibrisgroup.com/forums/395697-leganto/suggestions/48670772-add-list-reminder-letter-to-analytics>