IGELU 2024

A collaborative exploration of Leganto

STRATEGIES, CHALLENGES AND SUCCESS STORIES FROM THE USER COMMUNITY

Introduction & Welcome

- Objectives of the session

- Outline of the session

- Introducing our presenters

Slido discussion

Scan the QR code or go to **slido.com**

Access code: #17705019

SESSION PRESENTERS

Italy
Paolo Buoso, Free University of Bozen-Bolzano

Scotland
Angela Laurins, University of Edinburgh

England
Chris Jones, University of Sheffield

Australia
Jessie Donaghey, Bond University
Kael Driscoll, University of Western Australia
Katherine O'Brien, The University of Notre Dame Australia

Activity 1 on Slido
- Where are you from?

Activity 2
- Think about your best Leganto success and your biggest Leganto challenge

Bond University

Gold Coast, Australia

DETAILS	VLE / LMS	READING LIST RESPONSIBILITIES
1 campus 4,000 students 3 semesters 1,000 reading lists 1,000 courses (with multiple offerings + some share a list)	Blackboard Ultra with Leganto LTI1.3 integration Other Ex Libris products: • Primo VE • Rialto • Alma-D • Rapido/Rapid-ILL • CampusM	**Instructors, Technology Enhanced Learning Designers and Faculty Librarians:** Creates and edits lists. Librarians suggest replacements or alternative resources. **Customer Services team:** Digitises readings and moves physical items to high demand locations. **Information Resources team:** Purchases resources and new editions.

Bond University

Gold Coast, Australia

OUR SUCCES

We have a high uptake of Leganto in our courses with 70% having a list.

Bond University

Gold Coast, Australia

OUR CHALLENGE

How do we spotlight Leganto in Blackboard Ultra, beyond the obscured Books & Tools menu, to increase both student and instructor use?

University of Edinburgh

Edinburgh, Scotland

DETAILS

3 Colleges
- 21 Schools
- 3 Deaneries

10 Libraries
49,485 students
2 semesters
3450 reading lists
67% suitable courses with a list

Rollover in June
3 years of lists
All lists available to all students
No mandate

VLE / LMS

Blackboard Ultra with Leganto LTI1.3 integration

Resource Lists on VLE course template

Rialto
DCS (but not the integration with Leganto)

READING LIST RESPONSIBILITIES

Service: Provision of all Library materials for teaching managed via Leganto. Resource List Framework outlines service. No limit on number of citations.

Instructors: Option to build/edit own lists or send to the Library via online form.

Library Learning Services team: builds/edits/reviews lists, submits purchase/scan requests, deals with support queries, creates guidance materials, advocacy & engagement. Moves Essential print books to 3 hour loan.

Works with **E-reserve team** (Digitises readings) & **Acquisitions team**

Informations Systems team: provide Alma technical support and analytics reporting.

University of Edinburgh

Edinburgh, Scotland

OUR SUCCESS

In 2024/25, our biggest College (Arts, Humanities and Social Science) will require all courses with a reading list to have Resource List (Leganto) to comply with the University's Accessible and Inclusive Learning Policy.

University of Edinburgh

Edinburgh, Scotland

OUR CHALLENGE

How do we communicate effectively with academic staff to explain both how to use Leganto and how the Library uses it to manage the provision of materials for teaching when they don't have time to read email/documentation and shouldn't need to understand our complicated processes ?

The University of Notre Dame Australia

Fremantle, Broome, and Sydney, Australia

DETAILS	VLE / LMS/ Other	READING LIST RESPONSIBILITIES
3 campuses & **7** regional clinical schools across Australia **2** partner institutions **4** Libraries **12,000+** students **2** semesters (& **2** terms) **389** reading lists **518** courses (some share a list)	Blackboard Ultra with Leganto LTI 1.1 integration Leganto LTI link in VLE template Other Ex Libris products: • Primo VE • Rialto • Alma-D • Rapido/Rapid-ILL	**Instructors:** option to build/edit own lists or book an appointment with the Library for help creating a list. Uploads digital scans (*subject to change in 2025*). Publishes list (which "sends to Library" at the same time). **Access Services team:** reviews & manages lists, purchases new resources (through Purchase Requests using Rialto), manages instructor-uploaded files in Alma-D, handles support queries, maintains front-facing guidance materials. **Online Services team:** provides Alma technical support and analytics reporting, maintains internal staff training material. **Liaison librarians:** promotes reading list service to instructors and passes on queries.

The University of Notre Dame Australia

Perth, Broome and Sydney, Australia

OUR CHALLENGE

How do we work collaboratively with other University departments to ensure the data that comes into our Library systems is usable and "fit for purpose" to provide library services

INSTITUTION PROFILE

The University of Notre Dame Australia

Perth, Broome and Sydney, Australia

OUR SUCCESS

By the end of semester 2 2024, our patron/campus mapping will include all University locations, allowing us to fully deliver requesting services to ALL eligible user groups. Next step - better handling for parent & child courses in Blackboard!

Free Univ. of Bozen-Bolzano

Bolzano, Italy

DETAILS	VLE / LMS	READING LIST RESPONSIBILITIES
4 campuses 4,000 students 2 semesters 1,000 reading lists 1,000 courses	Moodle Access is provided also directly to Leganto.	**APIs:** create course and reading list (1:1), add the citation containing the link the syllabus, add the reading list owner. **Faculty Librarians:** edit list, add required readings, suggest replacements (copyright compliance), provide support, promote the adding in Moodle of the link to Leganto. **Instructors:** add citations (link to Primo records or file upload for which they declare the copyright compliance), add in Moodle the link to Leganto.

Free Univ. of Bozen-Bolzano

Bolzano, Italy

OUR CHALLENGE

Leganto were implemented in 2016 as replacement of an in-house developed tool, that was the only available for sharing teaching material (1 million events/year). With the pandemic (= Moodle/Teams adoption), usage is drastically decreased. How to convince instructors and students of the value of the integrated solution?

Group discussion

THANK YOU!

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University of Western Australia

Perth, Australia

OUR SUCCESS

Improving Instructor engagement with Leganto by setting up an integration for Essential Textbooks. Textbook citations added to Leganto lists then flow through to the Unit Outlines and a dedicated textbook website for students.