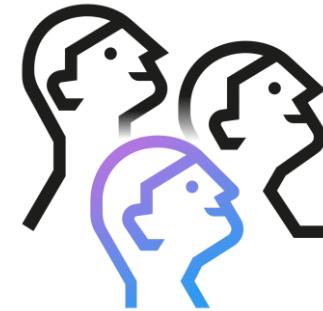


# Affordability and Engagement:

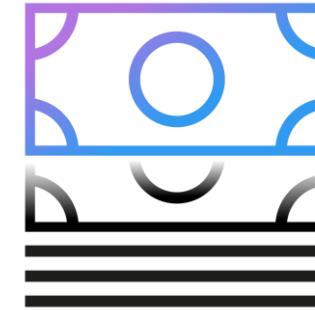
Putting libraries at the center of teaching and learning



# Key Challenges



Maintaining student engagement with course materials

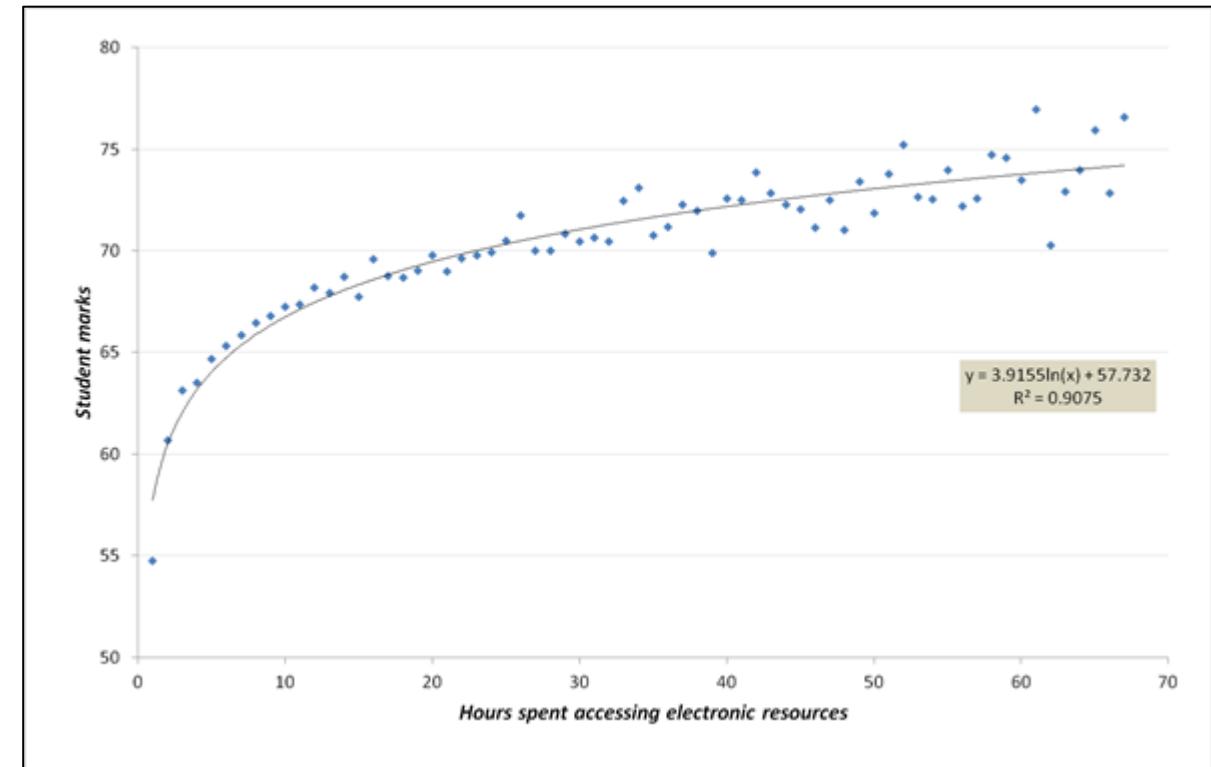


Pressure on limited collections budgets

Libraries can tackle both issues simultaneously

# Student Success: The Impact of Library Resources

- Library resource use is strongly correlated with academic success.
  - University of Wollongong study found an  $R^2$  value of approximately 0.9 analyzing the relationship between academic performance and library e-resource usage
    - Students who used any library resource at least one time:
      - 1.4x more likely to be enrolled in four years
      - 1.4x more likely to have graduated in four years
  - US study found students were twice as likely to graduate in 4 years when using electronic resources



From: <https://er.educause.edu/articles/2012/7/discovering-the-impact-of-library-use-and-student-performance>  
<https://crl.acrl.org/index.php/crl/article/view/16737/18250>

# Leganto: Make Sure Students Have Access

ExLibris Leganto

Lists

Favorites

Introduction to Philosophy Published Introduction to ... List

+ Add Manage sections Filter Search in list

Introductory Readings (6)

Recommended

Watch View online

What is Philosophy?: Crash Course Philosophy #1

Video | CrashCourse, Feb 8, 2016, Duration 10:34

Note: This video is not required, but it is a nice (and funny) introduction to philosophy this term.

Recommended

Watch View online

The pursuit of philosophy [electronic resource] : some Cambridge perspectives

Book | Alexis Papazoglou, Papazoglou, Alexis., 1st edition, Malden, Mass. : Wiley-Blackwell, 2012., Total pages 1 online resource (179 p.)

Complete

Item actions Links & availability Item details Library discussion Related items

View online

Access Ebook Central Perpetual Subscription & DDA Titles

Access Model: Please note that the platform supports unlimited access (UA)

Wiley Online Library Online Books

Wiley Science Package

# The Budget Crunch: Libraries Can't Buy It All

- 2.2 million new titles published each year
- Increased demand for new material types to support instruction
  - Streaming video and audio
  - Specialized learning tools: Virtual reality, augmented reality, "the bones", etc.
  - Experiential tools: recording studios, etc.

*"If you stacked the new books being published next to each other, at the present rate of production you would have to move at ninety miles an hour just to keep up with the end of the line."*

*-Stephen Hawking, Brief Answer to the Big Questions*

# Leganto: Make it Easier to Use the Library Resources...

EXLIBRIS  
Leganto

+ Add    Manage sections    Filter    Search in list

Essential Texts (2)

- Align : a leadership blueprint for aligning enter  
Book | Trevor, Jonathan., London ; New York :: Longman, 2010. 246 pages :  
Due: 12/31/2020    Essential  
[View online](#)
- Transforming youth-serving organizations to s  
Book | VeLure Roholt, Ross.; Noam, Gil G., Hoboken, N.J. : John Wiley & Sons, resource (162 p.)  
[View online](#)

Recommended Resources (8)

- Leadership : theory and practice  
Book | Northouse, Peter Guy., Fourth edition., Thousand Oaks, Calif. : Sage, pages :

Search the library

Search everything leadership mentoring

Any field contains leadership mentoring in Search everything

Advanced search

Include records without full-text access

Showing 20 out of 15,741 results

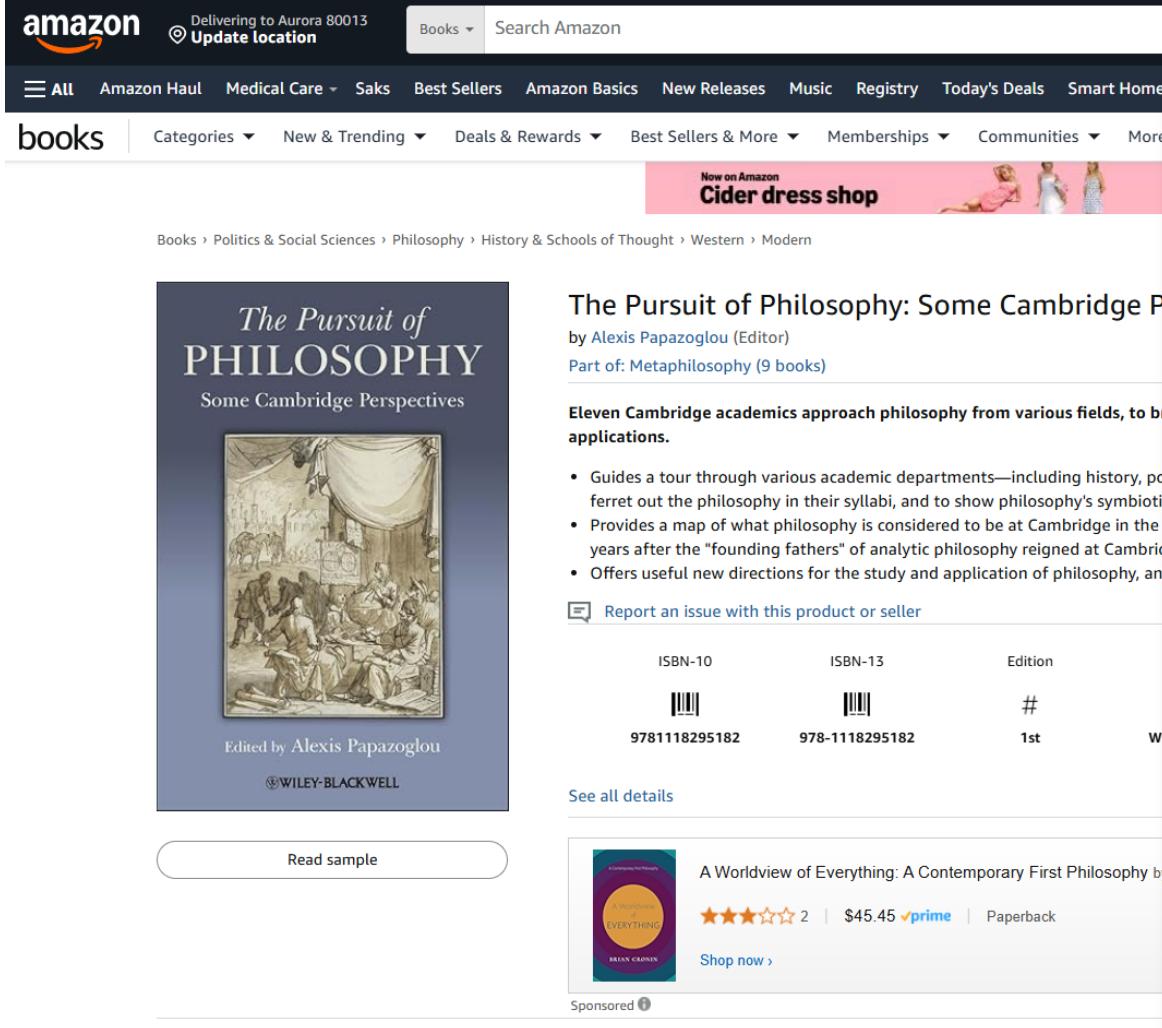
Filter

 Formal Mentoring and Protégés' Leadership Development: The Roles of Protégés' Informal Mentoring Networks, Political Skill, and Gender  
Article | Joo, Min-Kyu ; Cruz, Kevin S., Group & organization management, 49(5), 2024-10-01, 1199 - 1243  
[Online](#)    [Open access](#)

 Focus on leadership and executive mentoring  
Book | Lewis, Alfred., Bradford, Emerald, 2008  
[Online](#)

 Leadership Mentoring in Nursing Research influencing leadership development, career development, and research productivity of PhD prepared nurses: A pretest-posttest study  
Article | Hafsteinsdóttir, Thóra B. ; Huntink, Elke ; Schoonhoven, Lisette, Nursing outlook, 73(2), 2025-03-01, 102359 -  
[Online](#)    [Open access](#)

# ...Even When Starting Outside the Library

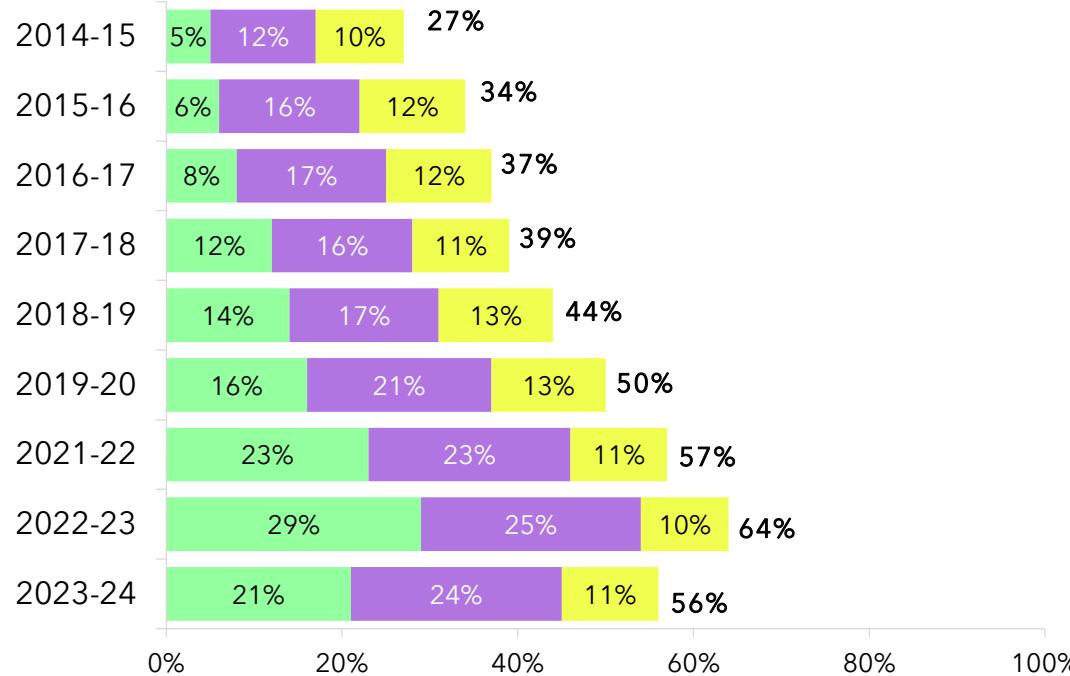


The screenshot shows the Amazon search results page for the book "The Pursuit of Philosophy: Some Cambridge Perspectives" by Alexis Papazoglou (Editor). The page includes the book cover, ISBNs, and a "Read sample" button. A sponsored listing for "A Worldview of Everything: A Contemporary First Philosophy" by Brian Clasen is also visible.

On the right, a modal window titled "Cite it!" is open, showing a "General information" section with a green "Covered by your library" badge. The "Type" field is set to "Book". The "Title" field contains "The Pursuit of Philosophy: Some Cambridge Perspectives". The "Creator" field shows "Alexis Papazoglou". The "URL" field contains the book's Amazon page URL. The "ISBN" field shows "978-1118295182". The "Edition" field is empty. A "Check availability" button is present. At the bottom, there are "Add to" options: "List" (selected), "Suggestions", and "Favorites". A "Select or search a list" dropdown and an "Add" button are also visible.

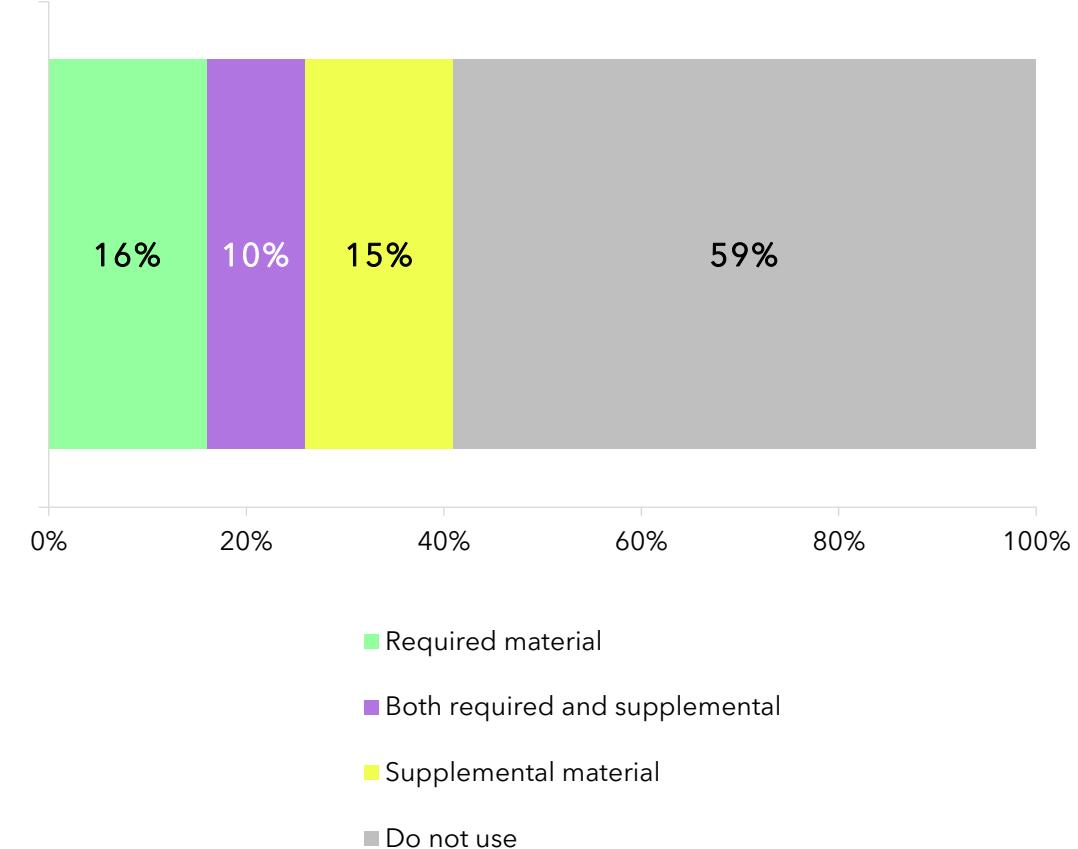
# OER: An Underused Solution to the Cost Crisis

## Faculty: OER Awareness by Year



- I am very aware of OER and know how they can be used in my courses
- I am somewhat aware of OER, but I am not sure how they can be used
- I am aware of OER and some of their use cases

## 2023-24 Faculty: OER Use



From <[https://www.bayviewanalytics.com/reports/oer\\_2024\\_new\\_normal.html](https://www.bayviewanalytics.com/reports/oer_2024_new_normal.html)>

# Reaching OER's Full Potential



## The Challenge



OER **awareness** often comes from peers, presentations and online searches



The big barrier, and most time-consuming task is **finding the right OER** that align with specific course goals.

*(Tosun & Altintas, 2024)*



## Our Vision

A tool for

- **Easily** discover OER aligned with course goals
- Save faculty **time**
- **Simplify** the search and adoption process

Empower faculty to make affordable choices

Faculty

- Browsing by topic

"That's not a bad idea" just to give you more ideas so you can...

Design Library Faculty

- Workflow should mimic "add to cart"

Design Faculty Positive indication

- Wants to see what her colleagues are using

She saw "Peers are using" as a way to see what her colleagues teach with. We interpret that the core course lead talks to other teachers about what they're teaching to tr...

to list. Need a list when you are interested in and

Positive indication

savings

### 3 instructional design

Today she looks at emails from pub

Library

- She thinks subject librarians would like

highlighting our collection. Suggestions for things we have where they added something we don't have, suggestions for newer editions, open access. Subject librarians ar...

Faculty

- Need videos

Need something related to video. Clips, case studies. I don't have time to go searching for

Design Library Faculty

Design Library

- Collection Development considerations

Recommendations should align with the library's collection policy to avoid suggesting resources that we can't/won't get (textbooks). Library would want to configure what pops up

Faculty

- Finding new resources is a ton of work

When you find something—access barriers. Both finding things and figuring out how to access the thing is hard. Access

Instructional Design

- Add why you're recommending it

The

could teach faculty how to build better

Design Library

- Should be dismissable

Offer an option for people to switch this off in case people don't want to see. But maybe a way to get it back again later they might dismiss even though it would be useful to them

public policy fundamentals

Library Positive indication

Design Faculty

- Types of recommendations

Multi-media good. Articles: "that could be interesting" Recently published is helpful Available as an ebook would be important

Faculty Reach out later

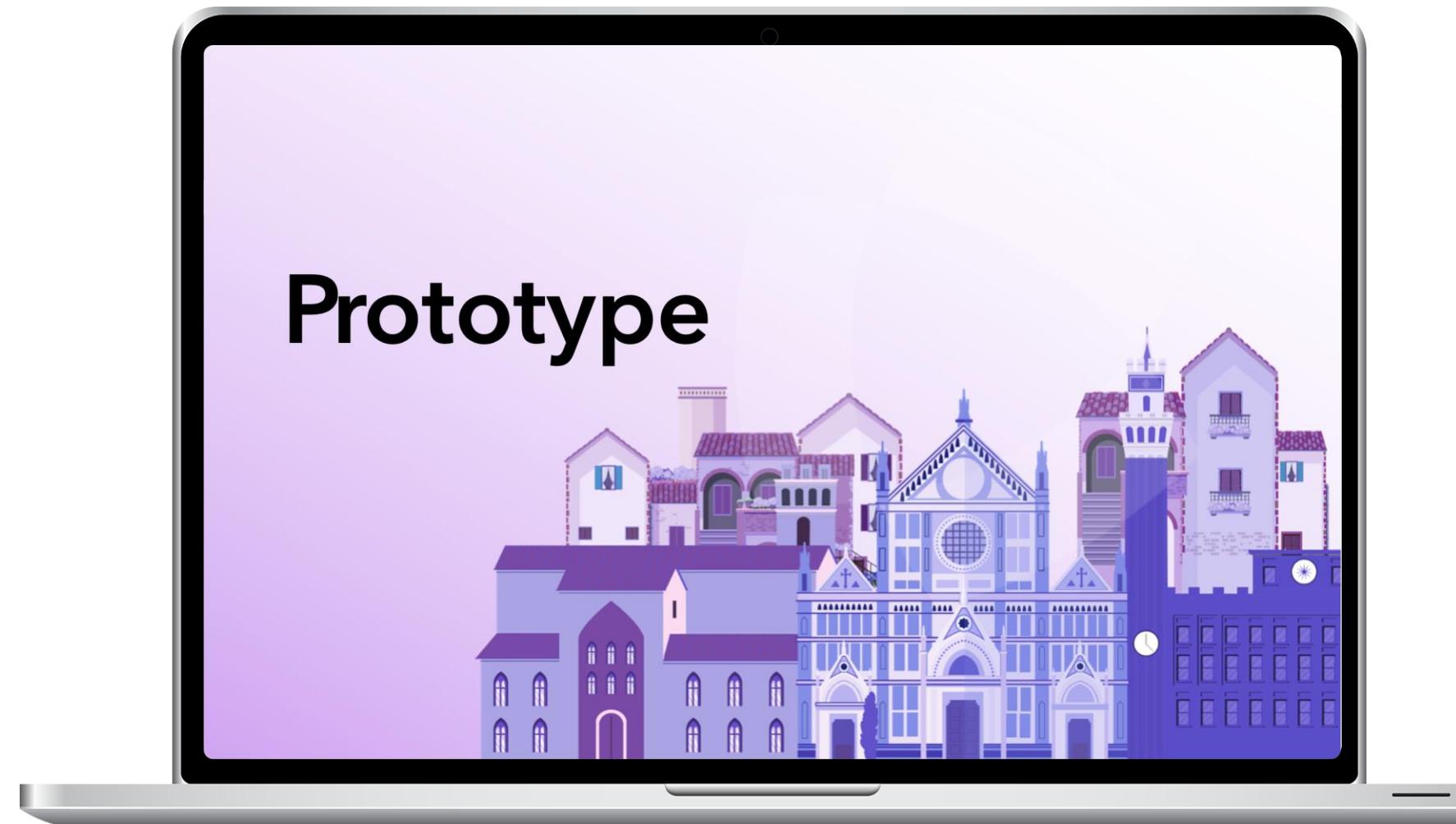
Positive indication

- Wants students to use it

"I freaking love this." But with the caveat that she loves it for her students. Want students to see this. I don't want to come up with the list of recommended things. Want...



## Demo





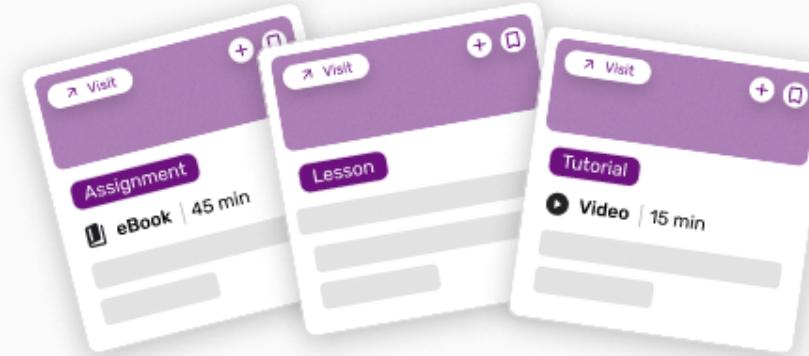
Lists



Favorites



## Explore recommendations



### Scan content to get recommendations

Secondary text explaining recommendation and topics extracted will be aligned to content

Scan content

Some text about not wanting to use llm [Manually add topic](#)



This feature uses Large Language Models (LLMs)

This tool utilizes LLMs to process your content and create a list of resources. Your input is not stored by the large language model or used for any other purpose than to build the list. Your data is not used to directly or indirectly train LLMs. [Privacy and disclaimer](#)

## Explore recommendations



Lists



Favorites

**Materials to scan**  
Secondary description what materials you'd like to analyze for topic extraction

**Reading list**  
14 items, Secondary description text

**List file**  
ScienceToday.pdf

**List file**  
Syllabus1.pdf

[+ Add more content](#) [Scan content](#)

This feature uses Large Language Models (LLMs)

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## ★ Explore recommendations

Wish List



Lists



Favorites

All topics

Sort

Filter

Search

## Explore Recommendations

Wish List



Lists



Favorites

All topics

Character development

Plot structure

Setting and description

Dialogue writing

Editing and revision

Edit

Sort

Filter

Search



Tutorial

PDF PDF | 45 min

Writing Basics - Unit 7: Revising Basics

AUTHOR SEAN CONNOR, THE Saylor Foundation

92 36



Textbook

eBook eBook | 30 min per lesson

Improve Your Writing Skills

AUTHOR SEAN CONNOR, THE Saylor Foundation

92 36



Video clips Collection

eBook eBook | 3 hr

ENGL 101 - Rhetoric &amp; Composition

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Online course

Website Website | 14 weeks

Writing and Reading Short Stories

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92 36



Online course

Website Website | 7 weeks

21L.003-2 Reading Fiction

AUTHOR SEAN CONNOR, THE Saylor Foundation

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Video clips Collection

Website Website | 1.5 hr

The Revision Project

AUTHOR SEAN CONNOR, THE Saylor Foundation

92 36



Self-Assessment quiz

Article Article | 13 min

Communication Skills - Start Here

AUTHOR SEAN CONNOR, THE Saylor Foundation

92 36



Tutorial

eBook eBook | 2 hr

Writing for Strategic Communication Industries

AUTHOR SEAN CONNOR, THE Saylor Foundation

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## &lt; Recommendation topics

Six topics added

Get recommendations



Lists



Favorites

## Add topics for more recommendations

Secondary header - description text to explain this page

Manually add topic

Scan content to extract topics

## Character development



Examines techniques for building relatable protagonists, complex antagonists, and supporting roles that drive narrative engagement.

## Plot structure



Complex antagonists, and supporting roles that drive narrative engagement.

## Setting and description



Supporting roles that drive narrative engagement.

## Dialogue writing



A very long text Protagonists examines techniques for building relatable protagonists, complex antagonists, and supporting roles that drive narrative engagement very lon...

## Editing and revision



## Dialogue writing



A very long text Protagonists examines techniques for building relatable protagonists, complex antagonists, and supporting roles that drive narrative engagement very lon...

## Explore Recommendations

Wish List



Lists



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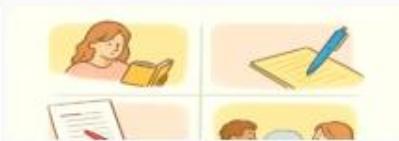
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Lists



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Tutorial

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Topic Development

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Activity

PDF PDF | 1 hr

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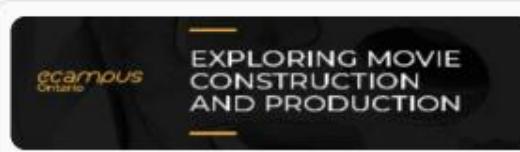
Video lesson series

Video Video | 1.5 hr

Getting Your Story Straight pt. 5: The Main Character

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EXPLORING MOVIE CONSTRUCTION AND PRODUCTION

eBook eBook | 8 chapters

Exploring Movie Construction and Production

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Textbook

PDF PDF | 8 chapters

Exploring Movie Construction &amp; Production: What's so exciting about movies?

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Lists



Favorites

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Edit

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Tutorial

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Online course

Website Website | 7 weeks

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Tutorial

Video Video | 3 min

Topic Development

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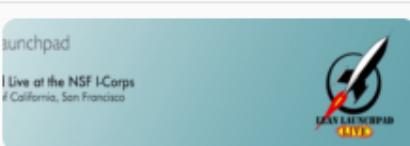
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## Item details

Wish List



Activity

+ Add to list

Save

## Using Generative AI to Understand the Rhetorical Situation

PDF PDF | 1 hr | ★ 3.6 (15)

Visit

Developed by the French Ministry of Culture and Communication, this Website shares the prehistoric artwork of the cave at Lascaux. Includes opportunities to both discover and learn about the cave, including a history of the cave, a virtual tour of the drawings, and a chance to test what you have learned. The site explains the geological and historical timeline of the cave, the story and circumstances of its discovery, the circumstances of its closing in 1963, the construction of a copy of the cave, and a virtual tour through the different rooms. The Official Lascaux Cave site available in English, French, German and Spanish.

★ Rate

Share

Add comment

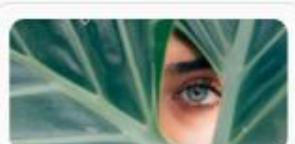
## On the same topic



Activity

PDF Website | 45 min

Using Generative AI to Understand the Rhetorical



Lesson

PDF PDF | 45 min

3R Framework for Generative AI-related



Assignment

PDF Audio | 15 min

Practical Responses to ChatGPT and



Tutorial

PDF Watch | 32 min

Creating Lexile Appropriate Primary Texts for

## Research Assistant BETA

Here is the **key takeaway** of the activity.

By crafting and refining a prompt for generative AI, you actively consider the rhetorical situation—your purpose, audience, and role as a communicator. This exercise demonstrates how thoughtful planning and clear rhetorical goals can shape more effective, purposeful writing, whether it's generated by you or by AI.

AI-generated content: quality may vary. Check for accuracy. [Disclaimer](#)

Here are the indexing terms for this document.

## SUBJECT

 Rhetorical Situation Writing Prompts Generative AI Audience Analysis Purpose-Driven Writing Critical Thinking Rhetorical Awareness

## LOCATION

 United States

Brainstorm research topics based on this document.

Describe important concepts in this document.

4

7

1

## Item details

✓ Added to Wish List

Wish List



Activity

+ Add to list

Saved

## Using Generative AI to Understand the Rhetorical Situation

PDF | 1 hr | ★ 3.6 (15)

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★ Rate

Share

Add comment

## On the same topic



Activity

Website | 45 min

Using Generative AI to Understand the Rhetorical



Lesson

PDF | 45 min

3R Framework for Generative AI-related



Assignment

Audio | 15 min

Practical Responses to ChatGPT and



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7

1

## &lt; Wish List

4 Items

Sort

Filter

Search



Activity

PDF PDF | 1hr | 92 🙌 36 📄

Using Generative AI to Understand the Rhetorical Situation

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Visit

+ Add to list



Tutorial

PDF PDF | 45 min | 92 🙌 36 📄

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Visit

+ Add to list



Online course

Website Website | 7 weeks | 92 🙌 36 📄

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Textbook

eBook eBook | 30 min per lesson | 92 🙌 36 📄

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## &lt; Wish List

4 Items

Sort

Filter

Search



Activity

PDF PDF | 1 hr | 92 thumbs up 36 comments

Using Generative AI to Understand the Rhetorical Situation

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**Note:** This could work well depending on student level and course flow.

Visit

+ Add to list



Tutorial

PDF PDF | 45 min | 92 thumbs up 36 comments

Writing Basics - Unit 7: Revising Basics

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[Add note](#)

Online course

Website Website | 7 weeks | 92 thumbs up 36 comments

21L.003-2 Reading Fiction

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**Note:** This could work well depending on student level and course flow.

Textbook

eBook eBook | 30 min per lesson | 92 thumbs up 36 comments

Improve Your Writing Skills

Visit

+ Add to list



Add to list

Search list



+ New list

Current list EDUC 309: Method... WRTG 245 The Art of Storytelling WRTG 257: Podcasting and the Di... WRTG 298: Narrative and the Law WRTG 256: Spoken Word and Stor... 

Cancel

Done

# Currently Collecting Feedback



*I think this is the most solid way we can ever get open educational resources in front of faculty. This is fantastic. I think this could be a game changer."*

- Instructional Design Consultant

# Questions?





# Thank you

# Your voice matters!

Take our 2-min  
survey now



## Help us innovate

Your feedback drives the next generation of valuable solutions



## See real impact

The improvements you experience today are direct results of feedback from customers like you



## Shape the future

Help us prioritize improvements that will continue to add value to your work